



SEKOLAH SRI UCSI
SPRINGHILL (SEREMBAN/PD)



**Experience A Holistic
Pre-School Programme!**



www.sriucsi.edu.my

About Our School

Our early childhood education focuses on making learning fun so that our students look forward to learning. We carefully designed our syllabus to balance classroom learning with life skills through games, outdoor activities and teamwork. Daily, our students engage in exploratory learning that blends both teacher-directed and child-directed approach.

We aim to not only deliver a balanced academic experience but also to create a learning environment that shapes children into well-rounded global citizens. We ensure that character development themes such as cultural diversity, acceptance and cooperation, are woven into our daily lessons and are ever-present. And in doing so, we create a cohesive classroom environment as well as promote healthy social and emotional development in children.



Curriculum

National Preschool Curriculum Standard (or Kurikulum Standard Prasekolah Kebangsaan).

Languages Offered

Trilingual

- BM (5 sessions per week; 1 hour per session)
- English (6 sessions per week; 1 hour per session)
- Mandarin (3 sessions per week; 1 hour per session)

Science and Math in English for progression to Dual Language Programme (DLP) and International schools.

CCAs: Outdoor activities, Self-directed activities, Daily morning exercises, Music and movement, Expressive arts, Eco-projects, ICT, Water safety, Cooking classes.

Half Day programme : 8.00am - 12.30pm

Full Day programme : 8.00am - 4.30pm

Our Eight Learning Principles at Sri UCSI Early Years

1. The early years of life are important in their own right.
2. Children should have support to learn and develop at their own unique pace.
3. Playing is an essential aspect of all children's learning and development.
4. Learning happens when teachers nurture child-initiated experiences to harness their natural curiosity in an enabling environment.
5. Independent and interdependent learning experiences create a context for personal development and are the foundation of international-mindedness.
6. Knowledge and skills development lead to an increasing sense of understanding when children are provided with opportunities to explore and express their ideas in multiple ways.
7. Ongoing assessments, in the form of evaluation and reflection, are effective when it involves a learning-link with home.
8. Learning should be motivating, engaging and fun, opening up a world of knowledge for children where personal interests can flourish.

Meet Our Students





3 Stages of Learning



NURSERY (3 - 4 YEARS OLD)

We designed the Nursery Programme for children aged between 3 to 4 years old based on the understanding that the early formative years are the most critical in a child's development. We built indoor classrooms and outdoor spaces to promote active learning as well as encourage different types of play. Our Early Years Centre provides various activities and stimulating environment which offers a range of safety equipment allowing the children to explore, discover, stimulate and experiment through sensory play.

We conduct our Nursery programme from 8am to 12.30pm (Monday - Friday). The programme is handled by fully-trained staff that are experienced in early years teaching as well as provide structured and fun activities for the children. When the children are ready to step forward into the next stage in their development, they will join the Reception.

RECEPTION (4 - 5 YEARS OLD)

Reception is suitable for children aged 4 to 5 years old. The children's independent behaviour will start at this age of their life. Here at the Early Years Centre, we encourage and support the child's self-help skills. Children will learn about routines, which will foster their language skills. Additionally, they will be able to concentrate more and through a diverse range of structured and unstructured learning activities, our teachers promote learning that is purposeful and enjoyable for children.

Our programme focuses on the primary areas of development. These include language, arts, literacy, mathematics, science, social and emotional development, gross and fine motor development, as well as character building. These are all part of the life skills your child will learn and build upon at the UCSI Early Years Centre, Springhill.

Our developmentally appropriate learning activities exemplifies our commitment to holistic education through a stimulating, challenging and creative environment. The classes are kept small to facilitate individualised classes and group teaching methods.



FOUNDATION (5 - 6 YEARS OLD)

Foundation is suitable for children aged 5 to 6 years old. It is a fun, play-based environment that encourages learning through experimenting, trial and error, watching, listening and participating. As pre-schoolers gain more self-esteem, they feel ready to take on the world. Our Foundation curriculum enhances that confidence by providing activities to guide our children to become problem-solvers and develop a love of lifelong learning.

Through independent exploration, structured activities, and hands-on learning, children develop a variety of skills and knowledge in areas like early literacy, mathematics, science, Mandarin and social skills.

Specific Areas

Our Early Years programme has clearly defined learning areas and objectives apart from personal, social and emotional development. The four specific areas include:

English

The child starts to link letters and sounds, explore texts and poetry, and begin their reading, writing and literacy journey. They develop reading and writing skills as they explore, use words and texts in a broad range of contexts. They are also expected to be able to read and understand sentences, use phonic knowledge to decode regular words, as well as read aloud accurately. Using their phonic knowledge, they can write words in ways that match their spoken words.

Mathematics

The child starts to develop skills in counting, understanding and using numbers, calculations, as well as describing shapes, spaces and measures. Activities and hands-on experiences facilitate children to explore the practical applications of mathematics and enable them to develop their mathematical thinking in a relevant way, equipping them with a solid foundation upon which all subsequent learning can be built.

Understanding the World

The child starts to make sense of the physical world and their community. We guide children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and environment. They can observe and compare, talk about changes they see and begin to develop creative and critical thinking skills.

Expressive Arts and Design

The child starts to express and explore a wide range of media and materials. They can share their thoughts, ideas and feelings through a variety of activities in arts, movement, dance, role-play, as well as design and technology.

At Sri UCSI Early Years Centre, we go further than the prescribed curriculum by offering additional elements in learning such as phonics lessons to encourage independent reading and writing. We also offer Mandarin, Bahasa Melayu and basic ICT Literacy lessons in the Early Years.

Thematic Integrated Approach

We would like to make the child's learning experience more meaningful. Therefore, we connect all learning processes that take place via a unit of learning or theme. All activities and lessons in the class will be centred around themes that they find interesting and relevant. Examples of these themes include About Myself, Living Things, Physical Science, Transportations, Animals and Occupations.

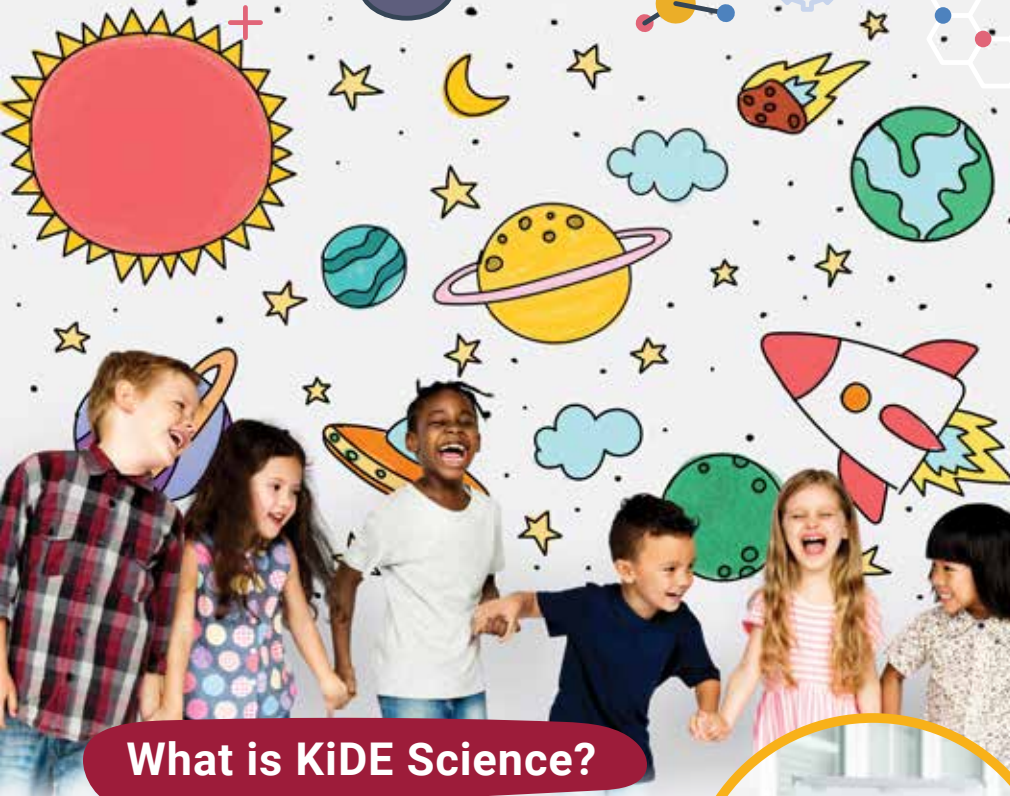
Teaching thematically helps children to make sense of what they are being taught, since content areas are integrated and not made to stand alone. Students can retain more information when it is not presented as isolated facts, but rather as part of a whole. Thematic units encourage the involvement of all students through topics relevant to them. Children can relate to real-world experiences and build on prior knowledge of a topic.

- Swimming Lessons
- Gardening/Cooking
- Computer Class



KiDE

SCIENCE



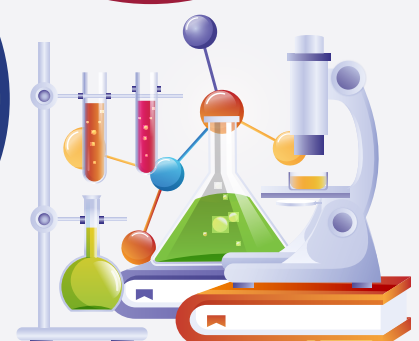
What is KiDE Science?

The Kide Science method takes kids on an exciting scientific adventure to Supraland, where they can discover and learn about scientific concepts through play, creativity and stories. The approach boosts kids' natural inquisitiveness, and has a positive effect that carries far into adulthood. KiDE Science develops young children's scientific thinking skills through imagination and engaging hands-on experiments that solve real science problems.

We aim for the children to experience joy and success, because these positive emotions support learning and the child's self-image as a learner for years to come!

Sri UCSI Springhill Early Years Centre is now a provider of Kide Science lessons!

Providing a unique STEAM education system using the Finnish pedagogical approach with play based learning.



Our Facilities

Our 20-acres campus is a safe and welcoming space, designed to enhance the learning experiences both in and out of the classroom. The facilities allow us to provide a range of activities, for our young learners to learn, play and grow.

Olympic-size Swimming Pool



Aroma Cafe



Classroom



Library



For more information, visit www.sriucsi.edu.my/sh

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