



SEKOLAH SRI UCSI  
SPRINGHILL (SEREMBAN/PD)

# THE EAGLES

THE LATEST SCHOOL NEWS, LESSON  
OVERVIEWS AND ANNOUNCEMENTS

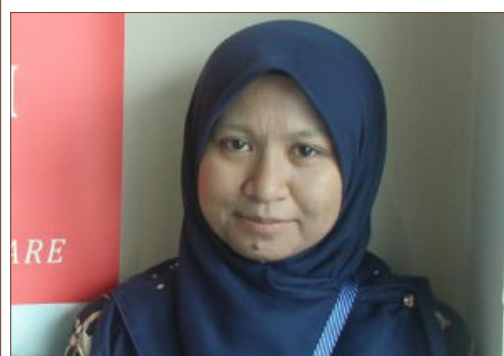
ISSUE 44 | AUG 2023



SSU SPORTS DAY 2023  
**CELEBRATING  
EXCELLENCE AND  
QUEST FOR  
GREATNESS**

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### MERDEKA MONTH & MALAYSIA DAY LAUNCHING CEREMONY



### FRIENDSHIP DAY





# MADAM HELINA



## STEAM EDUCATION WITH 5Cs of 21st CENTURY SKILLS

Being a Mathematics and Science Teacher, it's my responsibility to develop the 5Cs skills in students from an early age which will help make them ready for the real world. These 5Cs skills are critical thinking, communication, collaboration, creativity, and character.

To develop those skills in my class, I will practice an active classroom discussion where I will come out with one HOTS questions (critical thinking) or situations to be discussed with them.

Situations that have more than one solution can help in developing creative thinking in students. During this active discussion, students are allowed to generate, express and share their idea to the whole class. This promotes the communications skills among the students. As a teacher, I will be an active listener by paying attention to what they said and ask for clarifying question if needed.

To create an active and fun learning, I will always conduct any group activity or science experiment that is related to the current topic. I can see that my students really take pride in the work given. This helps to build a character such as sense of confidence and responsibility among my students and at the same time develop collaboration skills among them.

***“Learning is a journey, not a destination: It's time to treat it as such”***



# FROM THE FRONT PAGE

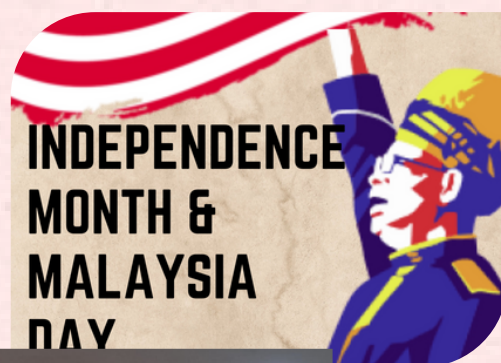


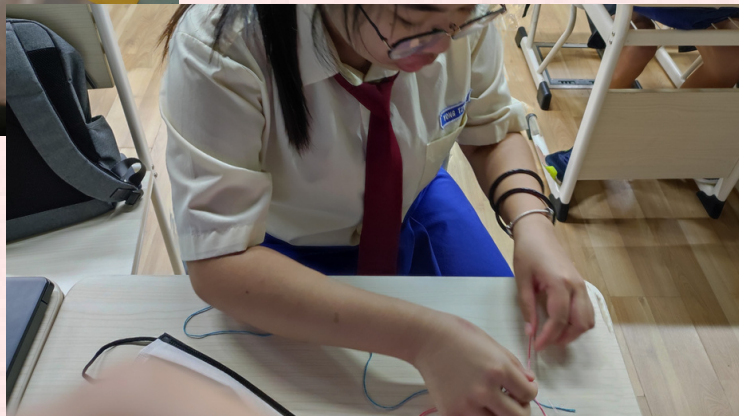
## SSU SPORTS DAY 2023

The SRI UCSI Springhill community celebrated its annual sports day on August 4, 2023. Various races and games like 4x25m Race, 50m Race, 3-Legged Race, Kangaroo Race, Shot Put, Long Jump, Badminton, Handball, and Basketball were held, creating an enthusiastic and lively atmosphere for students and teachers. Congrats to the GREEN HOUSE for being the CHAMPION HOUSE!

## MERDEKA MONTH & MALAYSIA DAY LAUNCHING CEREMONY

This year's school celebrations are more special as we commemorate both Merdeka Month, marking the day Malaysia gained independence, and Malaysia Day, symbolizing the formation of Malaysia as a unified nation. Our amazing teachers have planned an array of exciting activities to make this month truly memorable. From performances, cultural showcases, and historical quizzes to designing projects, there's something for everyone to participate in!





## FRIENDSHIP DAY

Friendship Day holds immense significance as it highlights the universality of human emotions and connections. Friendship Day was celebrated this year on July 31, 2023, among the SRI UCSI community. Students shared their best memories with their friends, learned valuable lessons about friendship while having a blast with their buddies, and made friendship bracelets for their best friends.

# UPCOMING SCHOOL EVENT

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**17 AUG**

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**ROBOTIC AND  
ICT EVENT**

**MERDEKA  
ACTIVITY**

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**18 AUG - 22 AUG**

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**23 AUG -  
25 AUG**

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**SCHOOL  
CAMP**

**HIKING  
PROGRAMME**

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**19 AUG**

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## Popsicle Stick Word Puzzle.

Teaching basic words helps to develop children's language and literacy skills. Through this activity children solve picture-based puzzles, connecting words to images which eventually promoting language, teamwork, and concentration skills. This fun exercise fosters vocabulary, spelling, and reading proficiency while enhancing fine motor skills.

# EYC LEARNING ACTIVITIES

## Young Kitchen Helper

One of the most important things for children to learn at this age is how to help cleaning the kitchen. Teaching young learners kitchen cleaning skills early instills valuable habits. So during the lesson, we did activities like

wiping counters, wiping dishes and arranging table. By engaging in these tasks, kids learn basic hygiene, organization, responsibility independence and teamwork.



## All About Animals

Standard 3 students really love to learn about animals. Here we are now, in Unit 4: Animals. To ramp up the excitement around this topic, a whirlwind of engaging activities was unleashed! Students delving into the wild world of animal eating habit, followed by crafting funky animal teeth hand puppets. Teamwork took center stage as they sculpted clay models of creatures, categorizing them based on their munching manners. Learning was never this much of a ROARing good time!

## PRIMARY LEARNING ACTIVITIES

### Science Standard 5 (Animals: Project Based Learning)

Students completed diverse animal-themed projects including a group PowerPoint highlighting animal defense mechanisms, an internet-sourced pocketbook about animals' extreme weather survival, and a role play depicting parental protection in animals. The learning extended beyond class, with hands-on exploration of animal traits.

These projects enriched their knowledge of animals. The culmination was creating comprehensive animal models showcasing various traits.





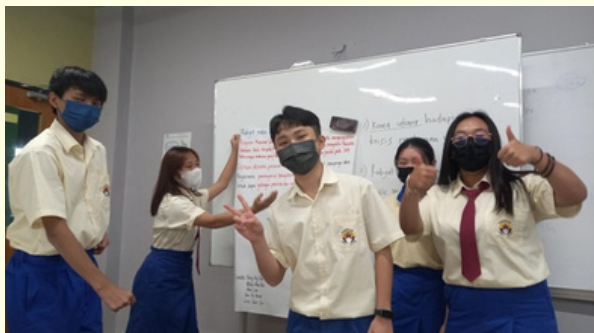
## Mandarin Oral Test (Form 4)



Students conscientiously engage in simulated exercises for the Malaysia SPM Chinese oral exam. This evaluative discourse, involving groups of 4-5 participants, focuses on societal subjects. With a choice of 5 topics, each group selects one. Subsequently, participants allocate time for group formation, topic selection, and a dedicated 10-minute preparation phase. During the examination, each student presents for 3 minutes, while assessment encompasses grammatical proficiency, lexical usage, fluency, and content

# SECONDARY LEARNING ACTIVITIES

## Form 4 : Basic Economic Problem Solving by Economic Systems: A Comparative Study of North Korea and Japan



Students are divided into two groups, each assigned a current issue concerning the countries of North Korea and Japan. The task at hand is to elucidate the fundamental economic problem-solving approaches adopted by both nations. Students are required to delve into what goods and services are to be produced, how much should be produced, the methods of production, and the intended beneficiaries.



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