



**SEKOLAH SRI UCSI**  
SPRINGHILL



**Experience A Holistic  
Pre-School Programme!**



# About Our School

Sri UCSI Early Years curriculum supports essential learning areas through holistic enquiry and play-based approaches that cover all curriculum areas including personal, social and emotional development. It is designed and planned with current trends and research in mind.



## Curriculum

National Preschool Curriculum Standard (or Kurikulum Standard Prasekolah Kebangsaan)

## Languages Offered

### Trilingual

- BM (5 sessions per week; 1 hour per session)
- English (6 sessions per week; 1 hour per session)
- Mandarin (3 sessions per week; 1 hour per session)

**Science and Math in English** for progression to Dual Language Programme (DLP) and International schools

**CCAs:** Outdoor activities, Self-directed activities, Daily morning exercises, Music and movement, Expressive arts, Eco-projects, ICT, Water safety, Cooking classes.

**Half Day programme:** 8.00am – 12.30pm

**Full Day programme:** 12.30pm – 4.30pm

## Our Eight Learning Principles at Sri UCSI Early Years

1. The early years of life are important in their own right.
2. Children should have support to learn and develop at their own unique pace
3. Playing is an essential aspect of all children's learning and development
4. Learning happens when teachers nurture child-initiated experiences to harness their natural curiosity in an enabling environment.
5. Independent and interdependent learning experiences create a context for personal development and are the foundation of international-mindedness
6. Knowledge and skills development lead to an increasing sense of understanding when children are provided with opportunities to explore and express their ideas in multiple ways
7. Ongoing assessments, in the form of evaluation and reflection, are effective when it involves a learning-link with the home
8. Learning should be motivating, engaging and fun, opening up a world of knowledge for children where personal interests can flourish.

## Our School Facilities



Classroom



Aroma Cafe



Music Room



Swimming Pool



## At Sri UCSI Early Years Centre, we focus on three key areas of development:



### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- To develop a positive sense of themselves and others
- To form positive relationships and developing respect for others
- To develop social skills and learning how to manage their feelings
- To understand appropriate behaviour in groups
- To develop confidence in their abilities.

### PHYSICAL DEVELOPMENT

- To develop coordination, control, and movement
- To understand the importance of physical activity
- To make healthy choices about food
- To be independent and manage their hygiene.



### COMMUNICATION AND LANGUAGE

- To develop confidence and skills in expressing themselves
- To learn to speak and listen in a range of situations
- To interact collaboratively with peers and familiar adults
- To learn how to negotiate plans and develop talk through play, using language to recreate and imagine experiences

# Specific Areas

Our Early Years programme has clearly defined learning areas and objectives apart from personal, social and emotional development. The four specific areas include:

## English

The child starts to link letters and sounds, explore texts and poetry, and begin their reading, writing and literacy journey. They develop reading and writing skills as they explore, enjoy, learn about, use words and texts in a broad range of contexts. They are also expected to be able to read and understand sentences, use phonic knowledge to decode regular words, as well as read aloud accurately. Using their phonic knowledge, they can write words in ways that match their spoken words.

## Mathematics

The child starts to develop skills in counting, understanding and using numbers, calculations as well as describing shapes, spaces and measures. Activities and hands-on experiences facilitate children to explore the practical applications of Mathematics and enable them to develop their mathematical thinking in a relevant way, equipping them with a solid foundation upon which all subsequent learning can be built.

## Understanding the World

The child starts to make sense of the physical world and their community. We guide children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and environment. They can observe and compare, talk about changes they see and begin to develop creative and critical thinking skills.

## Expressive Arts and Design

The child starts to express and explore a wide range of media and materials. They can share their thoughts, ideas and feelings through a variety of activities in arts, movement, dance, role-play, as well as design and technology.

At Sri UCSI Early Years Centre, we go further than the prescribed curriculum by offering additional elements in learning such as phonics lessons to encourage independent reading and writing. We also offer Mandarin, Bahasa Melayu and basic ICT Literacy lessons in the Early Years.

## Thematic Integrated Approach

We would like to make the child's learning experience more meaningful. Therefore, we connect all learning processes that take place via a unit of learning or theme. All activities and lessons in the class will be centred around themes that they find interesting and relevant. Examples of these themes include About Myself, Living Things, Physical Science, Transportations, Animals and Occupations.

Teaching thematically helps children to make sense of what they are being taught, since content areas are integrated and not made to stand alone. Students can retain more information when it is not presented as isolated facts, but rather as part of a whole. Thematic units encourage the involvement of all students through topics relevant to them. Children can relate to real-world experiences and build on prior knowledge of a topic.



**For more information, visit [www.sriucsi.edu.my/sh](http://www.sriucsi.edu.my/sh)**

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## Early Years Programmes

PROGRAMME (Half Day From 8.00AM TILL 12.30PM)		SCHOOL FEES (PER TERM)
Toddlers	(Age: 1.5 – 2yrs)	RM 1,680
Playschool	(Age: 3 Yrs)	RM 2,400
Nursery	(Age: 4 Yrs)	RM 2,400
Reception	(Age: 5 Yrs)	RM 2,400
Foundation	(Age: 6 Yrs)	RM 2,400
Full Day Programme (Continues From 12.30 To 4.30pm)		RM 1,400

  

MISCELLANEOUS FEES	
Application And Registration (One-Time Payment)	RM 300
Security Deposit (Half Day Programme)	RM 2,400
(Full Day Programme)	RM 3,800
Student's Learning Resources	RM 250 Per Term
Computer Lessons (Applicable for Playschool and Above only)	RM 127 Per Term
Uniform (Polo T-shirt And Shorts) X 2 Sets	RM 100
Insurance	RM 50
Bed (For Full Day Programme)	RM 60 Per Term
*Extension of Hours (Chargeable for Every 10 Minutes after 4.40pm)	RM 10

### TERM PERIODS

**1ST TERM** JAN- APRIL  
**2ND TERM** APRIL –JULY  
**3RD TERM** AUGUST – DEC

### UCSI EARLY YEARS CENTRE

SEKOLAH SRI UCSI, SPRINGHILL CAMPUS  
No. 1, PERSIARAN UCSI, BANDAR SPRINGHILL  
71010, PORT DICKSON, NEGERI SEMBILAN

Website: [www.sriucsi.edu.my/sh](http://www.sriucsi.edu.my/sh)  
Contact person: Tracy Chow- 019 2445298  
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## Terms And Conditions of Fee Payment And Charges

**Application fee is non –refundable.**

**Application fee is collected on a per child basis upon submission of the application form.**

**A refundable security deposit shall be paid for each child.**

**School fees are payable 2 weeks before the commencement of the new term.**

**The charge for late payment is calculated at 2% daily from the 1st day of the new term.**

**All fees are not transferable to another child's account, nor can the fees be Transferred to another term or year.**

**A written notice of withdrawal is to be submitted 1 term (4 months) in advance to Redeem the deposit. The child must complete the notice period to receive the deposit.**

### Beneficiary's Bank Details

**Beneficiary's Bank : Maybank**  
**Beneficiary : UCSI Academy Sdn Bhd**  
**Beneficiary's Account : 514-785-059-363**

**Bank Address:**  
**Taman Connaught, WP Kuala Lumpur**

