



# The Eagles: Issue 89

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*Highlights:*

*Chinese New Year Celebrations*

*Prep English Reading App*

*The Dead Poets Society*

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## *Chinese New Year Celebration: Counting Blessings*



During the week of 13 February, our school joyfully celebrated the Chinese New Year. The celebration aimed to introduce students to the rich traditions and cultural significance of the festival while encouraging creativity, participation, and a sense of community among students and teachers.

Throughout the week, students enthusiastically took part in several festive competitions and activities. One of the highlights was the Colouring Competition, where students from different levels expressed their creativity by colouring pictures related to Chinese New Year themes such as lanterns, dragons, plum blossoms, and family reunions. The artworks displayed bright colours and imaginative designs, reflecting the excitement of the festival.

Another popular activity was the Chinese Calligraphy (Fai Chun) Writing Activity. Students had the opportunity to learn and practice writing auspicious Chinese New Year phrases on red paper. With guidance from teachers, many students carefully wrote blessings such as wishes for happiness, prosperity, and good fortune. This activity allowed students to experience a traditional art form and appreciate the beauty of Chinese characters.

In addition, the Plum Blossom Blowing Competition was held, bringing laughter and excitement to the participants. In this creative activity, students used straws to blow ink on paper, forming beautiful shapes that resembled plum blossom branches. Each artwork was unique and showcased the students' imagination. The plum blossom symbolizes perseverance and hope, making the activity both fun and meaningful.

To further enhance the festive atmosphere, students and teachers worked together to decorate their classrooms with Chinese New Year decorations. Red lanterns, paper cuttings, couplets, and various festive ornaments filled the classrooms, creating a warm and joyful environment throughout the school. The decorations reflected the students' teamwork and enthusiasm for celebrating the festival.

On 13 February, the school also held a grand Chinese New Year celebration event. The event featured lively singing and dancing performances by primary school students, who performed confidently on stage and brought festive cheer to the audience. Their performances showcased their talent, energy, and dedication.

A special highlight of the celebration was the Lion Dance performance, which is a traditional cultural performance that symbolizes good luck and prosperity. The energetic movements of the lions and the rhythmic drumbeats created an exciting atmosphere and captured the attention of everyone present.

During the event, the school also held an award ceremony to recognize the winners of the various Chinese New Year competitions held throughout the week. Students who participated in the colouring, calligraphy, and plum blossom activities were acknowledged and rewarded for their creativity and effort.

Overall, the Chinese New Year celebration was a joyful and meaningful experience for everyone in the school. It not only allowed students to learn more about Chinese culture and traditions, but also strengthened the sense of unity and festive spirit within the school community. The event brought happiness, cultural appreciation, and unforgettable memories to both students and teachers.

## *BookR: Stories Brought to Life in Prep English Class*



Our **Prep students (6 year-olds)** recently had an exciting and engaging English reading session using the **BookR application** and it was a wonderful learning experience for everyone! The classroom was filled with curiosity, laughter, and eager little readers exploring stories in a fun and interactive way.

During the lesson, students used laptops to access the BookR digital library, where they listened to beautifully narrated stories while following the words on the screen. The colourful illustrations and engaging audio helped bring the stories to life, making reading both enjoyable and meaningful for our young learners.

One of the highlights of the lesson was the **listening and repeating activity**. Students carefully listened to the narrator and then repeated the words and sentences together. This activity helped them practice **pronunciation, vocabulary, and sentence rhythm**, while also building their confidence in speaking English. It was lovely to see the children enthusiastically repeating new words and trying their best to sound like the storyteller!

The learning didn't stop there. The BookR application also includes **interactive games and activities**, which the students enjoyed very much. These games encouraged them to think about the stories they heard, recognize words, and match pictures with meanings. Through play-based learning, students were able to strengthen their **reading comprehension and language skills** in an enjoyable way.

Using digital tools like BookR in the classroom helps create a **dynamic and engaging learning environment** where children can explore language through stories, sounds, and interactive play. The combination of **listening, repeating, and participating in activities** supports early literacy development and helps students build a positive relationship with reading.

#### **Benefits of using BookR in our English classroom:**

- Encourages children to develop a love for reading in a fun and interactive way
- Improves listening skills through engaging audio storytelling
- Supports pronunciation and vocabulary development through repetition
- Enhances comprehension through interactive games and activities
- Builds confidence in speaking and participating in English lessons

We are very proud of our Prep students for their enthusiasm and participation during the lesson. Seeing them smile, listen carefully, and actively engage with the stories shows that learning English can truly be **an exciting adventure**.

We look forward to many more joyful reading moments with BookR in our classroom!

### ***Taekwondo: The Lessons of Self-Defense***





At Sekolah Sri UCSI Springhill Campus, Taekwondo is conducted during our CCA time, where students learn under the guidance of a professional coach. At the beginner level, students are introduced to basic techniques, discipline, and self-defense skills. Sekolah Sri UCSI's CCA Taekwondo club offers students an exciting way to stay active, improve coordination, and develop self-confidence. Open to all skill levels, the club provides structured training sessions led by experienced instructors who focus on both fundamental techniques and advanced sparring skills. Members not only learn the art of Taekwondo but also cultivate important values such as respect, perseverance, and mental resilience.



Beyond regular practices, the club frequently participates in demonstrations, intervarsity competitions, and grading sessions, giving members opportunities to showcase their progress and earn belts. The supportive and energetic community makes it easy for newcomers to feel welcome while challenging seasoned practitioners to grow further.

Joining Taekwondo at UCSI is more than just a physical activity—it's a journey of personal development. Whether you're looking to improve fitness, learn self-defense, or be part of a dynamic team, the Taekwondo CCA provides a rewarding and empowering experience for all.

## Classroom Exploration: *The Dead Poets Society* (1989)



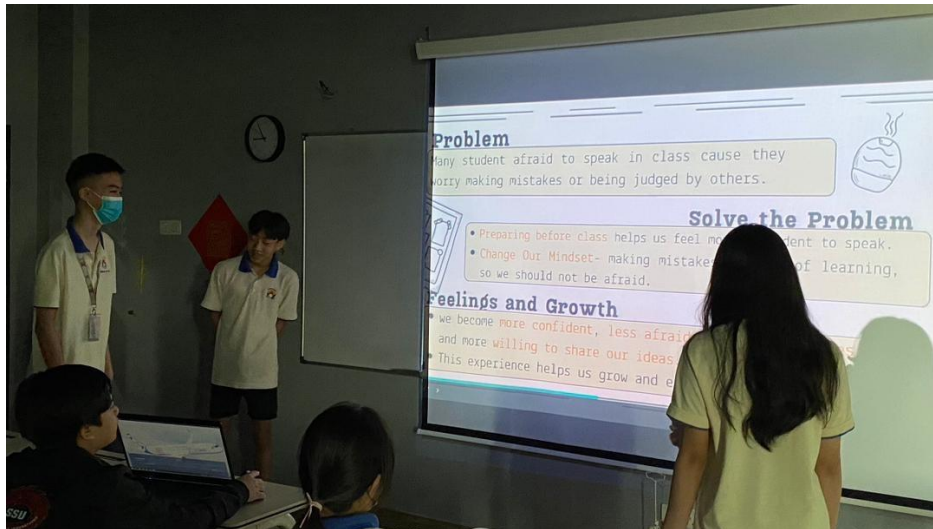
English class, a class that more so is free-flowing than it is structured like other subjects in school. This write up summarises a new adventure, an experience many may find hard to comprehend but worth every moment.

The Form 3 students experienced a cinema of a very old-school, evergreen, and character-rich movie named *Dead Poets Society* (1989). The movie was set in the 1950s covering the life of students from an established Preparatory School, Welton Academy, where their lives changed after being exposed to the extraordinarily unorthodox teachings from an English teacher named Mr John Keating.

*"O Captain, My Captain!"*

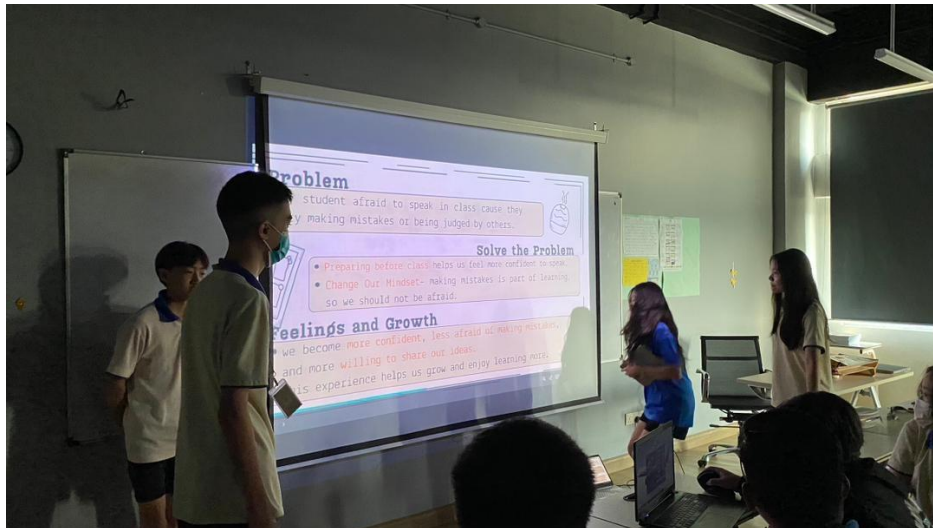
The opening line of his class embodied the spirit of how he teaches, however this coverage of the lesson would mean less if not for the opinions of the students who sat through it. Without removing the voices of the students watching this well-made piece by the late Robin Williams (whose role was Mr Keating), let's go through what they had to say

*(Trigger Warning: Spoilers for the movie's plot are moderately extensive, so watching it beforehand is highly recommended for immersion and experience):*



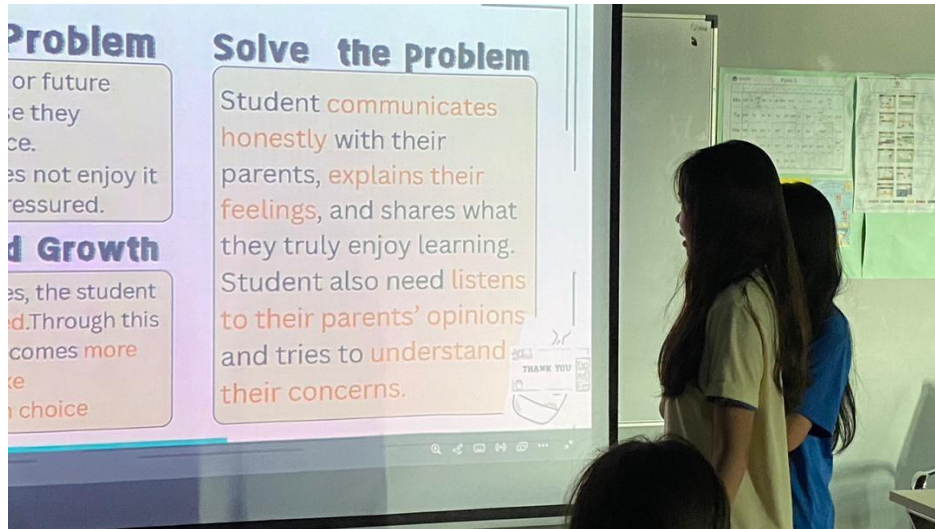
*The movie is about this inspiring English teacher who encourages his students to embrace individuality and seize the day aka (carpe diem), leading to profound personal growth and tragic consequences. It's easy to relate to the characters since we're also in school and are experience a different way the lesson is being conducted! From another perspective, the movie embodies the choices we have and sometimes we need to take life with fun but caution.*

*-Student A-*



*What I mostly find emotional is one of the characters that felt stuck in his parent's grip as he wants to decide his own way in life but his father wouldn't let him. His defiance and tragic death at the end really made the ending sad.*

*-Student B-*



*All actions have consequences and we must realise that Carpe Diem is a phrase that motivates us but we need to be responsible for what we act on in our life. The best way to live life is to take the chances you're given and take responsibility.*

*-Student C-*



*This movie taught me that not all people get to live their life like how they want, and some come out as rebellious and energetic but hold an attitude that may hurt them in the long run. [REDACTED]'s suicide really hit me because I felt his pain to not be free to do what he wants...*

*-Student D-*





# Safe • Fun • Skilful

## Why swimming with us is different

- Elite Coaching – Certified in Life Saving (LSSM & ARM) for safety and performance.
- Olympic-sized Pool – Train in world-class facilities.
- Progressive Pathway – From beginner to competitive, with certification at every stage.
- All Ages – Small classes and personalised coaching for every level.

## Learn to Swim with Us

- Essential life skill
- Build strength and stamina
- Relieve stress
- Reduce joint and back pain

## Operational Hours

- Tuesday-Friday: 4pm - 7pm
- Saturday and Sunday: 8am - 12pm, 4pm - 7pm

**Registration Fee: RM100**  
(Includes Starter Kit)



## Membership (Casual Swimming):

6 months: **RM600** | 12 months: **RM1,000**

## Swimming Lessons (4 lessons per month, with coach)

Private Lesson : **RM140 (2-4 Pax) (30 minutes)**  
Below 18 : **RM140 (1 hour)**

*Coach: Affiliate member of Persatuan Akuatik Negeri Sembilan*

## Adult Classes

Ages 18 and above

Fee: **RM160 per month (1 hour)**

## Competitive Swimming Classes

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Fee: **RM210 per month (1.5-hour class)**

*Customisable session*

*Minimum entry Level 8 (or coach approval)*



## Certificate Awarded

*For completion of each swimming level*

- Certificate in Life Saving (LSSM) – Life Saving Society Malaysia
- International Life Saving (ILS) Certificate
- Swimming & Lifeguard Coach

## Contact Us

- +60 12-668 0699 (Coach Jack)
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- +60 18-977 9880 (Marketing Team)





Springhill (Seremban/PD)



# Where young minds grow holistically

Programmes offered



Full-day



Half-day

Extended care (until 6pm)

Trilingual: English Mandarin Bahasa Malaysia

## Programme packages

### Half day (core)

8am-12.30pm

Core academic and developmental learning.

### Full day (enrichment)

8am-4pm

Enriching minds through arts, music and creative play.

### Extended (CarePlus)

8am-6pm

Supervised care with calming end-of-day activities.

Exclusive limited-time promotion! **From RM592/month only**



Tadika Sri UCSI Springhill

\*T&C applies.

# Age-specific programmes

Designed for growth, confidence and school readiness

Our age-appropriate programmes gradually build independence, confidence and important foundational skills to ensure a smooth transition to primary school.

- Age groups:**
- Nursery (3–4 years)
  - Kinder (5 years)
  - Prep (6 years)



## Nursery (3–4 years)



### Highlights

- Project-based learning
- Reggio Emilia-inspired environments
- Regular sensory play
- Rotational station exploration

## Kinder (5 years)



### Highlights

- Gross motor activities
- STEM lab (integrated learning of maths and science)
- Music and movement
- Rotational station exploration

## Prep (6 years)



### Highlights

- MoneySmart (financial literacy)
- Brave speakers (public speaking and confidence building)
- Music and movement
- Rotational station exploration



## The Reggio Emilia approach

Enrichment programmes such as **swimming, coding & robotics, financial literacy, STEAM** and more!

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