







MESSAGE FROM THE HEAD OF SCHOOL



HIGHLIGHTS IN THIS ISSUE

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- Learning Articles from Early Years, Primary and Secondary

Dear Sri UCSI Springhill Community,

In conjunction with the 65th Malaysia National Day, we extended our invitation to students to dress in traditional costumes. We have prepared an assembly in which the students showcased some performances. There was also a scrapbook competition, lobby decoration competition, preparing traditional food and desserts, sales from the Student Council, traditional games, outdoor games, and other various activities. At Sri UCSI Springhill Campus, we would like to invite the whole community to embrace our school cultural events by celebrating our similarities as well as our differences with one another. We encourage our students to appreciate and celebrate the vast array of festivities and celebrations in Malaysia and around the world.

We also held our End of Term 2 Assembly in conjunction with Merdeka Assembly to share examples of their work, recognise academic achievements, and acknowledge student leaders, and success in sports or the arts. It's the perfect time to start thinking about ways we can help students to reflect on their achievements and think ahead to this term. All pictures for both events are accessible via this link as below:

MERDEKA CELEBRATION 2022

We are proud that Sekolah Sri UCSI Springhill Campus has been recognised as one of the Best Private Schools in Malaysia 2022 by Product Nation Malaysia. Product Nation is one of Malaysia's biggest review and recommendation platforms, with millions of visitors reading their recommendations every month. We are extremely honoured to receive this recognition from Product Nation Malaysia.

This will be my last feature at The Eagle Newsletter for Springhill Campus. A big thank you to all the families that have supported and continue to support the school. It has been an honour getting to know you all. I want to thank everyone for all the warmth, the memories, and the learning that we have shared during this period.

I am looking forward to greater collaboration between Kuala Lumpur and Springhill Campuses in the near future.

Thank you.

WONG KIN TUNG
Head of School, Sekolah Sri UCSI Springhill Campus
Principal, Sekolah Sri UCSI Kuala Lumpur Campus





The Eagle





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MESSAGE FROM THE HEAD OF SCHOOL

Recognition from Product Nation Malaysia

Back in 2021, we were chosen as the Top 6 Private Schools in Malaysia by Trusted Malaysia. As an independent body, Trusted Malaysia gives reviews on issues and matters of interest to the public after months of research on each subject. Trusted Malaysia has done hours of market research and analysis to derive a list of top products or services. In-depth research is then conducted on each of the top-picks. Please click on the link below from Trusted Malaysia:

https://www.trustedmalaysia.com/best-private-schools-malaysia/#6_Sekolah_Sri_UCSI_Springhilll

Today, we are proud that Sekolah Sri UCSI Springhill Campus has been recognised as one of the Best Private Schools in Malaysia 2022 by Product Nation Malaysia. Product Nation is one of the biggest review and recommendation platforms in Malaysia, with millions of visitors reading their recommendations every month. We are extremely honoured to receive this recognition from Product Nation Malaysia. Please click on the link below from Product Nation Malaysia:

https://productnation.co/my/28797/best-private-school-malaysia/



We are committed to transform this School by building on high-quality learning, teaching, and student experience ensuring the principles of excellence in education remain at the heart of all that we do at Sri UCSI Springhill Campus. Our effort to focus on the holistic development of our students, digital transformation with the enhanced Malaysian curriculum is recognised by both Trusted Malaysia and Product Nation Malaysia.

Thank you for your continued support.



Message From The Senior Assistant



Pam Paramaswari Suppiah Senior Assistant

Greetings to all Springhill community,

Physical school has positively impacted students at SRI UCSI campus. This is evident in all the activities that were happening in Term 2 of the academic calendar.

One of the positive impacts we see is the celebration and recognition of students' achievement and participation in internal and external activities. We are very proud of each, and every student's effort and we thank parents for your guiding force!

At our EYC, the young ones are busy learning new activities regularly. Soon in Term 3, there will be an additional feature - Sensory Playroom where students will be exposed to more activities that stimulate the sense of touch, visual, and auditory as well as anything that engages movement and balance.

As we close the chapter to our Term 2 and end an era with Mr Wong Kin Tung as the COO and Principal of SRI UCSI these past 2 years; A transition period for the incoming principal in Term 3 but under the guidance of Mr Wong as the Head of School, it will be as usual, very exciting months ahead for all. Teachers upskill workshops for academic staff to expand their capabilities and learn additional skills, hands-on training for EYC teachers, implementation of Character education for students, and many more are lined up in Term 3.

A shout-out to our outgoing principal and a warm welcome to the new principal.

"EDUCATION is THE MOST powerful weapon which you can use to CHANGE THE WORLD."

Nelson Mandela.



Merdeka Celebration

Merdeka Celebration and End of Term 2 Assembly

In conjunction with the 65th National Day, our school has organised a Merdeka Celebration on the 30th of September 2022. All students were encouraged to dressed up in their traditional costumes to join this great event. We also held the End of Term 2 Assembly whereby students showcased some performances, and we shared works and recognition of academic achievements together. At Sri UCSI Springhill Campus, we would like to invite the whole community to embrace our school cultural events by celebrating our similarities as well as our differences with one another. We encourage our students to appreciate and celebrate the vast array of festivities and celebrations in Malaysia and around the world.



Merdeka Celebration













Primary students performed a Kelantan traditional dance and showcased the traditional costume of different races in Malaysia.

Merdeka Celebration











Secondary students showcased a sketch about the journey of Malaysia in gaining its independence.

End of Term 2 Assembly













We celebrated and acknowledged academic achievements together during the assembly.

Merdeka Celebration













Students learned to make some traditional food and desserts. A food sale was carried out in the lobby by the teachers and student council.

Early Years Centre – National Day Celebration

National Day Celebration

Malaysia Independence Day, also known as National Day or 'Hari Merdeka' in Malay is observed on 31 August and commemorates the Malayan Declaration of Independence of 31 August 1957. It is defined in Article 160 of the Constitution of Malaysia as the official Independence Day when it gained its freedom from the British colonial administration. The efforts for the independence of Malaysia were headed by the first Malaysian prime minister, Tunku Abdul Rahman. He led a delegation of ministers and political leaders of Malaya to negotiate with the British for independence.

Patriotism teaches children to become more independent. When you talk about how Malaysia first achieved its independence, to your child, relate this to how they too can be independent. Learning more about Malaysia's history of independence encourages preschoolers to be more self-reliant in which they are more willing to learn how to complete tasks and solve problems on their own.

Malaysia's journey to independence features yearslong struggle, courage and bravery by people who fought hard for this beloved country. When children develop a sense of patriotism, they will emulate the same kind of determination whenever they are faced with everyday challenges of childhood. This makes preschoolers more resilient to overcome different obstacles in their lives.

The students in kindergarten from Sekolah Sri UCSI Springhill are involve with the national day project. The teachers introduced them the history of national day and the reason of celebrating national day on 31 August. The kindergarten students from Sekolah Sri UCSI were instructed by the teacher to draw the national flag of Malaysia and were guided on how to draw it. Independence Day celebrations sow the seeds of patriotism within our children, and patriotism, in its most basic sense, is a sense of pride and love for one's country. Take advantage to educate your children on Malaysian heritage and history through Merdeka celebrations.

Early Years Centre - National Day Celebration





The students are watching the tutorial on how to make a national flag.



The students are drawing the national flag with teacher's guidance after watching the tutorial.



Early Years Centre – National Day Celebration



The students are colouring the drawing of the flag with the correct colour.



Students with the Malaysian Flag.



Early Years Centre – Outdoor Activity

Sand Play

Having fun during sand play is not a break from learning. In fact, sand play provides endless learning opportunities for all the EYC students. By providing them enough space and time to explore, they are able to create something out of it through moving the sand, using tools or toys.

This activity triggers creative imagination for them.

At the sandpit, students are able to further develop their vocabulary as well as build up their social skills. Throughout the activity, they learned how to share the tools and spaces as well as to cooperate in constructing a new structure. They also learned to verbalise what they are doing, such as sharing information with their peers about their creations. In this case, the teacher also played a part in verbalising what the student is doing, thereby teaching them new vocabulary. While the students are exploring and discovering, they actually learned new concepts such as filling up, more, less, empty, full and many others.

Apart from that, sand play can be a good sensory activity that can help students practice and improve fine motor skills for better handwriting. Students are given craft sticks to practice and write letters in the sand. Sand play also stimulates large muscles and fine motor skills that allow students to grip a pencil and write, which are very important. While playing in the sandpit, students make movements such as digging, scooping, pouring, pushing, and lifting to strengthen their whole body. Sand play indeed brings many benefits for EYC students to learn while having fun.





Early Years Centre – Outdoor Activity





Students practice and write letters in the sand using craft sticks based on the instruction given.







Students build new structures by moving the sand, using tools or toys.



Primary - English

Independence Day Write Up Activity

Independence Day is a historic moment for any nation. It is the day the country celebrates its freedom from foreign rule and honours the freedom fighters who struggled for independence. Students of Standard 4 were asked to write an essay on Independence Day as part of their class work. It is an important topic that makes children feel proud of their country's history and national leaders.









Primary - English

Children of lower primary classes may find this topic somewhat challenging, as it involves learning and memorising some facts and penning them down in their own words. The teachers guided them how to write on this topic with a few sample essays.





Primary – Pendidikan Seni Visual

Belon Udara Tinggi Di Langit

Pelajar menghasilkan belon udara menggunakan Teknik Kolaj. Kolaj merupakan teknik menghasilkan gambar dengan cara mengoyak, menggunting dan menampal secara bertindih pada sesuatu permukaan. Perkataan kolaj berasal daripada perkataan Perancis, iaitu 'coller' yang bermaksud melekat.







Pelajar tekun mengaplikasi teknik kolaj untuk menghasilkan belon udara.

Secondary - Sejarah

Penghasilan Replika Batu Bersurat

Pelajar menjalankan pelbagai aktiviti berkaitan dengan topik pembelajaran mereka dalam kelas Sejarah. Kali ini mereka menghasilkan replika batu bersurat menggunakan batu, plastisin dan lidi. Mereka menggunakan seketul batu yang mempunyai permukaan rata dan membalut seluruh permukaannya dengan plastisin. Kemudian mereka menulis perkataan di atas permukaan plastisin tersebut menggunakan lidi yang tajam. Kesemua pelajar bekerjasama antara satu sama lain sepanjang melakukan aktiviti ini. Hasil replika batu bersurat yang mempunyai nama kerajaan Alam Melayu dan nama pelajar dipamerkan di dalam kelas. Aktiviti ini mendedahkan pelajar tentang medium komunikasi masyarakat suatu Ketika dahulu yang boleh menjadi sumber rujukan.











Pelajar bekerjasama menghasilkan replika batu bersurat.

Secondary - Sejarah

Pembelajaran tentang seni bina mendedahkan pelajar tentang pelbagai bentuk seni bina yang wujud Ketika Kerajaan Alam Melayu. Daripada hasil pembelajaran, pelajar diminta menjana idea untuk menghasilkan lakaran seni bina berkonsepkan kelestarian alam sekitar. Pelajar membuat tugasan ini secara berkumpulan di mana seorang daripadanya akan melukis seni bina yang telah dibincangkan. Setelah siap, hasil lukisan mereka dipamerkan di dalam kelas. Aktiviti ini memberikan kesedaran kepada pelajar tentang pentingnya pembangunan secara terancang.



Perbincangan idea bersama ahli kumpulan.

Pelajar melakar seni bina yang telah dibincangkan itu.



Salah seorang pelajar menunjukkan hasil lukisan seni binanya.



Secondary - Physics



Students setting up their DIY pendulum with the materials provided by the teacher.



Students executed the experiment and recorded the time taken for 10 oscillations.



Students successfully setting up their pendulum and did a group discussion to investigate the factors affecting the time taken for 10 oscillations of pendulum.



Students exploring other factors which can affect the time taken for 10 oscillations of pendulum.





A PARADIGM SHIFT IN LEARNING AT SEKOLAH SRI UCSI SPRINGHILL:

SHAPING STUDENT FOR THE 5C's OF THE 21st CENTURY



CRITICAL THINKING

LOGIC REASONING



CHARACTER

POSITIVE EXPECTATIONS



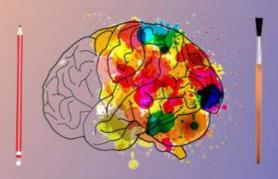
COMMUNICATION

CONVEY IDEAS



COLLABORATION

WORK TOGETHER



CREATIVITY

ENCOURAGE INVENTIVENESS



















CONGRATULATIONS!!!

FOR BEING PART OF THE SEAMEO
SCHOOLS' NETWORK



Southeast Asian
Ministers of Education
Organization

SEAMEO is South East Asia's leading organization in promoting regional corporation and human resource development in education, science culture. We gain unique and beneficial opportunities to participate in the following capacity development and innovative educational programmes, designed and conducted by the 26 SEAMEO regional centers and SEAMEO partners.























We are Malaysia's First Microsoft Showcase Private National School!

Sekolah Sri UCSI Springhill Campus has been selected as a 2021-2022 Microsoft Showcase School.

Sekolah Sri UCSI Springhill Campus is recognised as a global leader in successfully integrating technology in teaching and learning for the session 2021 – 2022.





SEKOLAH SRI UCSI SPRINGHILL IS A MALAYSIA FUTURE LEADERS SCHOOL

Malaysia Future Leaders School (MFLS) programme aims to highlight the young people's potentials as strategic partners in developing the country based on the Federal Constitution and the principles of Rukun Negara. Futhermore, it provides the opportunity to participate in training and internship programmes in and outside the country apart from the chance to undergo in-house training at Government-Linked Companies (GLCs). The MFLS programme is sponsored by the Ministry of Youth and Sports Malaysia, Ministry of Education Malaysia and Outward Bound Malaysia.

Five Elements of MFLS











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Sekolah Sri UCSI Springhill is a certified Dual Language Programme school and has been given the approval to teach Mathematics and Science in English under the Dual Language Programme (DLP) at all entry points. The DLP programme provides our students with the opportunity to enhance their English language proficiency.



www.sriucsi.edu.my



Eco-Schools Bronze Award











Sekolah Sri UCSI Springhill is a registered school under the WE Schools Programme. WE Schools is an innovative series of experiential service-learning programmes that empowers students with the skills, knowledge and motivation to bring

positive change in themselves and the world. Through experiential service-learning programmes, our students can explore and take action on critical issues impacting our communities and the world. Along the way, they will gain social and emotional learning skills such as resilience, empathy and problem-solving.

We can all make a positive impact – whether it's volunteering, fundraising or raising awareness around causes that matter.







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Empowering students with the tools they need to take action both locally and globally.

common sense SCHOOL





2020-2022

Committed to creating a culture of digital learning and citizenship.





WE ARE NOW A PROVIDER OF KIDE SCIENCE LESSONS!

A unique STEAM education using Finnish pedagogical approach.











Sekolah Sri UCSI Springhill Joins Global Schools Program

Toward Sustainable Future

Revolutionising learning environment into a dynamic hub for community leadership and the localisation of the Sustainable Development Goals (SDGs).





SEKOLAH SRI UCSI SPRINGHILL, PORT DICKSON

