



SEKOLAH SRI UCSI
SPRINGHILL, PORT DICKSON

The Eagle



ISSUE 23
29.04.2022

MESSAGE FROM THE PRINCIPAL



HIGHLIGHTS IN THIS ISSUE

- **Message from the Leadership Team**
- **SEAMEO Schools' Network**
- **5Cs of UCSI Schools' 21st Century Education**
- **Learning Articles from Early Years, Primary and Secondary**

Dear Sri UCSI Springhill Community,

Sekolah Sri UCSI Springhill is Malaysia's First Microsoft Showcase Private National School. With this recognition, last month I was invited by Microsoft Malaysia to share the success stories of being a Microsoft Showcase School at Microsoft Malaysia's EduDay 2022. Microsoft Education offers an unparalleled opportunity to learn and celebrate the achievements of extraordinary changemakers--both leaders and educators--who are transforming education to ensure students can achieve more in their lives today and in the future. This event is a collaboration between Microsoft Malaysia, Microsoft GTP Fedelis and Educational Resources and Technology Division, Ministry of Education.

In this Issue No. 23, I am pleased to share that Sri UCSI Springhill is approved and accepted to be part of the Southeast Asian Ministers of Education Organization (SEAMEO) Schools' Network. All member institutions will gain unique and beneficial opportunities to participate in the following capacity development and innovative educational programmes, designed and conducted by the 26 SEAMEO Regional Centres and SEAMEO partners. Parts of the benefits of being a SEAMEO School are listed on Page 3 of this newsletter.

One of the aspects of Sekolah Sri UCSI Springhill that distinguishes us from other private schools in Malaysia is our emphasis on 5 very specific cross-curricular focus points. The 5 cross-curricular focus points (are referred to as the 5C's of UCSI Schools 21st Century Learning) are Creativity, Collaboration, Critical Thinking, Communication and Character. Starting this academic session of 2022/2023, these cross-curricular focus points span across the curriculum and are emphasised in every classroom and every lesson.

- First C, Creativity, refers to the ability of students to make use of their knowledge and/or talents to create something new, or to produce something in a new way.
- Second C, Collaboration points to the way students use various personalities, talents, and knowledge to work together and produce something new.
- The third C, critical thinking, refers to the ways that students filter, analyse, and question any information that they might find in various media, be it written, spoken, or broadcast, and then synthesize it to fit their understanding.
- The next C, which stands for communication, refers to the ability to put forward ideas and information in a clear, meaningful way. Communication has four main purposes, which are to "inform, instruct, motivate, and persuade" the audience. The information presented should be clear, concise, correct, and coherent, so that readers/listeners will get the intended meaning.



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- The last C, character, refers to their ability to empathize with others and apply that information to their behavior. Often referred to as emotional intelligence, this C is the foundation for creating positive, meaningful relationships. In addition to academic skills, students should also possess emotional intelligence, grit, perseverance, an intrinsic desire to learn, and the capacity to empathise with others. This is obviously a process that will need to happen over years and not just class periods.

We believe that developing these characteristics in the lives of students is the real essence of education.

Sekolah Sri UCSI Springhill will be closed for the Hari Raya break from 2 – 6 May 2022. The school will reopen on 9 May 2022 and follow up with Term 1 Assessment Week.

Wishing you and your family a prosperous and blessed celebration. May the joy of this festive season light your life with love, peace and hope. Selamat Hari Raya.

WONG KIN TUNG

Chief Operating Officer & Principal, UCSI Schools Springhill Campus
Principal, Sekolah Sri UCSI Springhill Campus



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SEKOLAH SRI UCSI
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A PARADIGM SHIFT IN LEARNING AT SEKOLAH SRI UCSI SPRINGHILL: SHAPING STUDENT FOR THE 5C's OF THE 21st CENTURY



CRITICAL THINKING

LOGIC REASONING



CHARACTER

POSITIVE EXPECTATIONS



COMMUNICATION

CONVEY IDEAS



COLLABORATION

WORK TOGETHER



CREATIVITY

ENCOURAGE INVENTIVENESS





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Southeast Asian
Ministers of Education
Organization



The member institutions will gain unique and beneficial opportunities to participate in the following capacity development and innovative educational programmes, designed and conducted by the 26 SEAMEO Regional Centres and SEAMEO partners.

For Institutions

- Strengthen the international profile and visibility in international contexts.
- Build a network and partnership with other member educational institutions around the globe through SEAMEO online communication platforms.
- Receive newsletters about ongoing SEAMEO programmes, training courses, and activities that cover various topics within the fields of education, science, and culture in the region.
- Receive an invitation to participate in SEAMEO regional programmes for the institution level such as SEAMEO Webinars; Schools Nutrition Development Programmes; SEAMEO Schools' Fit Programme; Digital Learning in Southeast Asia; SEAMEO-Japan ESD Awards; SEAMEO Mobility Programme and so on.

For Educational staff

- Enhance capacity development of educational leaders, school administrators, and teachers through various training courses/workshops/seminars in both online and face-to-face platforms offered by the 26 SEAMEO Regional Centres, SEAMEO stakeholders, and SEAMEO partners.
- Access to learning materials produced by SEAMEO Regional Centres and SEAMEO partners.
- Receive an invitation to participate in SEAMEO regional competitions and award schemes for personnel levels.

For students

- Receive an invitation to participate in SEAMEO regional competitions and award schemes for the student level.
- Receive an invitation to join online and mobile training courses designed to develop 21st-century skills for students.



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CONGRATULATIONS !!!

**FOR BEING PART OF THE SEAMEO
SCHOOLS' NETWORK**



Southeast Asian Ministers of Education Organization

SEAMEO is South East Asia's leading organization in promoting regional corporation and human resource development in education, science culture. We gain unique and beneficial opportunities to participate in the following capacity development and innovative educational programmes, designed and conducted by the 26 SEAMEO regional centers and SEAMEO partners.



Global Schools
Program



Message From The Senior Assistant



Pam Paramaswari Suppiah
Senior Assistant

Dear Sri UCSI Springhill Community,

As we observe this Holy month of Ramadan, we at Springhill campus unite as one as we aim to grow spiritually and build stronger relationships with one another. It will be interesting to observe the five cross-curricular focus points or simply The 5Cs of UCSI Schools 21st Century Education implemented throughout the months of Ramadan and Syawal. The 5Cs – creativity, collaboration, critical thinking, communication, and character will weave into the daily lessons and school projects. The “Program Kasih Ramadan” is our first large-scale charity drive this year involving the community. In April and May, the highlight of the programmes will be during the “Rumah Terbuka” event for our students. We are looking forward to everyone as a community contributing towards our ‘potluck’ as we partake in our meal together during our In-House Hari Raya celebration.

Another first in the 2022 academic calendar for this term is the weekly assembly scheduled on alternative Wednesdays where secondary and primary students will be in charge of organising this event with support from their teachers. These provide a great platform for students to inform and update their peers about the ‘happenings’ in their classrooms.

Our Early Years Centre may look unassuming from the façade but it is a hub of activities inside. The young learners will be busy as they move from one learning corner to another in a play-based learning environment and Finnish lessons are a favourite with the students.

As we navigate our daily teaching and learning in this school environment, it is with great hope that our students will enrich their life experiences and mould their characters with positive attributes.

“Set your life on fire. Seek those who fan your flames” RUMI



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Weekly Assembly - Secondary

Weekly Assembly for Secondary School

On 6 April 2022, we have launched our first assembly for Sekolah Menengah Sri UCSI.

Students are encouraged to present their learnings, shares their daily learning experience or perform talents during the assembly. Students in Form 1 and 2 conducted the first assembly in the MPH. They took this opportunity to share their presentation of their topics during the SEMBANG competition.



Soo Kean Hong (Form 1) shared his presentation on the topics for SEMBANG for all secondary students during the assembly.



Weekly Assembly – Secondary

The school also takes the opportunity during the assembly to give out the certificates for the SEMBANG participants.



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Weekly Assembly – Secondary



During the assembly, badges were pinned to the young office bearers as a mark of honour during the Student Council Investiture Ceremony. It is one of the most momentous occasions of a students' life, when members of the School student council are vested with their badges of authority. Student Council is a strategic platform for students to acquire in-depth leadership experiences.



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Weekly Assembly - Secondary



Our Student Council members with the Principal and Teacher Advisor.



Weekly Assembly - Primary

Our primary one and two students have done an amazing presentation during their first assembly. They performed an action song, a presentation on their class learning, and a story telling. Kudos to all performers and great job to everyone!



Students queued up according to their class and prepared to sing the National Anthem.



Weekly Assembly - Primary



Standard 1 and 2 students collaborated in performing an action song “Keluarga Tiya”.



Rohit and Teo did a sharing on their class learning about Kata Nama Am and Kata Nama Khas.



Naomi and Pranavikha performs a story telling session.



Learning From The Early Years Center

Creative Arts

Art and craft lessons are important in early childhood education as they help foster creativity in children. Moreover, art allows students to develop fine motor skills, hand-eye coordination and increase their dexterity. Art is a platform that provides children with the opportunity to express their feelings in a meaningful and positive manner. In our creative arts lessons, students not only learn about shapes and colours but also to be aware of various patterns and figures. This improves their visual learning and memory.

This month, the EYC students have created crafts on the theme seasons and weather. They really enjoyed their time exploring colours and textures during the lessons.



Learning From The Early Years Center – Creative Arts



Students using finger stamping and cotton clouds to create “A Rainy Day”.



Learning From The Early Years Center – Creative Arts



Students painting leaf prints with Autumn colours.



Learning From The Early Years Center – Creative Arts



Students with their “Sunny Day” artwork.



Learning From The Early Years Center

Bahasa Melayu – Nombor 1-10

Pelajar belajar nombor 1- 10 dalam Bahasa Melayu. Pembelajaran berasaskan permainan. Bermain 'hopscotch'. Pelajar akan mencari batu sendiri untuk permainan tersebut. Guru akan menunjukkan cara bermain 'hopscotch'. Guru akan menyebut nombor dan pelajar akan membaling batu ke nombor yang betul. Daripada aktiviti ini, kita dapat melihat pelajar manakah yang boleh memahami nombor dalam Bahasa Melayu kerana kebanyakan pelajar boleh memahami nombor dalam Bahasa Inggeris.



Pelajar mencari batu untuk 'Hopscotch'.



Learning From The Early Years Center – Bahasa Melayu

Guru akan menyebut nombor dalam Bahasa Melayu, murid akan membaling batu ke nombor yang betul.



Learning From The Primary School

Science Process Skills

The Science Process Skills is very important for students as it is the foundation for enhancing the mastery of concepts and critical thinking skills needed in the 21st century. It helps students to understand phenomena and answer questions. The skills are observing, classifying, measuring, and using numbers, communicating, inferring, using space-time relationship, controlling variables, define operationally, making hypothesis and experimenting.

The students in Sekolah Sri UCSI Springhill are exposed with the 5C's of 21st Century Learning. One of the C's that is being exposed to Standard 4 students during their science lesson is Critical Thinking. The students were given critical thinking questions and required to solve the problems by applying the science process skills that they have learned.

The first critical thinking questions given to them is: does the number of stirs affect the time taken for salt to dissolve completely in water. All the pictures during the activity are shown below.



Princey is investigating does the number of stirs affect the time taken for salt to dissolve completely in water.



Isaac is measuring the time taken for the salt to dissolve completely in water when he stirs 10 times.



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Learning From The Primary School - Science Process Skills



Jeryl is using the same amount of water for the experiment to ensure a fair test.



Angeline is making an observation.



Learning From The Primary School - Science Process Skills

For the second critical thinking question, students need to plan and conduct an experiment to determine the variables that will enable the rocket to be in the air longer. The students able to explain that the manipulated variable for this activity is the amount of baking soda. The greater the amount of baking soda, the longer the rocket would stay in the air.



Princey and Angeline filled in the vinegar into the bottle



The constant variable in this experiment is the amount of vinegar to ensure a fair test.



Learning From The Primary School - Science Process Skills



Jeryl and Isaac with their rocket.



The rocket made by Standard 4 students.



Primary CCA Games

SRI UCSI Springhill Badminton Club – Primary (SSUBC)

Badminton is a fast-paced sport that offers a tremendous number of benefits for participants. Whether it's in singles or doubles, badminton is a fun and exciting sport that boosts the physical, mental, and social aspects of health. Sri UCSI SPRINGHILL Badminton Club is committed to developing character and encouraging sporting excellence in our students. Besides imparting the necessary skills and strategies to play badminton well, Sri UCSI SPRINGHILL Badminton Club also provides an avenue for our students to practice our school core values and learn fair play and sportsmanship. Badminton can go a long way towards helping students achieve healthy lifestyles. Through our passion for badminton, we hope students can enjoy the game till adulthood.



Warm-up session with students before starting the game.



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Primary CCA Games



Students are taught serving skill using return serve technique.



Students practice playing with each other on the field.



Learning From The Secondary School - Chemistry

Chemistry Experiment

Let's start our new term 2022/2023 with an experiment! After almost two years of online learning, Form 4 chemistry students are excited to conduct their first chemistry experiment.

In chapter one of chemistry, students are learning about the scientific investigation which focuses on laboratory safety and the scientific method to conduct the experiment. They apply the theory by carrying out experiments to study the effect of temperature on the solubility of salt in water.

During experiments, students learned to measure the mass and volume of salt and water accordingly. Students also learn how to prepare the experiment according to the procedure. In addition, students learn to provide accurate observation for this experiment.

At the end of the experiment, students clean up and arrange back the apparatus properly and complete the experiment by following the laboratory safety rules.



Students measure the sodium chloride using a weighing balance.



Student accurately measuring the volume of water using the measuring cylinder.



Learning From The Secondary School – Chemistry



Students setting up the experiment according to the safety procedures.



Students conduct the experiment by following laboratory safety procedure.



Learning From The Secondary School – Pendidikan Seni Visual

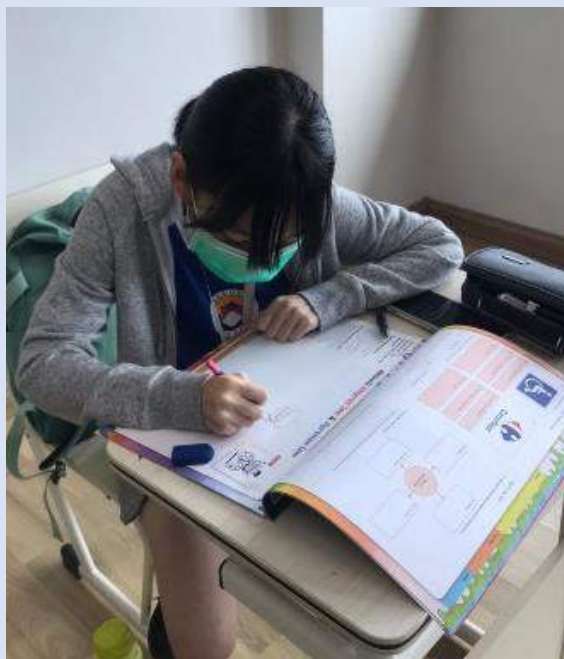
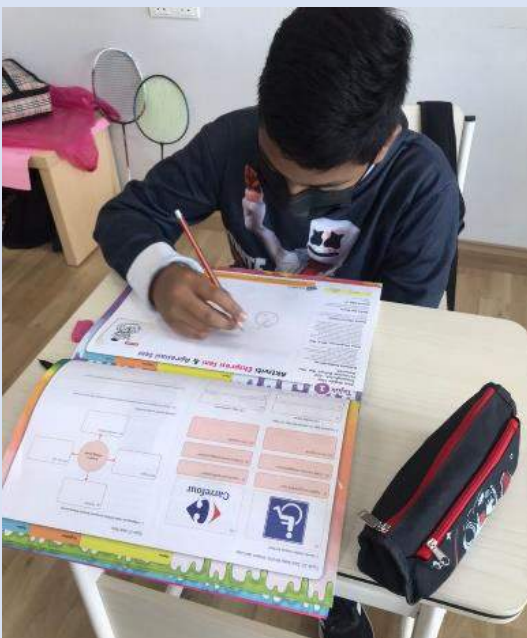
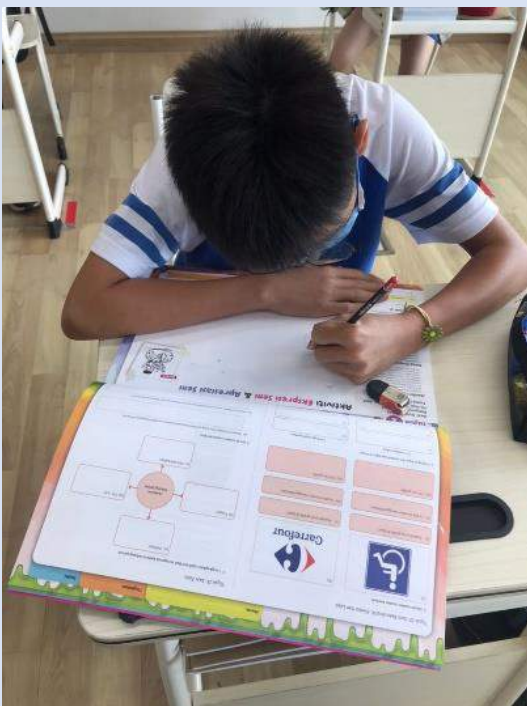
Seni Ragam Hias Pengangkutan, Alat Permainan Rakyat dan Alat Domestik

Pelajar mengenal pasti tokoh-tokoh kraf yang menggunakan seni ragam hias dan meneroka motif seni ragam hias pengangkutan, alat permainan rakyat dan alat domestik. Pelajar menggunakan kaedah peniruan untuk karya seni. Menzahirkan idea secara kreatif dan inovatif hasil daripada eksprementasi serta penerokaan terhadap persembahan portfolio seni ragam hias pengangkutan, alat permainan rakyat dan alat domestik.



Learning From The Secondary – Pendidikan Seni Visual

Pelajar menghasilkan dokumentasi perkembangan seni ragam hias pengangkutan, alat permainan rakyat dan alat domestik.



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Learning From The Secondary School – Pendidikan Seni Visual

Hasil seni pelajar:





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TOP 6 PRIVATE SCHOOLS IN MALAYSIA



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We are Malaysia's First Microsoft Showcase Private National School!

Sekolah Sri UCSI Springhill Campus has been selected as
a 2021-2022 Microsoft Showcase School.

Sekolah Sri UCSI Springhill Campus is recognised as a global leader
in successfully integrating technology in teaching and learning for
the session 2021 – 2022.



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SEKOLAH SRI UCSI SPRINGHILL IS A

MALAYSIA FUTURE LEADERS SCHOOL

Malaysia Future Leaders School (MFLS) programme aims to highlight the young people's potentials as strategic partners in developing the country based on the Federal Constitution and the principles of Rukun Negara. Furthermore, it provides the opportunity to participate in training and internship programmes in and outside the country apart from the chance to undergo in-house training at Government-Linked Companies (GLCs). The MFLS programme is sponsored by the Ministry of Youth and Sports Malaysia, Ministry of Education Malaysia and Outward Bound Malaysia.

Five Elements of MFLS



Volunteerism



Entrepreneurship



Leadership



Character Building



Patriotism

Sekolah Sri UCSI Springhill

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SEKOLAH SRI UCSI
SPRINGHILL



Sekolah Sri UCSI Springhill is A Dual Language School

Sekolah Sri UCSI Springhill is a certified Dual Language Programme school and has been given the approval to teach Mathematics and Science in English under the Dual Language Programme (DLP) at all entry points. The DLP programme provides our students with the opportunity to enhance their English language proficiency.



DUAL LANGUAGE PROGRAMME

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Eco-Schools Bronze Award



SEKOLAH SRI UCSI
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**SEKOLAH SRI UCSI SPRINGHILL
HAS BEEN AWARDED WITH THE**

BRONZE AWARD CERTIFICATE

for the achievement led by its Eco-Schools
Programme Committee in addressing
environmental issues based on the Seven
Steps Methodology in compliance with its
associated criteria.

Eco-Schools Programme Malaysia.





Sekolah Sri UCSI Springhill is a registered school under the WE Schools Programme. WE Schools is an innovative series of experiential service-learning programmes that empowers students with the skills, knowledge and motivation to bring positive change in themselves and the world. Through experiential service-learning programmes, our students can explore and take action on critical issues impacting our communities and the world. Along the way, they will gain social and emotional learning skills such as resilience, empathy and problem-solving.

We can all make a positive impact – whether it's volunteering, fundraising or raising awareness around causes that matter.

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Sekolah Sri UCSI Springhill Joins Global Schools Program

Toward Sustainable Future

Revolutionising learning environment into a dynamic hub for community leadership and the localisation of the Sustainable Development Goals (SDGs).

