



Bandar Springhill, Port Dickson

The Eagle

ISSUE 7
15.12.2020

MESSAGE FROM THE PRINCIPAL



HIGHLIGHTS IN THIS ISSUE

- **Message from the Principal**
- **Learning from The Early Years Centre**
- **Learning from The Primary School**
- **Learning from The Secondary School**

Dear Sri UCSI Springhill Community,

After the implementation of the Conditional Movement Control Order (CMCO) since early November, in most of the states in Malaysia including Negeri Sembilan, Sekolah Sri UCSI Springhill immediately switched to e-learning mode via Microsoft Teams to continue with the teaching and learning process. We ensure that our students can catch up with the e-learning experience either independently, with their peers or even with their families. Here at Sri UCSI Springhill, we encourage our students to be not only the users of technology but also creators who can apply it into their learning experience. Each of these learning experiences is followed-up with appropriate homework or formative/summative assessments to validate the students' active participation in the subject matter. This is also to ensure their understanding of the subject content that supports their progress towards the set benchmark. Despite the closure of the school, the teachers at Sri UCSI have responded with preparedness and have set in motion the virtual teaching and learning via Microsoft Teams with immediate effect.

We would like to extend our gratitude to our Sri UCSI Springhill parents for providing all the technical support to ensure that their children partake the learning processes at home during this period. Thank you for the supportive approach that you have undertaken during these exceptionally challenging times. And to our students who have also been incredibly sensible and positive, we are proud of how you can handle the current situation. After a good year with new learning experiences, we have rapidly come to the end of the 2020 academic school year here at Sri UCSI Springhill. It has been a challenging year, but we stayed strong together to help our students complete an unforgettable school year. There have been significant staffing developments. For the new academic year, we can recruit effectively to ensure that we are better equipped and in a stronger position to move forward with our exciting curriculum. We will update the profile of the teachers and share it with the community in January 2021.

The school will reopen for the new academic year on 20 January 2021 (Wednesday). On that day, we welcome all students back to school with open arms. We hope they will have a happy learning experience at our school. For next year, we will ensure to fill it with many firsts and new developments. We will be carrying out baseline assessments once face-to-face lessons resumed. We will be collecting information about a child's attainment at the point at which they are entering a new year group. During this period, we request all parents to be alert as we will continue to update you via Microsoft Teams. If you have any queries or require further assistance, please do not hesitate to contact Madam Watie at 06-653 6888.

Wishing those celebrating Christmas, 'Merry Christmas' and to all, Happy New Year. Have a restful holiday. This Eagle Newsletter Issue No.7 will be the last publication for the year 2020.



SEKOLAH SRI UCSI
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尊敬的 Sri UCSI 成员，

十一月初落实有条件行管令(CMCO)后，斯里 UCSI 春泉镇校区立即通过微软团队推出了线上学习模式。虽然校园实体课目前仍处于停课状态，但本校早已对此情况做好准备，因此能立即启动微软团队的虚拟教学和学习。通过线上学习的体验，学生们无论在独立学习上，抑或与同学，甚至家人的互动学习上，都收获了令人惊喜的成果。我们鼓励学生不仅成为科技使用者，更要成为将科技应用于学习的创造者。我们在每次学习中都采用适当的家庭作业或总结性评估，以了解学生对学科内容的参与度与理解，并鼓励孩子们朝所规划的基准前进。

在此，本校也要向全体家长对确保孩子在这期间能居家参与学习所提供的所有技术支持表示感谢。感谢你们在这极具挑战的时期所给予的支持。同时，我们亦对同学们皆能懂事且积极地应对目前的局势，感到相当自豪。

时光飞逝，我们经已步入 2020 学年的尾声。我们相信您的孩子在本校度过了非凡且美好的一年，对学习有了新的体验。2020 年确实充满挑战，但我们依然携手坚持了下来，帮助学生们完成了一个难忘的学年。

2021 年本校将进一步提升软硬件设施，以更有效地推进精彩的课程。此外，本校在师资配置上也有了重大发展，并希望能在新学年进行招聘。明年 1 月，本校将在资讯平台上向大家介绍我们的师资队伍。

本校将于 2021 年 1 月 20 日（星期三）开始新学年课程，欢迎全体学生于当天返校，并希望孩子们能在本校开启新学年的愉快学习经历。展望明年，本校相信创造更多的第一次和新的发展。本校也将在恢复实体授课后进行评估，以收集同学们进入新年级时的成绩信息。在那之前，还请各位家长持续关注我们的微软团队，我们将继续通过微软团队为您更新最新消息及公告。

任何疑问或需要进一步帮助，请随时联系 06-653 6888 (Watie 女士)。

祝愿欢庆圣诞节的各位，圣诞快乐!并预祝大家新年快乐。假期愉快。

《The Eagle》第 7 期。2020 年最后一期校刊。

WONG KIN TUNG

Chief Operating Officer, UCSI SPRINGHILL CAMPUS
Principal, SEKOLAH SRI UCSI SPRINGHILL



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Deepavali Celebration at Sri UCSI Springhill

As Malaysians, we are blessed with the experience to live within a multicultural community. We have the chance to celebrate different festivals which includes Deepavali, a festival that celebrates the beauty and power of light as well as uniting us together in one spirit. This celebration brings Malaysians from all walks of life, races and cultures together in a beautiful and harmonious blend. This year at Sri UCSI Springhill, we celebrate Deepavali in a new norm.

The CMCO did not deter us from presenting the traditional Indian artwork 'Kolam' or also known as 'Rangoli'. 'Kolam' is drawn on the floor at the entrance of every Hindu home to usher the new dawn of Deepavali. This artwork celebrates an explosion of vibrant colours made from crushed coloured rice grains.

Happy Deepavali to all Sri UCSI Springhill community.



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Learning from The Early Years Centre

English

At our Early Years Centre, we teach the children about different uniforms and non-uniforms occupations. We ensure that the children can identify the name of various professions as well as the colours of its uniform. We also ensure that the children understand the role of each profession and the tools that they are using.



Science

To work on the children's taste buds, we organised the 'Try a Taste Test' Science experiment where they can learn about different tastes such as sweet, sour, and salty. They were then able to develop their taste preferences based on the foods they eat.



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Learning from The Early Years Centre

Bahasa Melayu

Reading suku kata (syllables) is vital for pre-reading skills for Bahasa Melayu reading. We let the children create their own words with clothes peg and popsicles stick. They were also able to recognise vocal and consonants letters through this activity.



Sensorial

Sensory bags are sometimes called squish bags. These bags allow children to explore, discover, imagine, create, and learn while engaging with many of their senses. They are a great tool to create a mess-free sensory play. These portable bags are portable can be used in waiting rooms or on road trips. The children also get to explore the colour changes when they mixed two different colours (for example: red and blue = purple).



Learning from The Early Years Centre

Outdoor Play

By playing with sand, it allows children to make movements such as digging, scooping, pouring, pushing and lifting. These gross motor movements work the large muscles and strengthen the child's body. Additionally, they develop an awareness of their body in the sandpit and how they can use their body to accomplish various tasks. Besides, the children have the opportunity to create shapes freely with sand play.



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Learning from The Primary School

Pendidikan Kesenian

Standard One

We instructed Standard One students to create their own hats using the blowing technique during art and craft class. Through this activity, students are able to express ideas through a variety of sources by applying knowledge, understanding, and visual arts language skills in producing works. Besides, students can also discover their skills, creativity and talents. At the same time, we develop the students' motor skills, hand-eye coordination and thinking skills through this activity.



Standard Two

Pottery is part of the syllabus in Pendidikan Kesenian Tahun Dua that the students will learn. Pottery is the result of craft items made from clay, moulded and baked. The art of pottery has existed in Malaysia for thousands of years based on the discovery of old pottery items such as in Gua Cha, Kelantan and Sungai Perak. In this activity, students were given clay and learnt the steps on how to make the shapes of pottery. This activity enhances their creative skills to make different shapes of pottery



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Learning from The Primary School

Pendidikan Moral

Let's plant an onion tree! We conduct this activity based on the Standard 1 Moral Education syllabus on the topic of being diligent. This activity trains the students to be diligent by not only planting an onion tree but also to take care of it by watering every week. By doing this, it will train the students to continue being diligent.

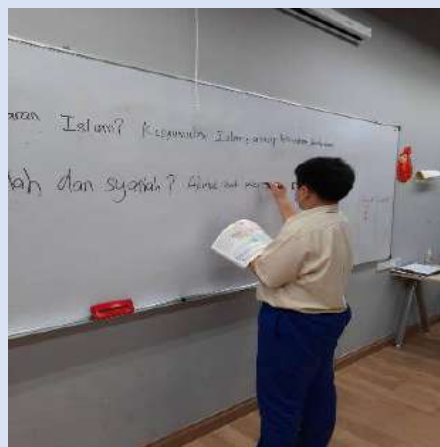


Learning from The Secondary School

Sejarah

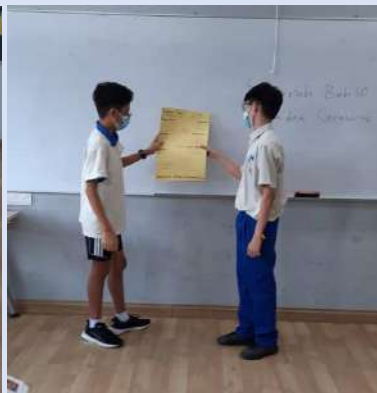
Form One

We divide the Form One students into two groups. On the topic of Islamic Civilisation, each group has to come up with their own list of quiz questions related to the topic. They then have to choose a friend from the opposition team to answer the questions. This activity enhances their thinking skills and indirectly helps them to memorise the facts.



Form Two

For the topic of Sabah and Sarawak, we ask the students to do some research on different ethnics in both states before sharing the information with their friends. We also asked them to do some research on the ethnics' origins, traditional foods as well as festivals. Another task they need to do is a presentation on the importance of rivers in Sabah and Sarawak. This classroom activity enhances the knowledge of the students on the different ethnics in Sabah and Sarawak.



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Learning from The Secondary School

Geography

Form Two

For Form Two students, we instructed them to do research and presentation on green technology products such as home biogas, microhouse, water turbine, wind turbine, hybrid vehicles, hybrid public transports and solar panels. The motive of their presentation is to compare the characteristics of each green technology products with conventional products. By conducting this research, students are now aware that it is a global trend to use green technology products apart from learning about the importance of sustainable energy in reserving our planet.



Form Three

To teach the students about recycling, our Form Three students did their fieldwork titled 'Recycle Practice at Kampung Gelam' by observing the recycling practice at the village. We aim to ensure that the students understand how important it is to recycle. The students also understand the challenges of recycling as well as learning how to overcome the challenges. At the end of the fieldwork, the students did a presentation on their findings and they also understand the whole idea on the importance of recycling especially at Kampung Gelam.



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Learning from The Secondary School

Science

For their Science subject, we ask the Form One to Form Four students to conduct a Lemon Battery experiment. In the project, they need to insert a piece of zinc metal and a bit of copper into each lemon before connecting it with wires. The power generated by the reaction of the metals is used to light up a small device such as a light-emitting diode (LED). The zinc and copper are called the electrodes, and the juice inside the lemon is called the electrolyte.

For Form One and Form Two students, we used the batteries to illustrate the connection between chemistry and electricity as well as to deepen the circuit concept for electricity. Whereas for Form 3 and Form 4 students, the learning outcome is batteries serve to illustrate the principles of oxidation-reduction reactions. Students can discover that two identical electrodes yield no voltage and that different pairs of metals yield different voltages.



Important Dates for Your Diary

18.12.2020	-	End of Academic Year
21.12.2020 – 19.01.2021	-	School Holidays
25.12.2020	-	Christmas
01.01.2021	-	New Year
14.01.2021	-	Hari Keputeraan Yang di-Pertuan Besar Negeri Sembilan
20.01.2021	-	Term 1 starts
28.01.2020	-	Thaipusam

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Endorsed by



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Academic Calendar 2021 (V2)



Sekolah Sri UCSI, Springhill School Calendar 2021

Bandar Springhill, Port Dickson

January						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
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31						

February						
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March						
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April						
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Term 1

Jan 01	New Year - Public Holiday
Jan 04-19	School Holidays
Jan 14	YDPB Negeri Sembilan
Jan 20	Term 1 starts
Jan 21	BL Assessment starts
Jan 28	Thaipusam - Public Holiday
Jan 29	Meet & Greet
Feb 10-15	School Holiday

Feb 12-13	Chinese New Year - Public Holiday
Mar 01	Assessment Week
Mar 11	Israk Mikraj - Public Holiday
Mar 22	STEM Week
Mar 25	Parents' Evening
Mar 29-02	Sports Carnival Week
Apr 05-13	Term Break
Apr 14	Term 2 starts

May						
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June						
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July						
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August						
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Term 2

May 01	Labour Day - Public Holiday
May 03	Literacy & Language Month
May 11-14	School Holidays
May 13-14	Hari Raya Puasa - Public Holiday
May 16	Hari Guru
May 20	Parents' Forum
May 26	Wesak Day - Public Holiday
May 27-04	Mid-Year Examination starts
Jun 07-11	Hari Keputeraan YPDA, Mid-Term Break
Jun 21-25	UPSR & PT3 Trial Examination

Jul 5 & 12	Trips Week
Jul 15	Parents' Evening
Jul 19	International Week
Jul 20	Hari Raya Haji
Jul 26-03	Term Break
Aug 04	Term 3 starts
Aug 06	Merdeka & Humanities Month
Aug 10	Awal Muharram - Public Holiday
Aug 30	School Holiday
Aug 31	National Day - Public Holiday

September						
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October						
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November						
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December						
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Term 3

Sep 01-10	SPM Trial Examination
Sep 01-10	Ujian Bertutur PT3
Sep 06-10	UPSR Examination
Sep 13-17	Mid-Term Break
Sep 16	Malaysia Day - Public Holiday
Sep 27-08	PT3 Examination
Sep 29	Parents' Forum
Oct 19	Prophet Muhammad's Birthday - Public Holiday
Nov 03-05	School Holidays

Nov 04	Deepavali - Public Holiday
Nov 08-19	End of Year Examination & SPM starts
Nov 22 & 29	Transition Week & Trips Week
Dec 03	Swimming Gala
Dec 06	Art & Design Week
Dec 09	Parents' Evening, Art & Design Exhibition
Dec 10	Awards Assembly, End of Academic Year
Dec 13-31	Term Break starts
Dec 25	Christmas - Public Holiday

*Dates may subject to change



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	School Closed - Public Holidays
	School Holidays

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