



Bandar Springhill, Port Dickson

# The Eagle

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## MESSAGE FROM THE PRINCIPAL

Dear Sri UCSI Springhill Community,

Welcome to the new monthly basis Sri UCSI Springhill's Newsletter! We are delighted to be launch this newsletter that will serve as the perfect stage to help share our community's learning journey, examples of good learning as well as their wonderful life and times here. This first publication will be featuring some of our early days beginning of this year.

I am delighted to be a part of UCSI Education Group as the COO of UCSI Springhill Campus and Principal of Sekolah Sri UCSI Springhill Campus. My ultimate aim is to lead the school community and to develop Sekolah Sri UCSI Springhill Campus into a leader in the education scene of Negeri Sembilan. With our collective efforts and essential partnership, I look forward to getting to know the community to strengthen and grow, enabling our students to become internationally-minded citizens of the world, capable of contributing positively to communities and making the future a brighter and better place for everyone.

As we move forward, the focuses are turning to effective learning and teaching and teachers' continuous professional development as we endeavor to meet our students at their point of need to ensure that they progress in all areas of the curriculum. Sri UCSI Springhill strongly embraces the belief that learning occurs in many different settings beyond the walls of a traditional classroom. We introduce our students to a variety of exciting, stimulating and enriching experiences. We will further encourage the growth of a global perspective in our School by integrating concepts such as international-mindedness, sustainable development and 21st-century skills to better equip our students for the demands of the ever-changing world.

We would also like to start the drive to improve communication between the School and the community. Therefore, Sri UCSI Springhill hosted a successful Parents Briefing & Forum session with parents on the last 15 August 2020 (Monday) to give a better understanding of the new developments and procedures in the School. We have summarised the points in this newsletter for those unable to make it. Driving the continual improvement of teaching and learning is at the heart of what we do as teachers to provide the best possible opportunities for our children to achieve their fullest potential.

We hope you and your family are well and wish you all patience and strength in responsibly observing the Standard Operating Procedures (SOPs) under the Recovery Movement Control Order (RMCO) as we play our parts in addressing the COVID-19 situation.

Thank you for choosing Sekolah Sri UCSI Springhill Campus as the place to unlock the potential of your children and nurture them to become global citizens and future leaders. We value the trust you have placed with us.

Thank you!



尊敬的Sri UCSI成员，

本人特此荣幸地宣布，我校将于8月开始发行月季校刊。透过校刊的发行，家长除了能获悉最新的教学资讯，也能了解孩子们在校园内的学习点滴。此创刊号将着重于分享我校上半年的活动精华。

我为身为春泉镇UCSI国际学校首席运营员兼Sri UCSI学校校长感到无限荣幸，并以将我校开拓发展成森州教育标杆为目标。我期待更深入地认识整个社区，并透过我们的共同努力拓展伙伴关系，以强化教育力量，培养孩子成为拥有国际化思维的全球公民，成为社会、国家栋梁，进而开创更美好的未来。

为了确保教育与时并进，本校十分重视有效的学习和教学，及教师的持续专业发展，以努力满足学生知识需求，使他们在各个课程范畴都能取得卓越的进步。我们也积极推崇多元化课程，坚持让学生跳脱传统课堂授课，引导孩子们迈向更令人振奋、丰富多彩的学习之路。此外，我校也以发展全球化视野为方针，将国际思维、可持续发展、21世纪技能等理念融入教育方案，以帮助學生更适应不断变化的世界对人才的要求。

我校积极推动学校与社区的互动与交流。本校于8月15日（星期六）举办了一场家长会兼讨论会，以让家长们更好地了解学校的最新发展和运作程序。本刊将报导家长会相关资讯，以确保无法出席的家长亦能透过本刊了解活动重点。推动教学的持续改善是我们作为教育工作者的核心角色，以倾力为下一代提供最佳的学习环境，充分发挥他们的潜力。

文末，祝愿您和家人健康平安，并在复原式行动管制令（RMCO）期间坚守马来西亚联邦政府应对新冠病毒疫情的防疫措施。

衷心感谢您选择了本学府，作为您发掘孩子潜能、培养他们成为全球公民和未来领袖的地方。您所赋予的信任是我们莫大的动力。

谨启

### WONG KIN TUNG

Chief Operating Officer, UCSI SPRINGHILL CAMPUS  
Principal, SEKOLAH SRI UCSI SPRINGHILL

## Cooking Class Activities

As a fulfillment of the National Education Philosophy for holistic education, Sri UCSI has incorporated Living Skills activities as part of its co-curriculum programme. The cookery class is an ideal avenue for young students to showcase their sense of accomplishment through basic cooking skills.

This fun filled activity helps create memorable school moments whilst inculcating cultural values through food from the various racial mix of this nation. Students remained focused as they participated in a few cooking sessions which kicked off in January this year. Among them were making french toast and pan fried sausages on 10<sup>th</sup> January 2020. On 7<sup>th</sup> February 2020 they baked rock buns.

The students were simply thrilled as they presented the finished products with their own choice of garnishes. Eating together later as a group helped promote cordial friendships and trust amongst themselves. Students continue to display excitement as they await the next cooking session.



## Chinese New Year Celebration

Encouraging cultural awareness from a young age goes a long way in the lives of students living in a multi cultural setting as in Malaysia. On 31 January 2020, Sri UCSI celebrated Chinese New Year with 'Yee Sang' (Prosperity Toss Salad) prepared by students and teachers from all classes. The students, who were divided into three groups tossed three large serving plates of 'Yee Sang' simultaneously with echoes of *Loh Sang*.....

On that day too, many of us discovered that contrary to popular belief, Yee Sang is indeed truly a Malaysian culture which began centuries ago when the early chinese immigrants arrived. Everyone had a happy time. This festival is true racial melting pot.



## School Sports

Sri UCSI held our School Sports on 20th February 2020 with flags and tents to create an atmosphere and mood of fiesta as well as to enable students to have a lasting memory of their school sports down the years.

Secondary student held a flag as they marched past around the school field which had been marked into lanes with oil based paint. Credit goes to our teachers Hafiz, Shafiq and our support team. All students participated in a variety of track and field events. Parents turned up to watch and support their children who participated in various events.

Medals were given away to all winners. Our young learners were each given a medal for their participation in the group events. The look on their happy faces made all the efforts of teachers put in worth while. To culminate the event, students, parents and teachers celebrated with a small party at the school cafeteria. Thank you to the parents who sponsored food and drinks for the event.



## Norma Baharu Sesi Persekolahan Sekolah Sri UCSI Menengah

Selepas hampir tiga bulan sekolah diarahkan tutup dalam tempoh Perintah Kawalan Pergerakan (PKP), diikuti Perintah Kawalan Pergerakan Bersyarat (PKPB) akibat penularan pandemik Covid-19, Sekolah Sri UCSI memulakan sesi persekolahan semula pada tarikh 15 Julai 2020 iaitu dalam tempoh Perintah Kawalan Pergerakan Pemulihan (PKPP).

Perasaan gembira berbaur khuatir pasti dirasai golongan pelajar, guru dan ibu bapa, namun dengan kes Covid-19 yang semakin terkawal, pembukaan ini diyakini berjalan lancar berpandukan prosedur operasi standard (SOP) ketat yang ditetapkan Kementerian Kesihatan (KKM). Dengan persiapan rapi yang dilaksanakan pihak Sekolah Sri UCSI serta pematuan Garis Panduan Pengurusan Pembukaan Semula Sekolah, pembukaan sektor pendidikan dilihat penting bagi pelajar meneruskan proses menimba ilmu bagi kecemerlangan diri untuk mencapai cita-cita yang diimpikan.

Antara SOP pembukaan semula sekolah adalah pemeriksaan suhu setiap hari. Pemeriksaan suhu dibuat iaitu sebelum masuk sekolah, sewaktu aktiviti pengajaran dan pemudahcaraan dan sebelum waktu pulang bagi pelajar di setiap tingkatan. Guru, kakitangan sekolah dan individu yang mempunyai urusan dengan pihak sekolah juga akan diambil suhu. Bagi mereka dengan suhu badan melebihi 37.5 darjah Celsius atau bergejala tidak akan dibenarkan memasuki kawasan sekolah dan aktiviti di luar bilik darjah, seperti sukan dan kokurikulum secara bersemuka tidak dilaksanakan sehingga ke suatu tarikh yang akan dimaklumkan oleh pihak Kementerian Pendidikan Malaysia (KPM).

Selain itu, SOP yang diambil kira adalah pemakaian 'mask' dan penggunaan 'hand sanitizer' yang menjadi rutin harian untuk pelajar, guru dan kakitangan sekolah menggunakannya. Penjarakan sosial sepanjang 1 meter turut diambil kira di dalam kelas dan laluan pelajar untuk ke kelas, lab dan tandas turut dibuat bagi memudahkan pelajar bergerak dalam keadaan teratur. Guru memainkan peranan yang sangat penting dalam memastikan pelajar menerima norma baharu yang diperkenalkan oleh pihak Kementerian Pendidikan Malaysia (KPM).



## Sri UCSI School Session For Primary Students

The atmosphere was one of calm and order as Primary 1 & 2 students returned to school 3 months after the Ministry of Education had directed all schools shut in the face of the Covid 19 pandemic in mid March 2020.

Our primary students, reported on their first day of school, 22 July 2020. Watched by their visibly composed parents, these students lined at the foyer as their temperatures were immediately scanned and recorded by duty teachers before being ushered to their respective classrooms by their class teacher.

The Movement Control Order (MCO) imposed nationwide brought about global change in the behavioral patterns of people; birthing the 'new normal' under the Standard Operating Procedure (SOP).

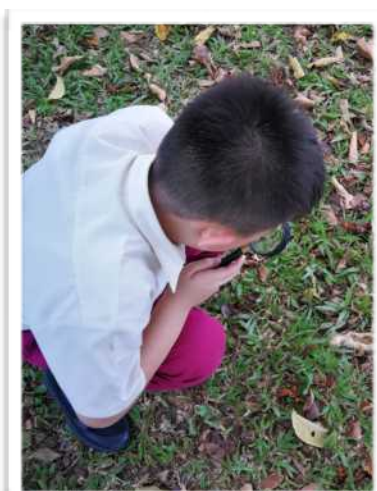
Sri UCSI School rigidly complied with the SOP as outlined by the MOE about a month before school reopened. Every classroom, Science Laboratories & the Home Science Room were sanitized and a bottle of hand sanitizer was placed in these rooms. Social distancing measures too were imposed with students' tables arranged 3 feet apart and with their name labeled on their individual table. An isolation room was also prepared in the event of a student feeling unwell. Specific pathways were marked out and mapped in two directions for students to navigate and strictly adhere to.

Teachers were to ensure that these young children frequently washed their hands, particularly after use of the washrooms and before meals. Students were also reminded to put on their mask whenever they were out of their classroom. Every student's temperature was scanned and recorded three times daily; at 7.30am, 12.30pm and 3.30pm by teachers on duty and by their respective subject teachers. In the event of a temperature reading being above the norm of 37.5 degrees Celcius, the teacher concerned was to immediately report the matter to the Senior Assistant and isolate the student in the isolation room before alerting the parents.

Morning break time and lunch time prepacked meals for students were brought up to their classrooms for them. These freshly prepared meals were digitally ordered a week before they reported to school from a menu of two options. During both of these break times, the last subject teacher sat through in class with the students as they ate their meal. Lessons flowed smoothly throughout the day.

The dismissal time at 3.30pm saw parents waiting anxiously to take their children home safely. It was a sigh of relief for teachers as the first day for the primary students slipped by without any glitch.





*Learning Science is  
FUN!*



## Parents Briefing and Forum

### Parent Communication and Engagement Expectation

A huge thank you to our parents for making great effort to attend Sri UCSI Springhill Parents' Briefing and Forum on Saturday, 15<sup>th</sup> August. We are extremely delighted to see parents discussing constructive strategies to support learning at home and also to stretch your children's potential to greater heights. Thank you to those who have expressed their gratitude to teachers for taking a sincere initiative to encourage the students to discuss action plans that help with the students' progress. It was encouraging to see constructive and effective session that has boost family involvement to help promote positive outcomes in supporting our students' learning and growth at Sri UCSI Springhill Campus.

Communication plays a key role in creating and fostering strong, positive relationships between school and the home. As explained during the Parents' Briefing, we will improve school-home communication by offering a standard format, structure and sequence for regular, ongoing communication.

During the period of Movement Control Order, we understand the convenience of utilising WhatsApp Groups as a communication tool with Parents and Students. However, with immediate effect, WhatsApp does not fall into the realm of official communication channels endorsed by the School. Any communications will be done through official channels as below:



1. Class Teacher/Home Room Teacher
  - The Class Teacher/Home Room Teacher should be the first point of contact when there is any level of concern. These teachers will have the most contact with the students at school and are in the best position to discuss their progress.
2. Meeting Teachers
  - Teachers are happy to meet with parents if a prior appointment has been arranged.
  - Whatsapp to teachers' private phone number is not encouraged. School will ensure there is consistent communication through official channels.
  - Please avoid speaking to teachers just before classes begin as this encroaches into crucial learning time. Please note that academic staff prioritise their time with their classes during working hours and may not be able to respond after school ends.
3. Student Organiser (Primary)
  - All Primary children have a Student Planner. It is the responsibility of the child to take this home each day and to bring it back to school the following day.
  - Students are required to take their planners to each lesson.
  - Notes should be referred via the class/form teacher in the first instance. Class teachers may refer any notes to the relevant key person(s) depending on the matter raised.
  - Parents of Primary students are kindly asked to look at the Planner every day and acknowledge any notes from the teacher(s) by replying or signing next to the note.
  - Similarly, notes in the Planner will be checked and acknowledged by the teacher, so please feel free to use the Planner to write non-confidential messages to the teacher, including a note when your child returns to school after an absence.
  - The Planner should not, however, be used for confidential messages.
4. Meet & Greet Sessions
  - These will be held at the start of the year where we invite parents to meet the teachers (Class Teachers & Subject Teachers) and the leadership of the School.
  - It is an opportunity for parents to find out more about year group and school expectations.
5. Parent Forums
  - We invite parents to come to share their thoughts about the School or ask any general questions that they may have once each term.
  - The sessions will be informal with members of the Academic team present.
6. Parent Information Meetings (PIM)
  - These may have once each term and cover different aspects of learning and teaching.
7. Notices / Circulars
  - Notices / Circulars for parents to keep up-to-date with upcoming events, news and important notices and announcements.
8. Monthly Newsletter @ The Eagle
  - This monthly magazine will celebrate the amazing learning that is taking place at Sri UCSI Springhill Campus. This is also one way of updating families on the latest news and events from around the school.
9. E-mail - [springhill@sriucsi.edu.my](mailto:springhill@sriucsi.edu.my) - for general enquiries.
10. School telephone number Tel. 06-653 6888. First-point provider of information and communication for Sri UCSI Springhill: Pn. Watie (Manager, Registrar and Administration).
11. Online Platforms
 

The future of teaching and learning will not happen only in the classroom but also wherever the student is. The School will be exploring to create collaborative classrooms, connect in personal learning communities, communicate with school staff, communicate with students more easily via online platforms e.g. Microsoft Education or Google Education. We will be connecting with all parents and students regarding this in due course.



Effective communication strategies involve initiation, timeliness, consistency and frequency, follow-through, clarity and usefulness of communication. Every effort should be made to respond in a timely manner, whether the response is required from the home to school or school to the home. Generally, families can expect a response by the end of school or within one to two working days.

We are obliged to comply with the Malaysian Personal Data Protection Act (PDPA) 2010. Therefore, we do have the accountability and responsibility to the personal data that is being processed on behalf of the school. Without a lawful basis, the sharing of personal information with third party outside school is not allowed.



## Moving Forward

### 1. Lockers

All students will be allocated a locker at Level 1 in which to keep their personal possessions. The locker is intended to provide reasonable security for books and other necessary educational equipment that a student needs to bring to school. Students are expected to keep their lockers closed and in a clean, hygienic and tidy condition. Teachers are authorised to make regular inspections in the presence of the students. They are not intended for valuable or expensive items of personal property that should be left at home. The School will not take responsibility in the event of loss.



### 2. Realignment of timetables

The School will be realigning the timetables to be adequately and equitably distributed, depending on the recommended number of periods and the subjects in the curriculum. Provision for core subjects will be increased.



### 3. Resources

UCSI Springhill Campus hosts two schools: UCSI International School which offers IB programme and Sekolah Sri UCSI which offers the Malaysian National Curriculum. Despite the differing curricula and two different calendar years, we will be collaborating in terms of resources across campus to provide students with a better learning environment.



### 4. ICT & Digital Literacy

School has the aim to develop concerned, dynamic and progressive individuals with an ICT culture that values knowledge and ethics towards the technological advancement of the nation. Our students will develop the digital skills such as making educated decisions about the information that they encounter online, respond and evaluate technology of the future, create increasingly sophisticated documents and presentations, how to become positive contributors to the digital world and using digital technology safely and protect their own physical and emotional wellbeing.



### 5. Effective Teaching & Learning

We believe that supporting teachers in their professional development leads to improved outcomes for our students. Good quality training and reflective practice are essential parts of a teacher's professional life. Lesson observations will be carried out regularly to mentor teachers to be more effective in the delivery of their lessons in class. We will be conducting INSET workshops for teachers regularly to improve and "fine tune" present skills for teaching and learning.





## OUR APPROACHES TO TEACHING AND LEARNING POST-COVID

An avalanche of change, 2020 an unprecedented time in this modern day in history. An era where we the teachers, our students and parents have to accept a new vision and a different concept of the process of learning. This pandemic forced us to evolve and reshape ourselves to be assimilated in this world. An abrupt change to unlearn and relearn and how to adapt reflective teaching in this era. In the physical world of teaching in school, teachers are in power in areas of teaching, learning and connection in school. Now, we shift our teaching to work in harmony with students and parents to transcend the physical classroom learning to hybrid learning.

### *Planning for continuity of learning. The Questions.*

The what, how and why. What type of audience we are targeting? What pedagogical philosophies are we adopting? What types of systems and the ever evolving technologies and tools needed? How to make better teacher decisions in times of a crisis like this? How to provide meaningful learning experiences to the targeted audience. Most importantly how to remain calm. To facilitate this sudden shift from physical space to virtual space, we need to be ready and adapt to changes. Video calling, use of social media, web conferencing, email, WhatsApp and digital platforms which we quickly add to our vocabulary. Dojo – now we are introduced to Google Classroom, Microsoft Team, and Zoom.

### *Delivery of higher education programmes.*

We are no longer the main actors. Virtual learning, students take centre stage. We need to design the learning, to promote students' diversification of roles, a gradual shift to being more independent learners. Learning is about liberating the minds of the students, the freedom to express their thoughts. Take charge of their learning and the outcome. They then become the curators of knowledge, become content producers by choosing the fabrics, the designs laid by the educators.

### *Core teaching skills.*

As the learning designers for students, some of the core teaching skills we adapt are- illustrate, stimulus variation, reinforcement, classroom management, white board, introduction of a lesson, probing questions, explaining. Macro teaching skills- Introduction, probing questions, explanation, stimulus variation, whiteboard writing, achieving closure. Using these various tools enable us to be better facilitators. Students have different views, different schemata so we as teachers need to understand our students and engage them as individuals not as a collective teaching package. So when using hybrid learning mediums, we must use all skills to engage a student. Learning is all about them NOT us. We must cater to our students not them to us.

Written by: *Madam Paramaswari Pam Suppiah*

### Important Dates for Your Diary

20.08.2020	-	Awal Muharram (Public Holiday)
21.08.2020-24.08.2020	-	School Holidays
28.08.2020	-	Merdeka Dress-Up Day
31.08.2020	-	National Day (Public Day)

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Bandar Springhill, Port Dickson



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