



Bandar Springhill, Port Dickson

The Eagle

ISSUE 15
27.08.2021

MESSAGE FROM THE PRINCIPAL



HIGHLIGHTS IN THIS ISSUE

- **Message from the Principal**
- **Teachers' Professional Development with Microsoft Educator Centre**
- **Kide Science Lessons at Early Years Centre**

Dear Sri UCSI Springhill Community,

We would like to virtually welcome everyone back to the last academic term for the year 2021. We hope that this term ahead of us will be another great success in providing an amazing learning experience for our students here at Sekolah Sri UCSI Springhill.

Educators at Sekolah Sri UCSI Springhill are lifelong learners. Our teachers are utilising the best of their tools and techniques with the rise of e-learning during this COVID-19 pandemic, and creating sustainable practises by increasing student engagement and instructional personalisation. During the recent term two break, our teachers have completed courses under Microsoft Education on best strategies for hybrid, remote and blended learning and strengthening their skills in demonstrating, creating, building, collecting, and grading assignments with the objective to allow feedback process via Microsoft Teams.

We are pleased to share that our Early Years Centre at Sekolah Sri UCSI Springhill is now a provider of the Kide Science lessons. In the Kide Science lessons, we provide a unique STEAM education using a Finnish pedagogical approach with a play-based learning concept. Finland is known for its playful pedagogy and great learning results. The approaches take students on an exciting adventure where they can discover and learn about scientific concepts through play, creativity, and stories. The approach boosts kids' natural inquisitiveness and has a positive influence that carries far into adulthood. Kide Science lessons develop young children's scientific thinking skills through imagination and engaging hands-on experiments that solve real science problems.

We are having a preview session of Kide Science lessons on 28 August for the community and local partnering schools. On the same day, we are running an English Workshop for Standard 6 students by partnering with SJKC schools to provide academic support for students during this challenging time. Please do spread the word around and feel free to contact Ms Tracy Chow at +601 9244 5298 for further details. Enrolment for January 2022 is now open, and a big thank you to those who have recommended Sekolah Sri UCSI Springhill to your friends and family.

We wish you and your family good health and to stay safe. We would like to thank all our Sri UCSI Springhill Community for their patience and understanding during these challenging times.

Thank you.

WONG KIN TUNG

Chief Operating Officer, UCSI Schools Springhill Campus
Principal, Sekolah Sri UCSI Springhill Campus



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Early Years Centre

Despite the pandemic which led to virtual learning, Early Years Centre (EYC) teachers have been rolling out various methods to keep the fun in learning. While it is important to include grammar, literature, and vocabulary into students learning of the English language, speech and listening skills are also crucial in the development of the language. At EYC, English is a lesson in which students will be able to engage in fun learning where communication and cognitive development is highly encouraged. On the other hand, our thematic-based curriculum allows learners to pick up various skills integrated into the English lesson such as arts and crafts, following instructions, public speaking, and even cooking.

Sensory Writing

Sensory writing trays encourage our students to explore, create, build, learn and play in meaningful, fun, and hands-on ways. These sensory trays can be made using salt, rice, or flour. With the help of parents, students were able to trace letters on their sensory tray.



Jin Yang tracing letters using his sensory rice tray.

Show and Tell

EYC encourages and aims to build up learners' confidence in public speaking. "Show and Tell" is the perfect opportunity to set the stage for learners to practise and become comfortable speaking in public. Furthermore, "Show and Tell" provides students a chance to practise academic vocabulary, pronunciation, and other basic skills they need in communicating. With 'My Toys' being the topic of the week, Mia proudly introduced her favourite toy, Zaza, during the "Show and Tell" session. Mia enjoyed the session and awaits for the next "Show and Tell" session where she can introduce her pet hamsters during the weekly topic on 'My Pets'.



Mia introducing her favourite toy, Zaza during the "Show and Tell" session.



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Lettuce have fun!

'Fruits and Vegetables' being the topic of the week, students not only learnt the importance of eating healthy and practising a healthy diet, but they also explored the various vocabulary linked to the topic. Students learnt the nutritional value of fruits and vegetables while putting together a bowl of salad where they proved to be quite a *Masterchef*.



Nothing BEETS a homemade bowl of salad made by Jian Wen.

Storytelling

Storytelling is an interactive method to encourage the development of expressive reading and listening skills. Additionally, storytelling promotes the learning of new vocabulary to young learners. Last week, Ms Mia provided an interactive lesson that piqued students' inquiry and observation skills. Students were very engaged during Ms Mia's lessons, especially when she introduced cute puppets as props for her story.



Teacher Mia introducing Johnny the Sheep to little Mia.



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Early Years Centre

Expressive Reading

Cultivating expressive reading skills is crucial in developing a complex set of language skills that includes comprehension, pronunciation, intonation, rhythm, and fluency. Learners are given the opportunity to explore their voices when conveying a message with emotional and bodily gestures. Exploring various emotions is a way to encourage expressive reading in young learners. Mia enjoyed expressing herself through various emotions and expressions during the English Reading sessions.



Mia expressing her happy, angry and shocked face while reading out aloud.



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Primary School - WORDSHAKE

Do you know lots of words in English? How many can you form in three minutes?

We are here to make English fun!

Introducing <https://learnenglishkids.britishcouncil.org/games/wordshake> and Wordwall in our online classroom has helped to develop our student's interest, allowing lessons to be more fun and engaging. Students can gain free access to a variety of grammar questions, games, worksheets, and stories with comprehension questions. They can use this British Council platform in school, at home or everywhere. Apart from the British Council platform, students can also join the Wordwall community to take fun quizzes online via <https://wordwall.net/community>.

Wordwall allows teachers to create, assign and track their work given. Upon completion, teachers and students can review the results. These online platforms use fun music and colourful words to boost up student's interest during English Lessons.

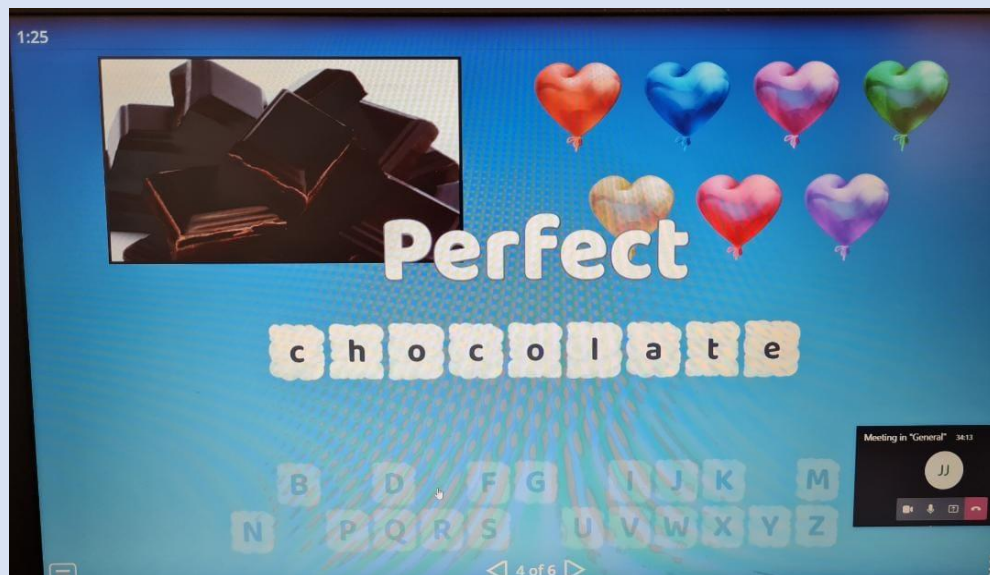


Results by question

	Question	Correct	Incorrect
1▶		3	0
2▶		3	0
3▶		3	0
4▶		3	0
5▶		2	1
6▶		2	0

Results by student

Student	Submitted	Score	Correct	Incorrect	Time
"54" 45"	11:36 - 17 Aug 2021	26	4	1	5:46
Jeryl Cheong	11:37 - 17 Aug 2021	42	6	0	2:15
Isaac5	11:37 - 17 Aug 2021	37	6	0	6:36



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Physics Form 4

This lesson discussed the relation of Newton's Second Law of Motion with Newton's Universal Law of Gravitation. Students were asked to complete activity 3.4 from their Physics Textbook. Then, answers were discussed with their teacher in Notebook.

The screenshot displays a computer screen with two main windows. On the left is the Adobe Acrobat Reader DC window showing 'physics-form-4-chapter-3.pdf'. The document is open to 'Activity 3.4', which aims to derive the formula for gravitational acceleration, g , using the formulae $F = mg$ and $F = \frac{GMm}{r^2}$. The activity includes instructions for students to work in pairs, scan a QR code to download Figure 3.9, and discuss the relationship between g and G . Figure 3.9 is a flowchart that starts with two boxes: 'Gravitational force causes object to fall with acceleration, g ' (linked to Newton's Second Law of Motion, $F = mg$) and 'Gravitational force pulls object to the centre of the Earth' (linked to Newton's Universal Law of Gravitation, $F = \frac{GMm}{r^2}$). These two equations are then equated, and the common factor m is cancelled to derive the relationship $g = \frac{GM}{r^2}$. A discussion section follows with two questions. On the right is a digital drawing tool window titled 'Relating Gravit...' with a drawing toolbar. Overlaid on this is a whiteboard with handwritten notes in black ink. The notes are organized into two columns: 'Newton's Second Law of Motion' with the equation $F = mg$, and 'Newton's Universal Law of Gravitation' with the equation $F = \frac{GMm}{r^2}$. Arrows from these equations point to a central derivation: $mg = \frac{GMm}{r^2}$, which then simplifies to $g = \frac{GM}{r^2}$. A meeting window titled 'Meeting in "General" 2006' is visible in the top right corner of the drawing tool. The Windows taskbar at the bottom shows the system clock as 8:37 AM and the temperature as 24°C.

Activity 3.4
 Aim: To derive the formula for gravitational acceleration, g using the formulae $F = mg$ and $F = \frac{GMm}{r^2}$
 Instructions:
 1. Work in pairs.
 2. Scan the QR code and download Figure 3.9 from the website given.
 3. Discuss and complete Figure 3.9 to derive the relationship between g and G .
 Download Figure 3.9
<http://bt.sasbadi.com/p-4053>
 M = mass of the Earth
 m = mass of the object
 r = distance between the centre of the Earth and the centre of the object
 Gravitational force causes object to fall with acceleration, g
 Newton's Second Law of Motion
 $F = mg$
 Gravitational force pulls object to the centre of the Earth
 Newton's Universal Law of Gravitation
 $F = \frac{GMm}{r^2}$
 Equate two equations
 $mg = \frac{GMm}{r^2}$
 Cancel common factor, m
 $g = \frac{GM}{r^2}$
 Relationship between g and G
 Figure 3.9 Relationship between g and G
 Discussion:
 1. What is the relationship between gravitational acceleration, g and gravitational constant, G ?
 2. What are the factors that influence the value of gravitational acceleration?

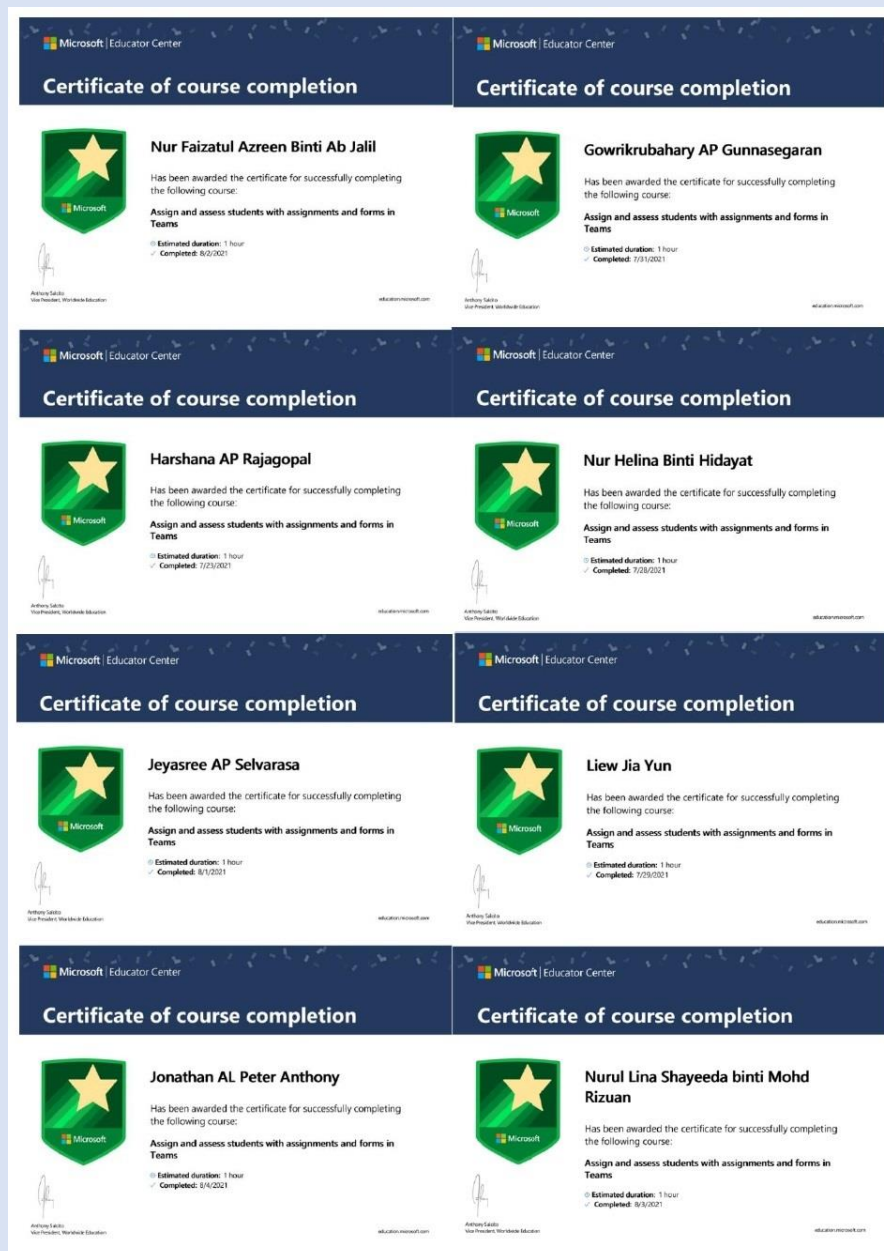
Newton's Second Law of Motion
 $F = mg$
 Newton's Universal Law of Gravitation
 $F = \frac{GMm}{r^2}$
 $mg = \frac{GMm}{r^2}$
 $g = \frac{GM}{r^2}$



Microsoft Educator Centre

At Sekolah Sri UCSI Springhill, we are using Microsoft Teams Online Classroom as a tool for course curriculum, daily lesson plan, to the details of the assignment workflow. From introducing a topic to assessing it, everything has a place in Microsoft Teams.

Educators are lifelong learners. We are delighted to share that our teachers have completed a module recently under Microsoft Education to strengthen their skills in demonstrating, creating, distributing, collecting, and grading assignments with the objective to allow the feedback process via Microsoft Teams to be more effective for our educators, as well as meaningful for our students.



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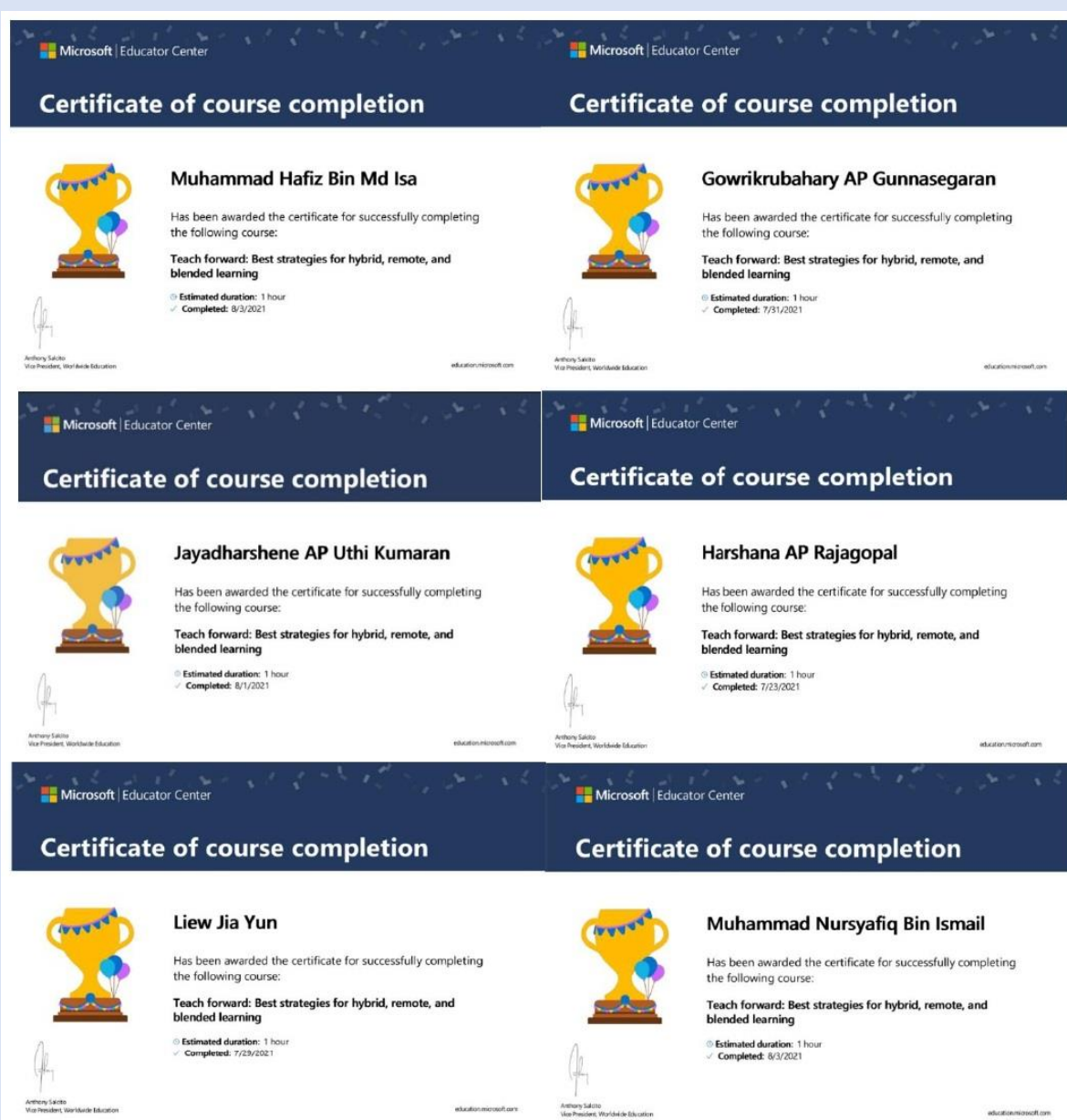
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Microsoft Educator Center

At Sekolah Sri UCSI Springhill, we are utilising the best of our tools and techniques with the rise of e-learning during this COVID-19 pandemic, and creating sustainable practises by increasing student engagement and instructional personalisation. Blended learning is not a new concept, it is now an instructional innovation that we are uniquely positioning to adopt in our classrooms.

We are pleased to share that our teachers have completed a course under Microsoft Education on best strategies for hybrid, remote and blended learning. Our teachers are able to identify multiple models of blended learning and how they can support student learning, determine which technology tools best match the learning goals for different parts of the blended learning model, and lastly develop a plan for reflecting on and refining assessment tasks.



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Microsoft Innovative Educator (MIE) Trainer Academy

All our teachers at Sekolah Sri UCSI Springhill are certified Microsoft Innovative Educators which led to the first step of using Microsoft Tools in our remote classrooms, at a fundamental level.

Transformative teaching and learning is a journey. We are proud to announce that Ms Jayadharshene has been awarded membership to the Microsoft Innovative Educator Trainer programme. Microsoft Innovative Educator Trainers are educators or school professional development specialist who wants to train educators and school leaders on the effective use of technology in teaching, and has completed the Microsoft Trainer learning path on the Microsoft Educator Centre.

Kudos to Ms Jayadharshene!



Microsoft

Innovative Educator Trainer

JAYADHARSHENE UTHI KUMARAN

has been awarded this Microsoft in Education certificate in recognition of membership in the Microsoft Innovative Educator Trainer program

JUNE 28, 2021

Anthony Saldaña
Anthony Saldaña
Vice President, Education

Sonja M. Delafosse
Sonja M. Delafosse
Business Strategy Leader, Educator Programs

www.microsoft.com/education



Microsoft
CERTIFIED MIE

Microsoft
MIE EXPERT

Microsoft
MIE TRAINER

Microsoft Innovative Educator is the first step of the journey to join a PLN of enthusiastic educators who come together to learn, share, and grow while using Microsoft tools in the classroom at a fundamental level.

Microsoft Innovative Educator Expert has become skilled at integrating technology into the classroom and applies to join the MIE Expert program to be recognized as part of the group of global educator visionaries who use technology to better learning and student outcomes.

Microsoft Innovative Educator Trainer is the educator or school professional development specialist who wants to train educators and school leaders on the effective use of technology in teaching and learning and have completed the Microsoft Trainer Academy.



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Mysteries of the Glittering Cave; EYC Trial Class (Kide Science)

*Open for Children aged 3-8 years old

 **SATURDAY** | **AUG 28** | **10.30 - 11.30**
AM AM



EDUCATION
FINLAND 



SEKOLAH SRI UCSI
SPRINGHILL, PORT DICKSON



ENGLISH LANGUAGE WORKSHOP

TRANSITIONING TO SECONDARY SCHOOL

28 August (Saturday) • 12.00pm – 1.00pm

Topic: Reading and Comprehension

Open for Primary 6 students (12 years old)

English



SEKOLAH SRI UCSI
SPRINGHILL, PORT DICKSON



We are a
**MICROSOFT
SHOWCASE SCHOOL
(INCUBATOR)**
2021



SEKOLAH SRI UCSI
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SEKOLAH SRI UCSI SPRINGHILL IS A

MALAYSIA FUTURE LEADERS SCHOOL

Malaysia Future Leaders School (MFLS) programme aims to highlight the young people's potentials as strategic partners in developing the country based on the Federal Constitution and the principles of Rukun Negara. Furthermore, it provides the opportunity to participate in training and internship programmes in and outside the country apart from the chance to undergo in-house training at Government-Linked Companies (GLCs). The MFLS programme is sponsored by the Ministry of Youth and Sports Malaysia, Ministry of Education Malaysia and Outward Bound Malaysia.

Five Elements of MFLS



Volunteerism



Entrepreneurship



Leadership



Character Building



Patriotism

Sekolah Sri UCSI Springhill

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🌐: <https://www.sriucsi.edu.my/sh/> | 📘: Sekolah Sri UCSI Springhill



SEKOLAH SRI UCSI
SPRINGHILL



Sekolah Sri UCSI Springhill is A Dual Language School

Sekolah Sri UCSI Springhill is a certified Dual Language Programme school and has been given the approval to teach Mathematics and Science in English under the Dual Language Programme (DLP) at all entry points. The DLP programme provides our students with the opportunity to enhance their English language proficiency.



DUAL LANGUAGE PROGRAMME

www.sriucsi.edu.my



Eco-Schools Bronze Award



SEKOLAH SRI UCSI
SPRINGHILL, PORT DICKSON



**SEKOLAH SRI UCSI SPRINGHILL
HAS BEEN AWARDED WITH THE**

BRONZE AWARD CERTIFICATE

for the achievement led by its Eco-Schools
Programme Committee in addressing
environmental issues based on the Seven
Steps Methodology in compliance with its
associated criteria.

Eco-Schools Programme Malaysia.





Sekolah Sri UCSI Springhill is a registered school under the WE Schools Programme. WE Schools is an innovative series of experiential service-learning programmes that empowers students with the skills, knowledge and motivation to bring positive change in themselves and the world. Through experiential service-learning programmes, our students can explore and take action on critical issues impacting our communities and the world. Along the way, they will gain social and emotional learning skills such as resilience, empathy and problem-solving.

We can all make a positive impact – whether it's volunteering, fundraising or raising awareness around causes that matter.

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common sense SCHOOL



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**common
sense**
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2020-2022

Committed to creating a culture of digital learning and citizenship.



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WE ARE NOW A PROVIDER OF **KIDE SCIENCE LESSONS!**

A unique STEAM education using Finnish pedagogical approach.



**EDUCATION
FINLAND** *edtech*
impact

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