



Bandar Springhill, Port Dickson

The Eagle

ISSUE 13
30.06.2021

MESSAGE FROM THE PRINCIPAL



HIGHLIGHTS IN THIS ISSUE

- Message from the Principal
- Eco Schools Bronze Award
- Young Inventors Challenge 2021
- Big Science Competition 2021

Dear Sri UCSI Springhill Community,

In this 13th edition of our newsletter, we are excited to announce that we have received the Eco-Schools Bronze Award. It was an exciting time to embrace the challenge and improve the local and global environment through education and practical action. We aim to empower our students to take the lead in creating an environmentally conscious community, developing leadership skills, and cultivating innovative thinking through the design of the intervention activities. Congratulations to Mr Jonathan Anthony in leading this process with the Eco-Schools Committee.

Despite the school's closure, our students have been getting busy with their involvements in the learning opportunities beyond the classroom. We would like to congratulate all students who had participated in the recent Young Inventors Challenge 2021 Special Education, organised by Association of Science, Technology and Innovation (ASTI). The purpose of this challenge is to build and encourage the creative and inventive capabilities of young people. All participants were required to invent a product and produce a working prototype that can provide resolution to a certain level. The solution must be aligned with the Sustainable Development Goals (SDGs).

We are also thrilled to share that we have participated in the highly regarded Big Science Competition 2021, organised by Australian Science Innovations. The Big Science Competition helps students see the applications of science outside the classroom by asking them to solve real-life problems with their scientific knowledge. Well done to these students for consistently demonstrating their commitment to academic pursuits and taking responsibility for their learning successes and achievements.

In conjunction with UCSI Group SDG Month 2021, our Secondary students have participated in the World Environmental Day – Teens Virtual Gathering on 4 June. This gathering connected our students with high school teens from diverse backgrounds, both local and international. This World Environment Day is an important global effort organised to create awareness on the pressing needs of our environment and to call for actions for our planet regeneration. While on 16 June, they participated in the Peace and Unity Youth Virtual Gathering with young people from Malaysia and other countries. This programme is designed to facilitate deeper conversations and critical thinking among youths that are interested to lead their peers in fostering a peaceful and united community.



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Next month, our students will be participating in the Kancil Science Competition 2021. Kancil incorporates the Malaysian school curriculum to tackle real-life contemporary issues. Through this opportunity, we aim to encourage students' interest to embark in scientific students which will then lead to a career in Science, Technology, Engineering and Mathematics (STEM). This competition is endorsed by the Ministry of Education Malaysia and participants are eligible to get the Pentaksiran Aktiviti Jasmani, Sukan & Kokurikulum (PAJSK) marks.

Our Form 4 students will be participating in the Malaysia Future Leaders Programme beginning from 5 July. This programme was designed by the Institute of Leadership Excellence and Development under the Ministry of Youth and Sports and the Ministry of Education (MOE). The programme aims to highlight young people's potentials as strategic partners in developing the country based on the Federal Constitution and the principles of Rukun Negara. The selected participants will be allowed to participate in training and internship programmes in and outside the country. They will also have the chance to undergo in-house training and attachments at Government-Linked Company (GLC) and private companies. Additionally, participants are also offered a mentor-mentee programme with influential icons like Ministers and Corporate members.

This month, we have executed E-Learning for our students at Early Years Centre. The shift from classrooms to online classes during the pandemic has been the most difficult part for children in the age group of 3-5 years. At our Early Years Centre, our online classes are taught by certified early childhood teachers in a live, virtual classroom setting. Our students are actively engaged with our curriculum via activities, read-along time, and exciting STEAM experiments designed for their developmental level.

Thank you.

WONG KIN TUNG
Chief Operating Officer, UCSI SPRINGHILL CAMPUS
Principal, SEKOLAH SRI UCSI SPRINGHILL



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Morning Exercise – Early Years Centre

We all know how important morning exercise is for children. Therefore, we have incorporated physical activities into their daily routine.



Children love being in the outdoors and they really need to go outside whenever they can. The recycled tyre becomes a popular choice for playground footing.



The kids were learning how to balance themselves on tyres.



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Outdoor Activities – Early Years Centre

Taking art outdoors mean kids can be inspired by nature and enjoy a bit of fresh air.



The kids were handed a blank sheet of paper and colour pencils to draw things around them.



The sun does not shine for trees and flowers, but for the world's joy.



Mia proudly showed her drawing to the teacher. She illustrated the view when she was playing with her friends.



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Eco Project – Early Years Centre

Reception and Foundation

Continuing the theme of living things, the EYC teachers plan to transfer the plants to another pot.



Mia is putting some soils into the new pot.



Mia is cautiously transferring the plants to the new pot. After that, Mia waters the plants.



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Expressive Arts – Early Years Centre

For this term, we had a theme centred on jungle. Therefore, we decided to create some animal masks. Now, grab some spare paper plates and make them into elephant, giraffe, tiger, lion, zebra, and many more animals!



Teacher Mia is guiding Aisha to colour the paper plate in order to create a lion mask.



Jarren is creating his own tiger mask.



Mia and Ivan are coloring their elephant mask and giraffe mask. Everyone has their own idea of creating their animals.



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Expressive Arts – Early Years Centre



Done! Now, let us pretend to be animals in the jungle



Look at the jungle board. Paper plate animals are great for storytelling.



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Mandarin – Early Years Centre

To help the kids understand pinyin and pronunciation in Mandarin, the EYC teacher provide the children with fun and engaging opportunities to practice by designing resources.



Teacher will show them how to write a character in Mandarin on a salt tray and tell them the differences of radicals on some similar characters.



Ivan, Jarren, and Jin Yang felt excited when they feel the texture of salt.



Jarren and Jin Yang are curious when Ivan hold a brush to write by using his finger grip.



Lauren is trying to trace a simple character.



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Mathematics – Early Years Centre

Teaching math to kids is as easy as $1+1=2$. Go beyond pencil and paper to make math a fun learning experience for kids in EYC.



The Spindle box is a Montessori math material that introduce counting with tangible wooden spindles. Hinton and Jin Yang carefully count and put spindles into the one compartment.



Ivan and Lauren are pasting the colourful scrap paper onto the number.



Lauren is picking a scrap paper and pasting it.



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Mathematics – Early Years Centre



Jarren is choosing his own favourite color to complete his work.



Done! These are our Number 5s.



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Eco-Schools Bronze Award!

In September 2020, Sekolah Sri UCSI Springhill was registered as one of the 328 schools in Malaysia to run the WWF Eco-Schools programme. It was an exciting time to embrace the challenge and improve the local and global environment through education and practical action. We aim to empower our students to take the lead in creating an environmentally conscious community, developing leadership skills, and cultivating innovative thinking through the design of the intervention activities. We also hope that Sekolah Sri UCSI Springhill will be recognised as an environmentally sustainable school in Negeri Sembilan.

Despite school's closure this year and after nearly two terms of hard work and dedication in completing the seven steps of the Eco-Schools process, we are delighted to announce that we have received the **Eco-Schools Bronze Award!**

With our involvement in the Eco-Schools programme, our students will become environmentally literate citizens who understand their relationship with the world.

A heartfelt thank you to all members of our community for the efforts and time dedicated to turning our school into a greener place.



Eco-Schools Programme Malaysia

BRONZE AWARD CERTIFICATE

presented to

Sekolah Sri UCSI Springhill

for the achievement led by its Eco-Schools Programme Committee in addressing environmental issues based on the Seven Steps Methodology in compliance with its associated criteria.



SAUFI AIMAN MOHD JAMIL
National Operator
WWF-Malaysia



**Eco-Schools
Bronze Award**

June 2021



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SDG World Environment Day

Report on the SDG World Environment Day of Sri UCSI

Date of Event: 4 June 2021

Time: 2:00 PM - 4:00 PM

1) Announcement and registration of Students.

I was notified via e-mail by the senior Assistant on 24 May 2021 regarding the Virtual event involving Sekolah Sri UCSI Springhill and other institutions. The students were notified of the event at the beginning of each class. The poster was uploaded and subsequently by 27 May, students from each level were registered via online registration forms given out by the Event Organisers. There were 34 students from secondary level registered for the event. I also notified the students about the task that they need to do, particularly for the Second Breakout Session. They were required to upload pictures or stories about themselves being involved in projects of restoring or preserving nature.

2) The Eco School Committee involvement

Since the theme was linked to world environment and to the SDG 13,14, and 17, the Eco School committee was also brought in to facilitate the programme. To achieve this goal, all members of the committee were notified via Microsoft Teams. A chat group was created for this purpose and all first-hand announcement that I received from the organisers were communicated through this chat group. Subsequently, all members registered themselves as facilitators.

3) The organisers of the event

I liaised with Miss Kumutha from UCSI who was one of the organisers of the event. She was helpful and guided me throughout the event management from our side, from the registration of students, facilitators, and program updates.

4) Preliminary meetings

The first facilitators online meeting was held on 31 May, 3:00pm. The meeting covered mostly on the technical aspects of the event, mainly on how to facilitate students into breakout rooms and the presentation of slides. The meeting was hosted by Miss Noraini. Most members of our Eco School committee joined in the meeting.



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SDG World Environment Day

5) Final meetings

The final meeting was held on 3 June, a day before the actual event at 3:00 pm. The agenda was basically the same as the first meeting as it was more of a practice session with all facilitators and how to implement the directives of the virtual event. The meeting was chaired by Miss Noraini. Many of our Eco School committee members joined this last meeting except for a few who could not make it due to personal reasons.

6) Reminders

A special chat group that included all secondary students was created in order to make announcements and to remind the students about the event. Zoom links for the event were posted in that chat group albeit each student was sent the link to their individual email. I personally sent a reminder to some students who did not read their teams chat via WhatsApp. I also told them to remind their friends just in case. This is to ensure that every mode of reminders is exhausted so that the students will not have the excuse of not being reminded or informed.

7) Attendance of students

I will hand in a separate list of names of students who joined the event on that day. Our students were dispersed amongst 20 groups.

8) The World Environment day event

The event on a whole went well as planned, however more time should have been allocated for the breakout sessions. The organisers also should have brought this event to our attention at least 2 months earlier. This would have given us substantial time to prepare the students and to alert the rest of the teachers.

Prepared by: Mr Jonathan Anthony



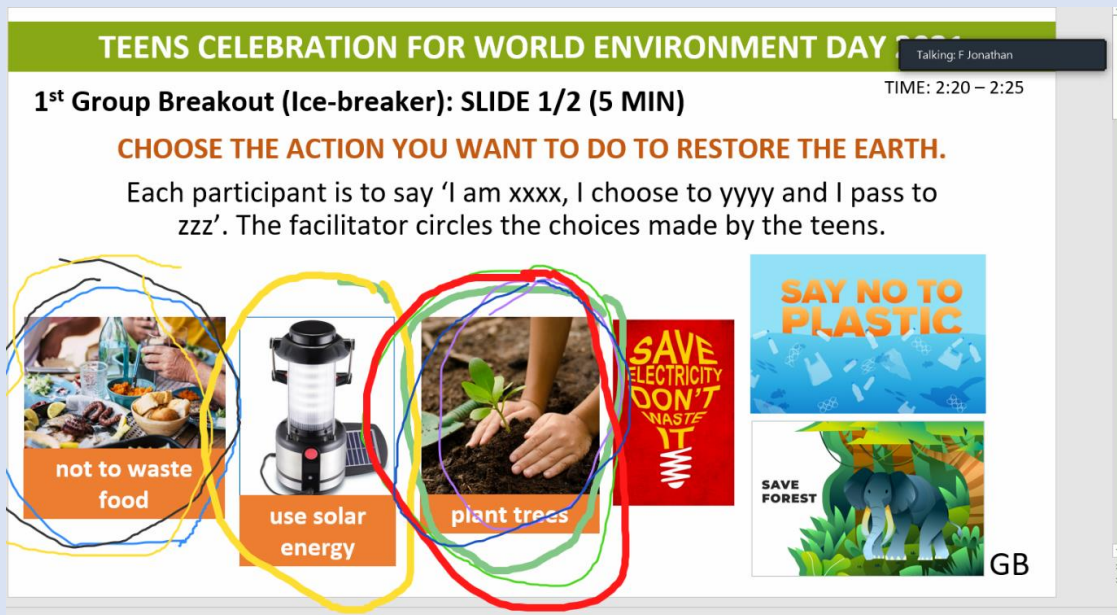
SDG World Environment Day

Appendix

Screen shots taken during the event.



Puan Noraini, Host and organiser.

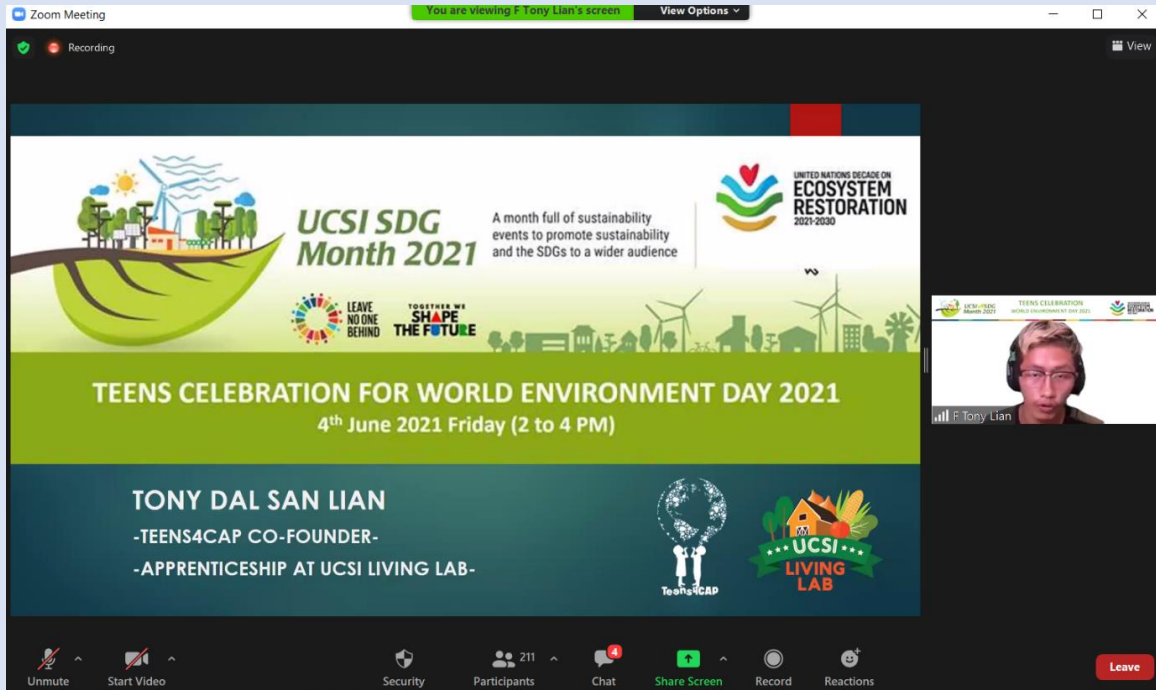


One of the activities during the breakout session.

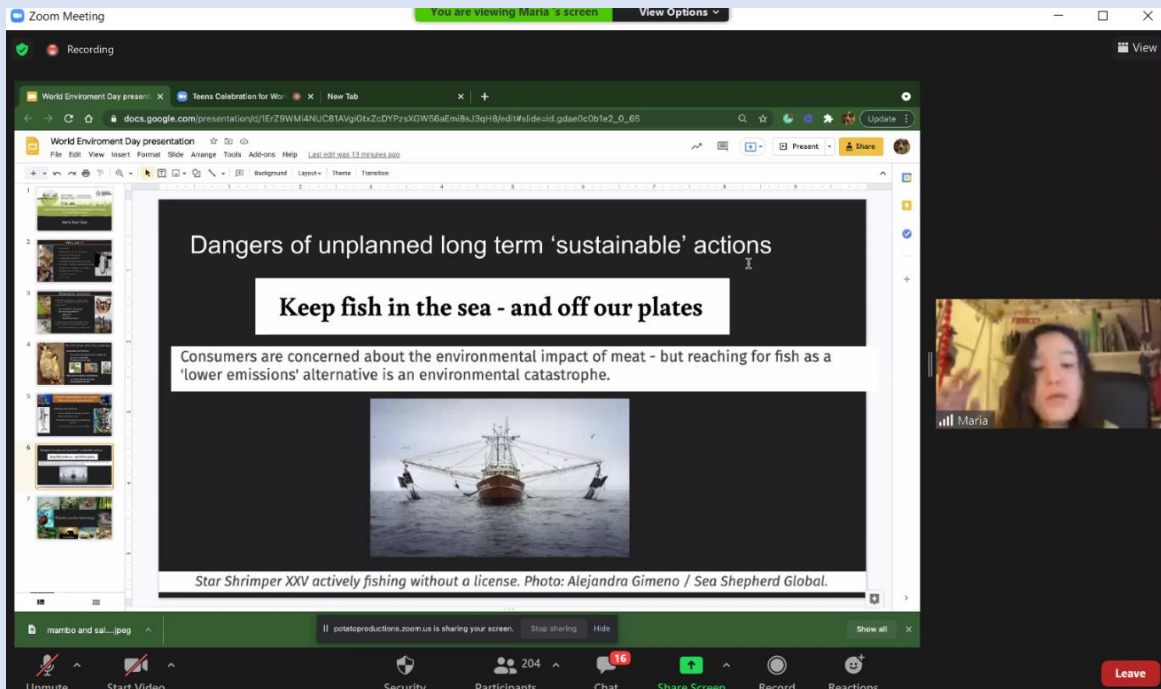


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SDG World Environment Day



Sharing given by Tony Lian



Sharing by Maria Chan

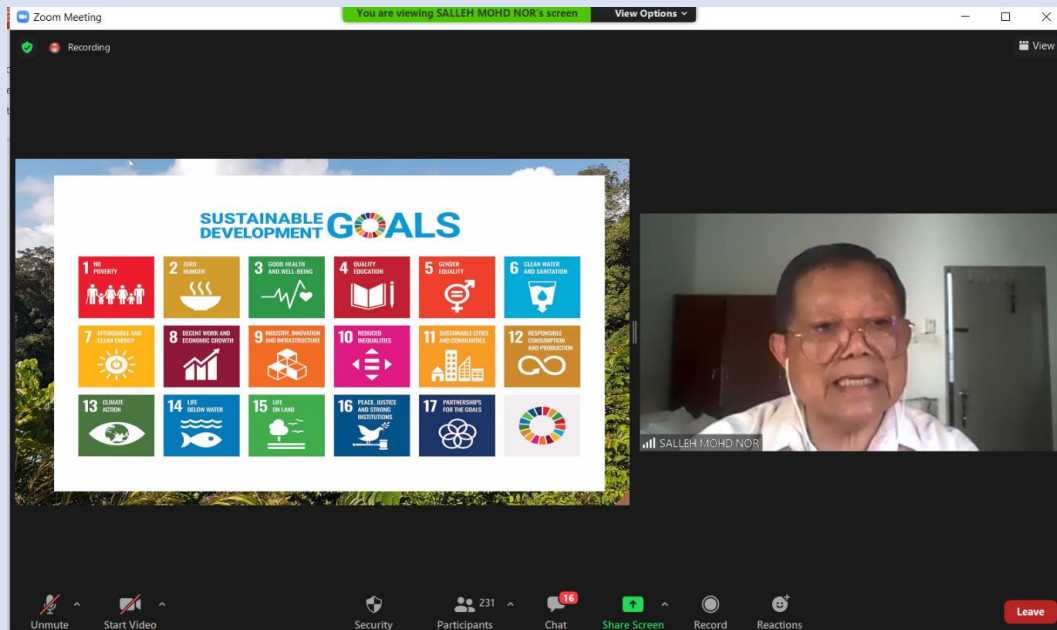


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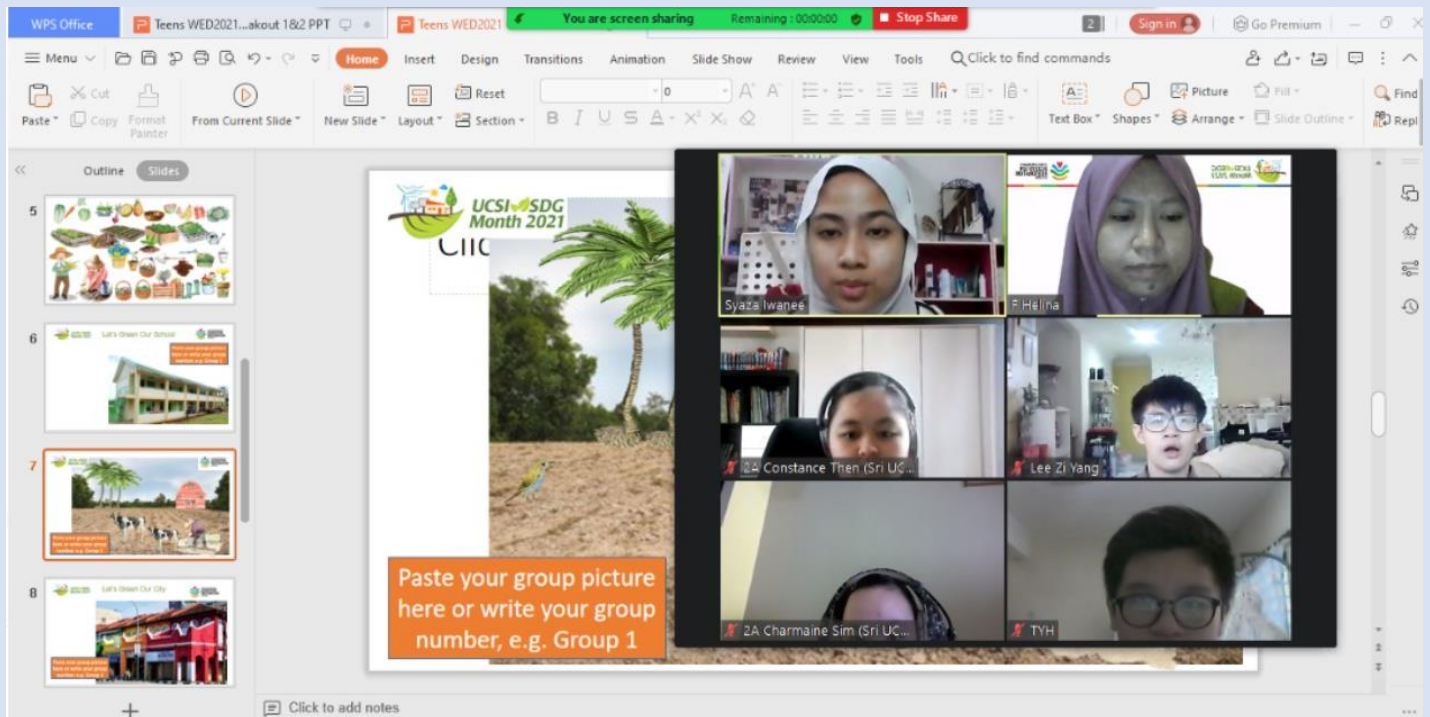
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SDG World Environment Day



Sharing by Tan Sri Dato Sri Mohd Salleh Nor

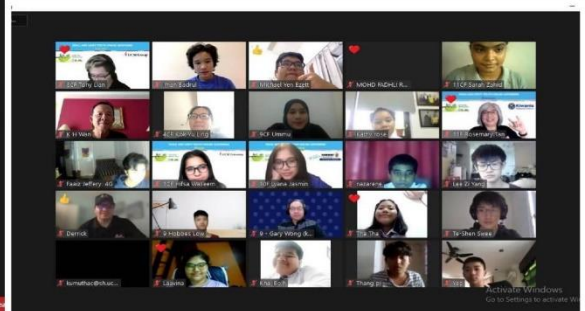
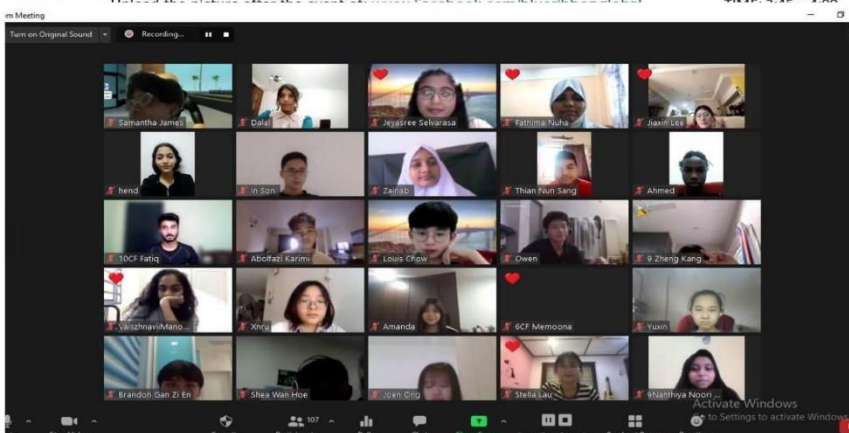
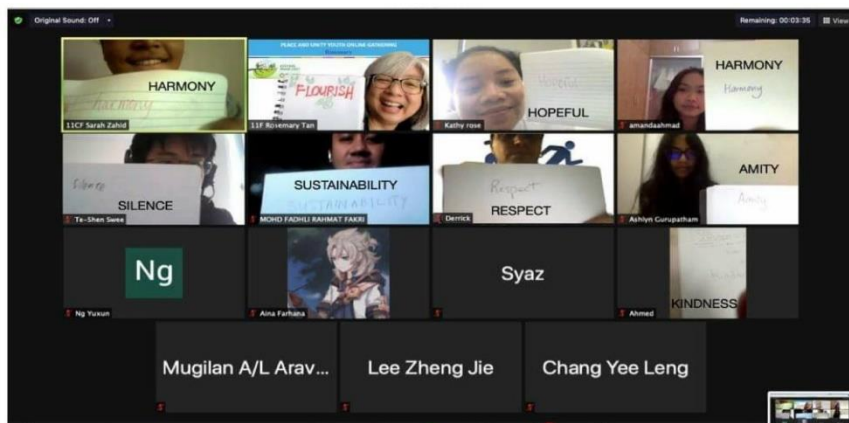


Ms Helina and Lee Zi Yang from Form 3, and Tan Yu Heng from Form 4



Peace and Unity Youth Virtual Gathering 2021

In conjunction with UCSI Group's SDG Month 2021 celebration, our Secondary students participated in the Peace and Unity Youth Virtual Gathering to facilitate inculcation of peace among people through mutual respect, understanding, and long-term positive relationships. They were involved in group discussions and activities for drawing out aspirations and participant-driven learning. Listening and expressing ideas are the strongest of peace-making tools, so this gathering was a fascinating avenue to see how the world can be shaped into a better place for all of us.



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Young Inventors Challenge 2021



YOUNG INVENTORS CHALLENGE 2021 SPECIAL EDITION

Nine secondary students from Sekolah Sri UCSI Springhill had joined the Young Inventors Challenge 2021 Special Edition. We successfully handed in our invention proposals to compete with 283 other invention proposals with a wide range of ideas related to the theme from eight countries including Malaysia, Indonesia, Singapore, Thailand, Philippines, Brunei, Timor Leste, and Sri Lanka. It was a great start for the students.

The Objective of YIC 2021 is to continuously help develop new generations of inventors for the future and to give young and future inventors an opportunity to develop and showcase their inventions prototypes. Moreover, YIC also helps young inventors to experience the inventive cycle, from conceptualisation to product/prototype with an appreciation of cost and market factors. YIC encourage young minds to use inventions as a tool to make a sustainable change in the society. This year's YIC theme is "Invention to address issues discussed in Sustainable Development Goals (SDGs)".

Our Form 4 students Tan Yu Heng, Janeni Sivanesan, Ee Hong Zhi, and Vaiszhnavii Manokaran from Sekolah Sri UCSI Springhill came up with great invention of the Chicken Baby Container. It is a non-plastic food packaging with Sustainable Development Goal (SDG) - Sustainable Cities and Communities and Responsible Consumption and Production. Besides, another interesting invention idea was from our Form 1 and Form 2 students Chow Kai Cheng, Sen Wei Sam, Tan Yu Xuan, Tan Yunn Ru, and Tiew Jun Sheng on Flora Water Purifier based on organic materials with Sustainable Development Goal (SGD) of good health and well-being for people and clean water and sanitation. Both teams work very hard in completing the proposals with the guidance from Miss Harshana and Miss Angie. Congratulations to both teams for the great effort.

"Learning gives creativity, creativity leads to thinking, thinking provides knowledge, knowledge makes us great"

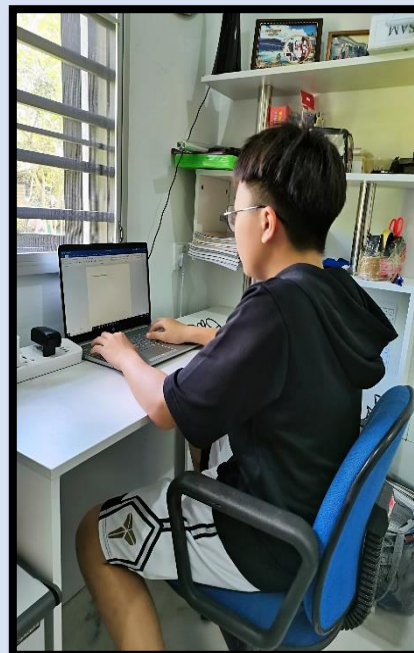
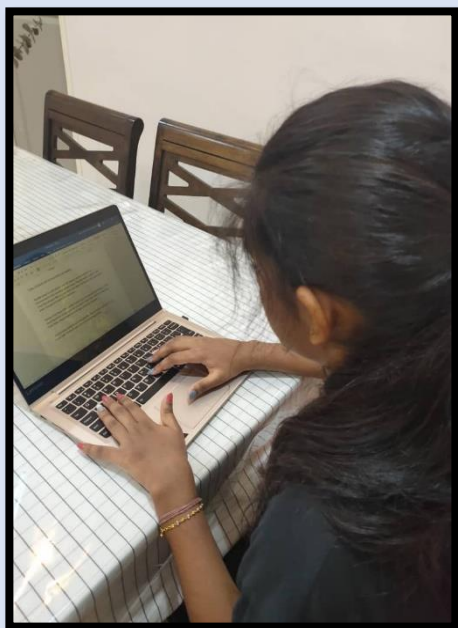
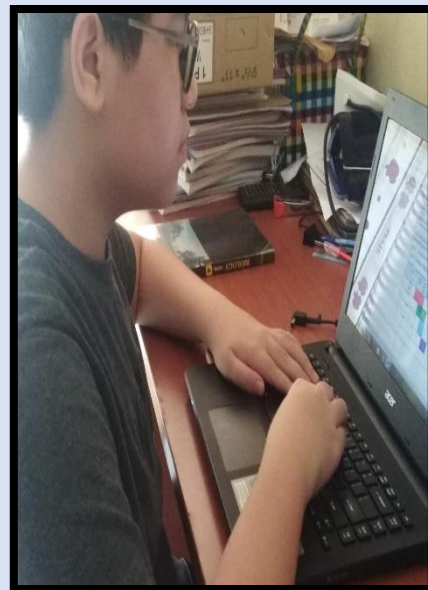
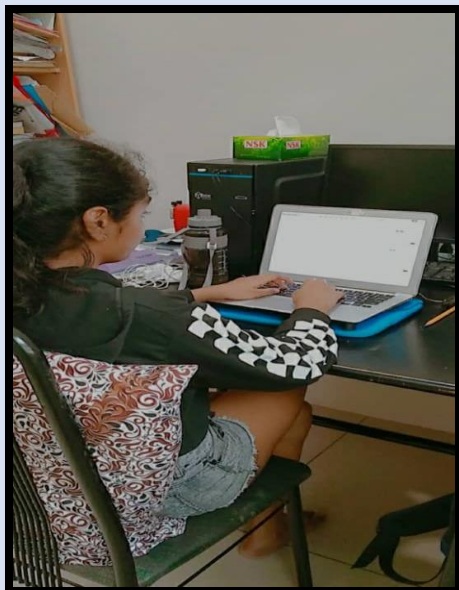


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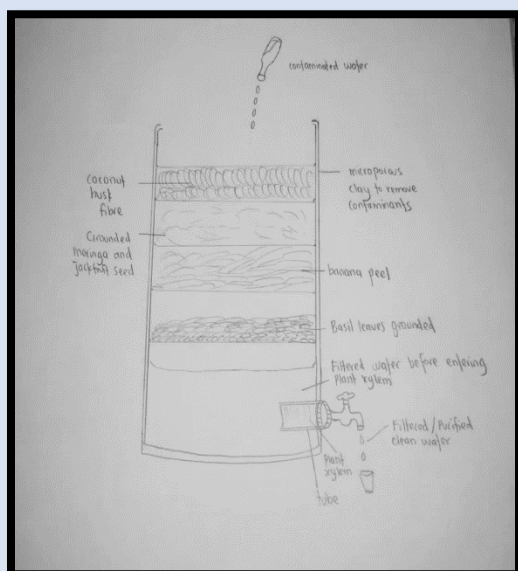
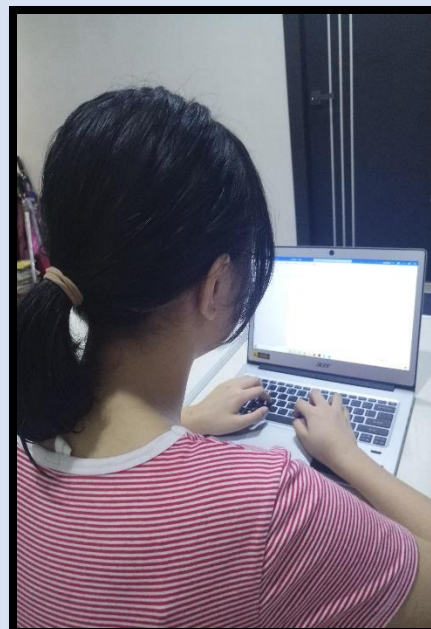
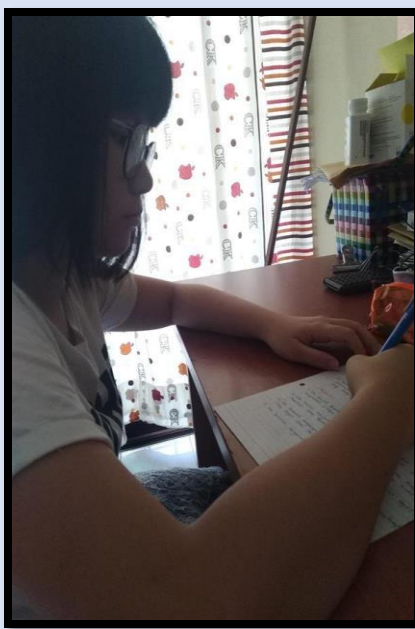
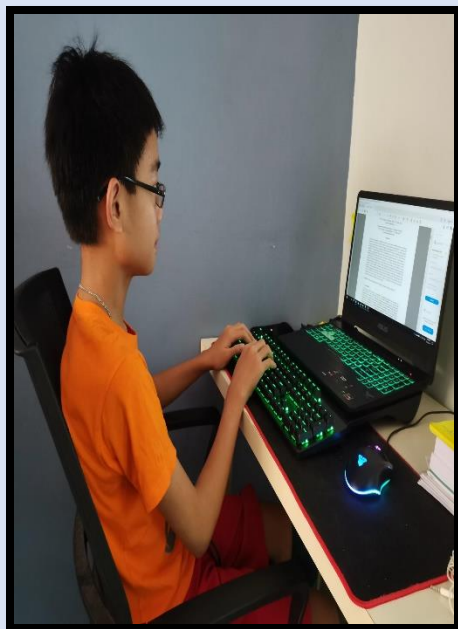
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Young Inventors Challenge 2021

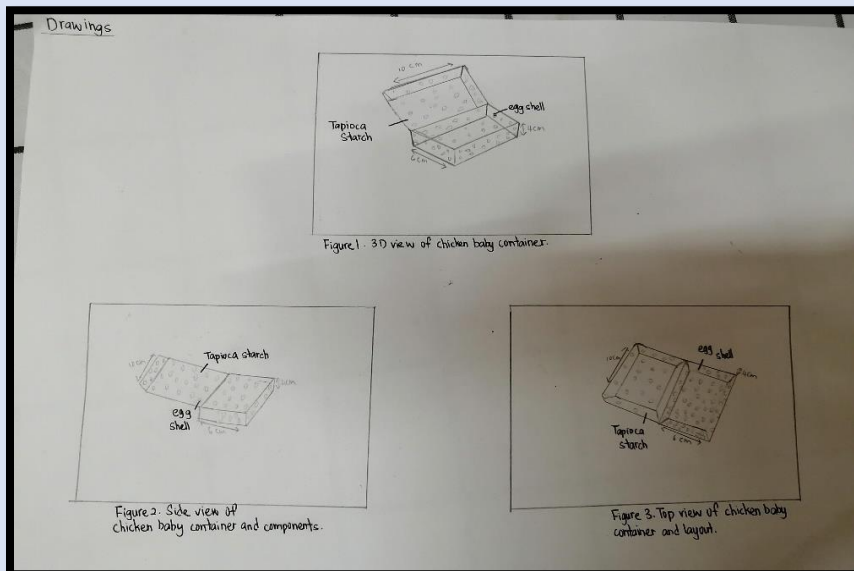
The Eagle - Chicken Baby Container



Young Inventors Challenge 2021

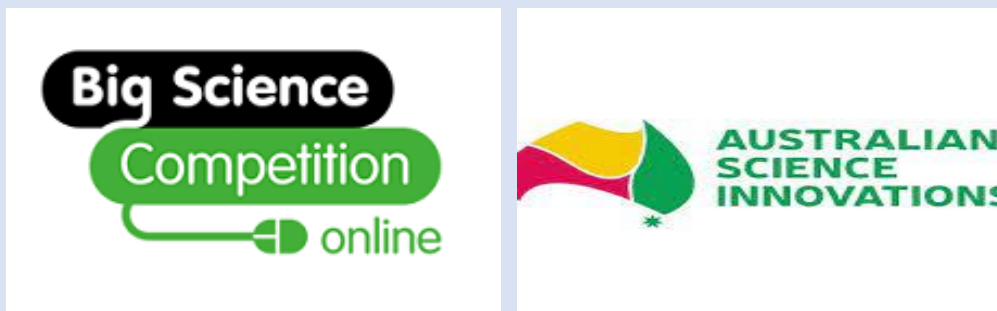


Flora Purifier



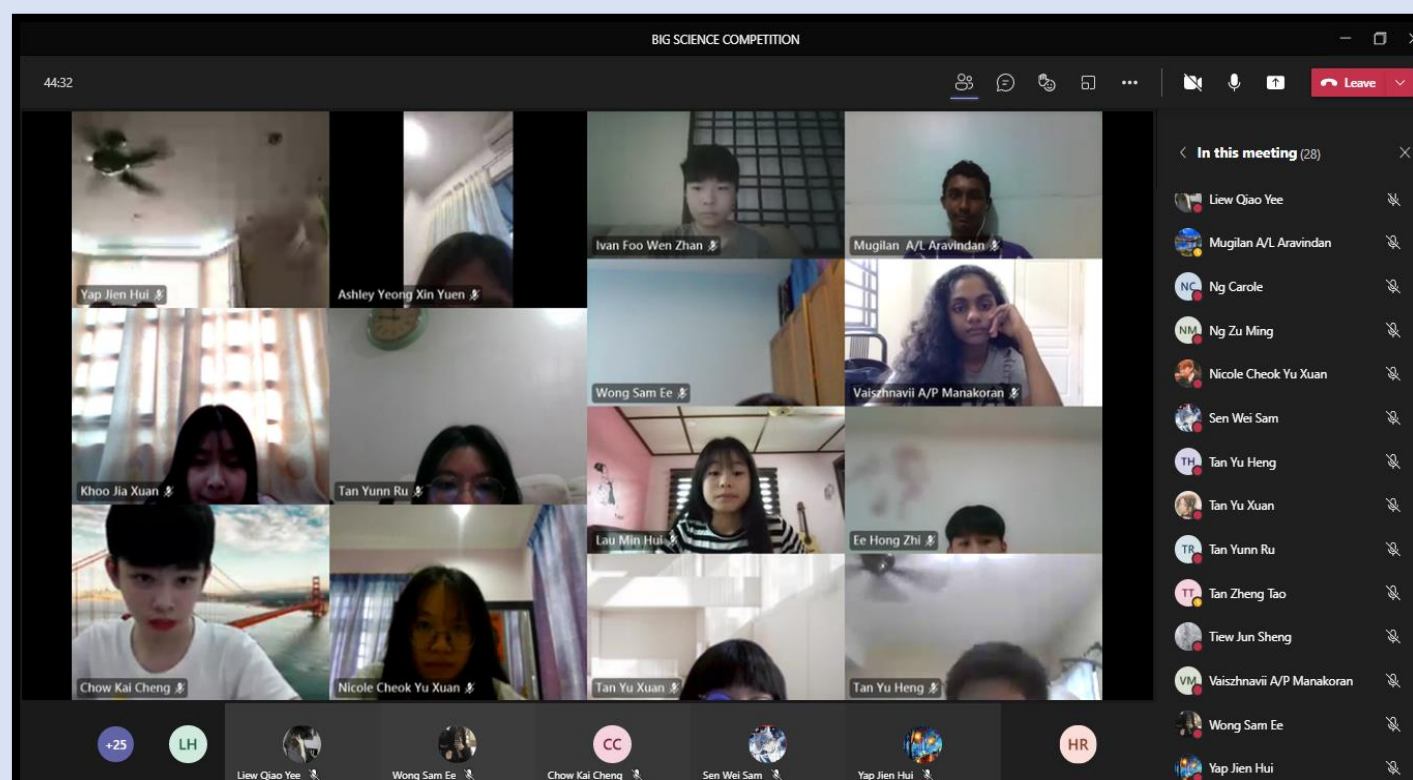
Chicken Baby Container

Big Science Competition



All secondary students from Sekolah Sri UCSI Springhill joined the Big Science Competition 2021 organised by the Australian Science Innovations (ASI). Their mission is to be a premier provider of innovative and challenging science programmes, to achieve world-class performance at the International Science Olympiads, and to create pathways for talented students into the STEM careers. The competition was coordinated online with multiple choice quizzes on science knowledge, critical-thinking, and problem-solving skills. Questions are set in real-life contexts, which made them relatable and interesting. The students enthusiastically participated in the contest, and it was a wonderful learning experience. Well done everyone!

“Knowledge is of no value unless you put it into practice.”



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We are a
**MICROSOFT
SHOWCASE SCHOOL
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2021



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MALAYSIA FUTURE LEADERS SCHOOL

Malaysia Future Leaders School (MFLS) programme aims to highlight the young people's potentials as strategic partners in developing the country based on the Federal Constitution and the principles of Rukun Negara. Furthermore, it provides the opportunity to participate in training and internship programmes in and outside the country apart from the chance to undergo in-house training at Government-Linked Companies (GLCs). The MFLS programme is sponsored by the Ministry of Youth and Sports Malaysia, Ministry of Education Malaysia and Outward Bound Malaysia.

Five Elements of MFLS



Volunteerism



Entrepreneurship



Leadership



Character Building



Patriotism

Sekolah Sri UCSI Springhill

Address: No. 1, Persiaran UCSI, Bandar Springhill,
71010 Port Dickson, Negeri Sembilan, Malaysia

☎: (+606) 653 6888 | ✉: springhill@sriucsi.edu.my

🌐: <https://www.sriucsi.edu.my/sh/> | 📘: Sekolah Sri UCSI Springhill



SEKOLAH SRI UCSI
SPRINGHILL



Sekolah Sri UCSI Springhill is A Dual Language School

Sekolah Sri UCSI Springhill is a certified Dual Language Programme school and has been given the approval to teach Mathematics and Science in English under the Dual Language Programme (DLP) at all entry points. The DLP programme provides our students with the opportunity to enhance their English language proficiency.



DUAL LANGUAGE PROGRAMME

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Eco-Schools Bronze Award



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**SEKOLAH SRI UCSI SPRINGHILL
HAS BEEN AWARDED WITH THE**

BRONZE AWARD CERTIFICATE

for the achievement led by its Eco-Schools
Programme Committee in addressing
environmental issues based on the Seven
Steps Methodology in compliance with its
associated criteria.

Eco-Schools Programme Malaysia.





Sekolah Sri UCSI Springhill is a registered school under the WE Schools Programme. WE Schools is an innovative series of experiential service-learning programmes that empowers students with the skills, knowledge and motivation to bring positive change in themselves and the world. Through experiential service-learning programmes, our students can explore and take action on critical issues impacting our communities and the world. Along the way, they will gain social and emotional learning skills such as resilience, empathy and problem-solving.

We can all make a positive impact – whether it's volunteering, fundraising or raising awareness around causes that matter.

Sekolah Sri UCSI Springhill
No. 1, Persiaran UCSI, Bandar Springhill,
71010 Port Dickson, Negeri Sembilan
T: +60 653 6888
W: <https://www.sriucsi.edu.my/sh/>
E: springhill@sriucsi.edu.my



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