## THE EAGLES



#### SEKOLAH SRI UCSI SPRINGHILL

#### **Mooncake Festival Celebration**



On 27th of September, our school community came together to celebrate the Mooncake Festival, a traditional event that honors the harvest and the full moon. The festivities began with an assembly where students learned about the significance of the festival, its history, and the importance of family reunions.

Attendees participated in various activities, including colouring competition, lantern competition, snow skin mooncake competition, and lantern parade.

We would like to thank all the teachers, parents and guardians, and students who made this event a success. The Mooncake Festival not only brought joy but also deepened our appreciation for cultural traditions.

## Teacher COLOUMN



## **TEACHER SITI**

### **ENGLISH TEACHER**



Siti holds a master's degree in TESL. With almost 10 years of experience in tertiary education, she is an accommodating and versatile individul with the to develop inspiring hands-on lessons, particularly the 21st century learning.

She strives for continuous development of learners to be active in order to create a stimulating learning atmosphere.



### Student-Centred Learning

Student-centered learning prioritizes the needs and interests of students where the teacher always practices in her lesson. Teachers act as facilitators, encouraging active participation. Techniques used in the class are project-based learning where students work on real-world projects, fostering critical thinking and collaboration.



### Collaborative Learning

Collaboration among students promotes social skills and deeper understanding. The teacher implements group work and peer teaching to reinforce knowledge and build confidence.



## **Technology Integration**

Incorporating technology can enhance engagement and provide access to a wealth of resources. The practices that the teacher always includes are flipped classrooms and interactive tools like Google Classroom, Kahoot, Quizizz, and etc.



# Past Events

### Marine Marvels: Discovering KLCC Aquaria

On 12th of September, students from primary level of Sekolah Sri **UCSI** Springhill had the opportunity to visit Aquaria KLCC, one of the largest aquariums in Southeast Asia. The trip aimed to enhance students' understanding of marine life and conservation efforts. The visit to Aquaria KLCC was an enriching experience, blending education with fun. It reinforced the importance of protecting our oceans and inspired students to become advocates for marine conservation.





### Immersive Programme

Sekolah Sri UCSI Springhill to have the Global excited Islamic Boarding School students, where they undergo an immersive program that promises to be a transformative experience, offering invaluable benefits that extend beyond the classroom. We look forward to witnessing the growth connections that will emerge from this initiative. The program commenced from 30th of until 25th September of October.





## Tadika Sri UCSI Learning Zone



Encouraging children to talk and sing helps them develop their oral language skills. On the other hand, playing word games will help children to develop their vocabulary and listening skills. Overall, language activities will help the children to develop their overall language skills, such as reading, writing, speaking, and listening.

In every language class for kindergarten children in Tadika Sri UCSI, they are exposed to language activities. The activities prepare the children to master language and to prepare them to be confident communicators for the future.

#### LOVE, LANGUAGE, LIFT

Language activities are essential for young children's development. They help children learn to communicate effectively, understand the world around them, and build important cognitive skills. Reading aloud, talking and singing, labelling objects, playing word games, writing and drawing, and playing with puppets and flashcards are some of the examples of language activities. Reading stories to children exposes them to new vocabulary, grammar structures. and storytelling techniques.



# CHINESE LANGUAGE SUBJECT: ENHANCING LANGUAGE SKILLS THROUGH ACTIVITES

During Mandarin Week, students participated in activities that highlighted Chinese culture and traditions. Primary students presented on Mandarin traditional foods such as zongzi, mooncakes, and dumplings, all delivered in Mandarin. This allowed them to learn the cultural significance of these dishes while practicing their language skills. Besides that, all the students were tasked with creating Chinese traditional costumes using recycled materials, creatively showcasing attire like the cheongsam and tangzhuang.

These activities not only deepened students' appreciation for Mandarin culture but also enhanced their Mandarin speaking abilities. The costume-making project encouraged teamwork, creativity, and environmental awareness by promoting the use of recycled materials. Mandarin Week was a valuable experience, offering students a meaningful blend of cultural learning, language practice, and sustainability awareness.



SEKOLAH SRI UCSI SPRINGHILL





Week

# SECONDARY LEARNING ZONE



## PROPEL INTO THE WATER ROCKET CHALLENGE

Our Form 2 students have taken on an interesting activity as part of the much-awaited STEM Week: creating and launching water rockets! This practical exercise aims to develop students' grasp of physics, particularly rocket propulsion, while igniting their creativity. During the exciting water rocket competition that ends this project, students will get the chance to test their rockets and determine whose design soars the highest and furthest. These aspiring scientists and engineers are learning the importance of experimentation, collaboration, and perseverance as they seek to improve their rockets in class.





# SECONDARY LEARNING ZONE



#### VISUAL ARTS EDUCATION

In conjunction with the recent independence month, our Form 3 students have participated in a special visual arts project. They showcased creativity through patriotic-themed artwork. diverse materials and using techniques to express their love for the country. From colourful murals to intricate craft pieces, the students worked together to create art that highlighted Malaysia's rich cultural heritage and history. Their projects not only reflected their artistic talents but also their understanding of the significance independence and national pride.

These activities provided students with an excellent opportunity to develop their creative thinking, teamwork, and problem-solving skills. By engaging in a hands-on project, they were able to explore various art forms and techniques while deepening their appreciation for Malaysia's independence. Additionally, the event fostered a sense of unity and patriotism among the students, encouraging them to reflect on the values of freedom and diversity that Malaysia upholds.







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