

THE EAGLES

SEKOLAH SRI UCSI SPRINGHILL



Immersion Programme 2025



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From 21st of September to 4th of October 2025, a group of students from the Global Islamic Boarding School (GIBS), Indonesia, participated in a 12-day immersive educational program hosted by Sekolah Sri UCSI Springhill. The program was designed to enhance students' academic development and intercultural understanding through a comprehensive blend of classroom instruction, practical workshops, and cultural activities. This initiative served as a valuable opportunity for cross-cultural exchange, strengthening educational ties between the two institutions and leaving a meaningful impact on all participants.



PAST EVENTS

WANDER, WONDER, REPEAT

GIBS students participated in the GIBS Immersion Programme excursion to Putrajaya, exploring Malaysia's administrative capital through experiential learning.



They visited landmarks such as the Putra Mosque, Perdana Putra, and the Putrajaya Botanical Garden, gaining insights into the nation's culture, governance, and sustainability efforts. The trip fostered teamwork, leadership, and appreciation for Malaysia's harmony between development and nature – a memorable learning experience for all!



WELCOME TO TADIKA SRI UCSI LEARNING ZONE



EXPLORING TEXTURES IN SCIENCE!

In our Science Exploration lesson, the children engaged in an exciting hands-on exploration to discover the difference between coarse and fine materials using their sense of touch. They experimented with materials such as fine sand, flour, coarse salt, and small rocks – feeling and comparing their textures to understand how each one differs.



Through this sensory activity, the children learned that fine materials like flour and sand feel soft and smooth, while coarse materials like salt and rocks are rough and bumpy.

This engaging activity encouraged the children to observe, compare, and describe textures using scientific vocabulary such as smooth, rough, soft, and grainy. They also discussed how these materials could be used in different situations – from building and cooking to creating art. The children thoroughly enjoyed the tactile experience, developing their observation and critical-thinking skills while discovering that science can be both fun and hands-on!

SEKOLAH SRI UCSI SPRINGHILL PRIMARY LEARNING ZONE



ENHANCING CHINESE LEARNING THROUGH COPYING PRACTICE AND ONLINE RADICAL EXERCISES

In our Chinese Language lessons, we place emphasis on both traditional and modern approaches to learning. Two important practices that we have introduced are copying exercises and online exercises for “pian pang” and “bu shou”. These methods complement one another, helping students strengthen their foundational skills while also engaging with digital learning tools. Copying practice has long been a core method in learning Chinese. During lessons, students are guided to copy words and short passages carefully. The aim is not simply repetition, but cultivating accuracy, neatness, and familiarity with the structure of characters. As they copy, students develop stronger memory of vocabulary and sentence patterns. This practice also trains their patience and focus, which are valuable habits that extend beyond language learning. For younger learners in particular, copying helps them establish proper stroke order and build muscle memory, ensuring that they form characters correctly and consistently.

By blending tradition with innovation, we hope to provide our students with meaningful learning experiences. Copying reinforces the fundamentals of writing, while online “pian pang” and “bu shou” exercises prepare them for a future where technology supports their language journey. Ultimately, both practices nurture not only language proficiency but also life skills such as concentration, perseverance, and problem-solving.



SEKOLAH SRI UCSI SPRINGHILL SECONDARY LEARNING ZONE



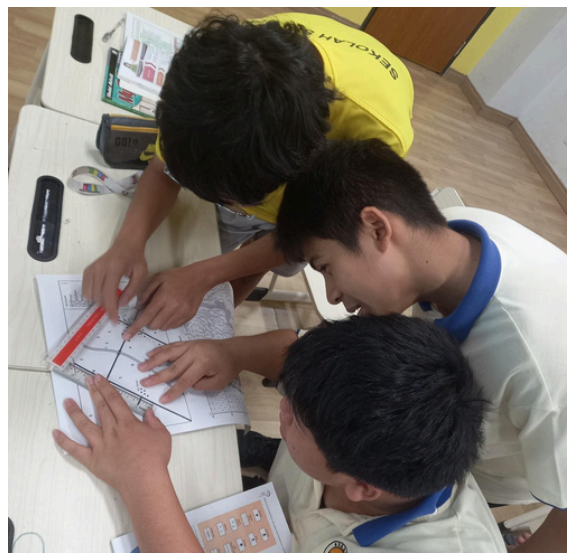
GTOPOGRAPHIC MAPS, SCALE, AND DISTANCE

In this week's Geography lesson, students took part in a hands-on activity to strengthen their understanding of Chapter 1 and Chapter 2 – Topographic Maps and Scale & Distance.

Students were divided into four groups, and each group received a large A3-sized topographic map. Working collaboratively, they analyzed contour lines, symbols, and distances to answer map-related questions.



To make learning more interactive, all groups submitted their answers through Mentimeter, allowing instant feedback and live sharing of results on screen. The activity encouraged teamwork, critical thinking, and active participation while making geography learning both fun and technology-driven.



Age-specific programmes

Designed for growth, confidence and school readiness

Our age-appropriate programmes gradually build independence, confidence and important foundational skills to ensure a smooth transition to primary school.

Age groups:

- Nursery (3–4 years)
- Kinder (5 years)
- Prep (6 years)



Nursery (3–4 years)







Highlights

-  Project-based learning
-  Reggio Emilia-inspired environments
-  Regular sensory play
-  Rotational station exploration

Kinder (5 years)



Highlights

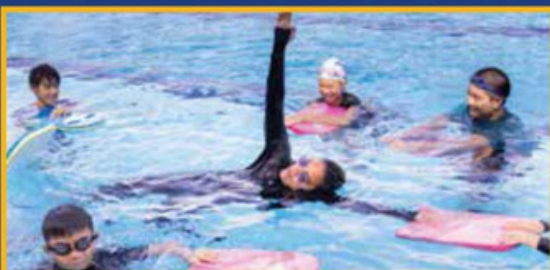
-  Gross motor activities
-  STEM lab
(integrated learning of maths and science)
-  Music and movement
-  Rotational station exploration

Prep (6 years)



Highlights

-  MoneySmart
(financial literacy)
-  Brave speakers
(public speaking and confidence building)
-  Music and movement
-  Rotational station exploration



The Reggio Emilia approach

Enrichment programmes such as **swimming, coding & robotics, financial literacy, STEAM** and more!

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