

# THE EAGLES



## PATRIOTIC EXTRAVAGANZA: SCHOOL'S INDEPENDENCE WEEK

This week, Sekolah Sri UCSI celebrated Independence Week with great enthusiasm and patriotism. The festivities began with a flag-hoisting ceremony led by Principal Dr. Jeffery Louis. Students and staff gathered at the school hall to pay tribute to the nation's freedom and history. The highlight of the celebration was a special assembly where students performed a variety of cultural programs. The students sang the national anthem, and a group of students presented a patriotic skit depicting key moments in the country's history. The celebration concluded with a spectacular fashion show, bringing a festive end to a day of learning, reflection, and community spirit.

# Teacher Spotlight

The bi-weekly teacher's NEWSLETTER of The Eagles

## MR MUZZAFAR AMIR

BAHASA & KIFA TEACHER

I am thrilled to introduce myself as a new Malay language (Bahasa Melayu) and KIFA teacher. Stepping into this vibrant school community has been an exciting journey, and I am eager to contribute to the enriching educational experiences we offer our students.

With a Degree in Counselling and Psychology, it has provided me with a deep understanding of holistic education. My approach to teaching involves not only covering the curriculum but also fostering critical thinking, collaboration, communication, and character in my students. My goal is to create a social support and motivational classroom environment where everyone can explore what they want.





I believe that Malay is not just a language but about how students find their identity. I am committed to helping each student develop their personality and to create a good mindset. KIFA is an exciting subject because it allows us to understand about the Islamic religion, from the basics to the big knowledge. This year, we will hope Islamic students can read Al-Quran and Jawi as well.

As a football coach, I am committed to teaching students how to become professional players or football players as well. In football, they have four elements to become professional players. The four elements are running with the ball, controlling, passing, and dribbling. This year, I try to build up their skill to go to the next target, which is the MSSD 2025 Football Tournament.

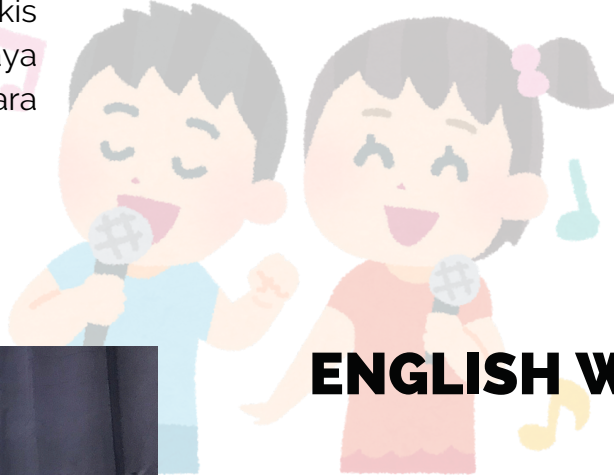


# PAST EVENTS



## MINGGU BAHASA

Sekolah Sri UCSI telah menganjurkan minggu bahasa pada 12-16 Ogos 2024. Pelbagai aktiviti telah dijalankan pada minggu tersebut dalam usaha mengukuhkan kemahiran bahasa Melayu dalam kalangan para pelajar. Antara program yang telah berlangsung adalah pertandingan menyanyi lagu bahasa Melayu, pertandingan bercerita, pertandingan membaca berita, pertandingan menulis karangan dan pertandingan melukis poster. Minggu bahasa berjaya menyerlahkan bakat-bakat terpendam para pelajar Sekolah Sri UCSI Springhill.



## ENGLISH WEEK

This year's English Week at Sekolah Sri UCSI Springhill Campus, was a resounding success, bringing an exciting array of activities and events to celebrate the joy of the English language. Held from August 19th to August 24th, the week was packed with an engaging workshop, spelling competitions, storytelling competitions, treasure hunt, and inspiring performances that captivated both students and campus alike.



# Welcome to Tadika Sri UCSI Learning Zone

## Tiny Discoveries: Fun Science for Young Minds



In early childhood, science is not just about experiments and facts. It is about exploration, discovery, and imagination. Children are naturally curious, and their questions about the world around them are the perfect starting points for engaging in scientific inquiry. Here, we aim to offer hands-on activities that are both fun and educational, allowing children to explore basic scientific concepts through play.

Teachers understand that young children learn best through sensory experiences and active participation. Therefore, the projects and activities featured here are selected to be simple, safe, and engaging. Teachers encourage children to use their senses, make observations, and ask questions, which are some of the key elements in the early development of scientific thinking.

## Explore The World of Mandarin

In our Mandarin EYC (Early Years Curriculum), we focus on integrating lessons that nurture the holistic development of our students. By combining language learning with engaging activities, we create an environment where children can grow in multiple dimensions. For instance, when teaching body parts, students not only learn the relevant Mandarin vocabulary but also engage in art and craft activities. This hands-on approach helps develop their creativity and fine motor skills, such as cutting and pasting. Similarly, when learning about transportation, children participate in role-playing and art projects, which further enhance their creativity and communication skills. These integrated lessons ensure that students are not just learning a language but also developing essential life skills that will benefit them in all areas of their education and personal growth.



## PRIMARY LEARNING ZONE

### CODING INTERACTIVE MAPS

In this skill-building lesson, students learn to create and animate scenes on a map. This lesson serves two main purposes. FIRST to offer an example of coding an interactive map and SECOND to introduce students to coding in Sprite Lab. Sprite Lab is an open-ended coding environment that uses block-based code. Students will learn the basics of Sprite Lab throughout this lesson to plan and build their interactive map.



Students enjoy learning with their peers and enhance the learning with 21st century education with collaboration, creativity, and critical thinking.

# PRIMARY LEARNING ZONE

**SCIENCE: EXPLORE THE UNKNOWN**

In Standard 3 Science, our young explorers dove into two exciting experiments! First, they carved fish out of carrots and discovered the secret to making them float—just add salt to the water and watch them swim!

Next, they became volume detectives, using the water displacement method to measure the volume of irregular objects. With each experiment, they turned everyday science into a big splash of fun and learning!



# SECONDARY LEARNING ZONE

Form 2 students delved into the intriguing world of pressure as part of their science curriculum. The topic of pressure, particularly gas pressure and atmospheric pressure, was introduced in the classroom, sparking curiosity among the students. To help them grasp these abstract concepts, a series of hands-on experiments were conducted, allowing the students to visualize and understand the principles they were learning about.

One of the experiments involved a simple setup using a balloon, a syringe, and a closed container, where the experiment clearly illustrated the relationship between gas pressure and volume, a concept known as Boyle's Law. Moreover, they were able to explain that gas pressure can be manipulated by changing the volume of the container or the temperature of the gas, while atmospheric pressure is largely dependent on altitude and depth of water.

## Explore the Concepts of Pressure in Science



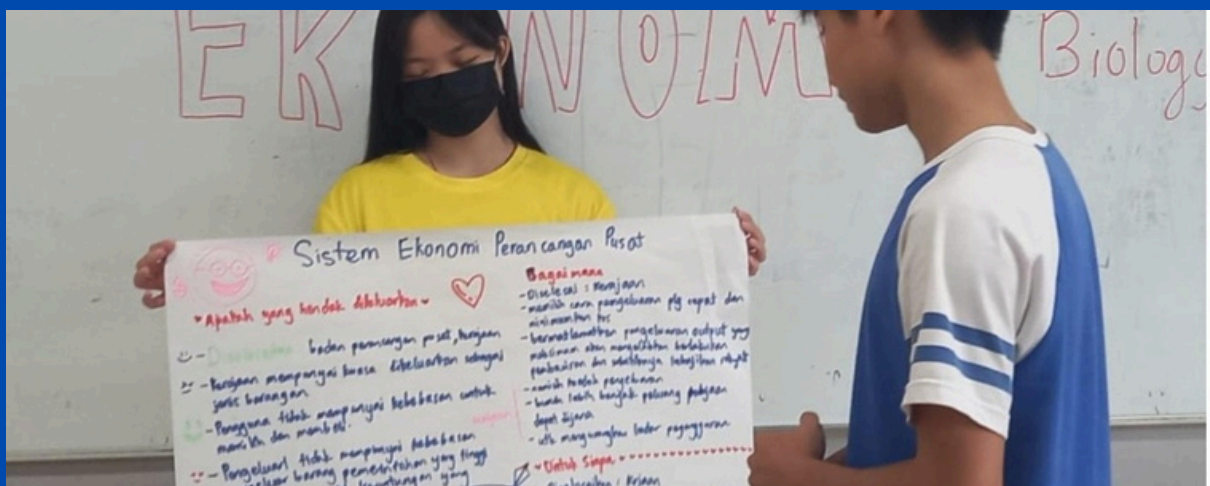
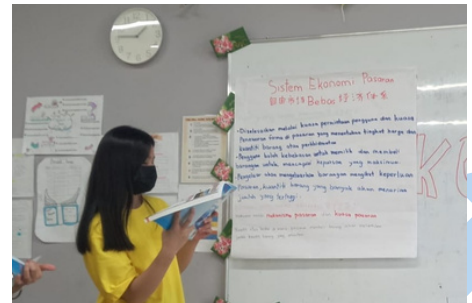
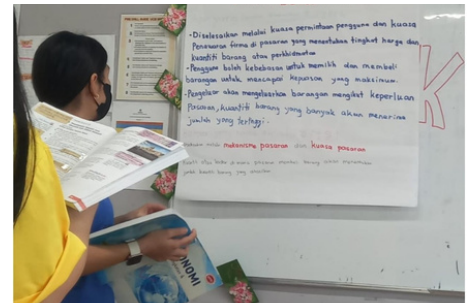
**The study of pressure in Form 2 Science classes provided students with an enriching educational experience. By the end of the lessons, the students were not only able to differentiate between the two types of pressure but also confidently explain the underlying principles, paving the way for more advanced studies in physics and related fields.**



# SECONDARY LEARNING ZONE

## Economic Systems

Students presented on the topic of economic systems, focusing on the differences between a free market economy and a central planning economy. They explained how each system addresses the basic economic questions of what to produce, how much to produce, how to produce it, and for whom it is produced. In a free market economy, these decisions are guided by consumer demand, competition, and purchasing power, leading to innovation and efficiency. In contrast, a central planning economy relies on government decisions to ensure that resources are allocated based on societal needs, with an emphasis on equity and fairness. The presentation highlighted the strengths and challenges of each system in managing economic activity.



# WHY SPRINGHILL SWIMMING ACADEMY?

- Experienced coach (with Life Saving Certification by LSSM and ARM)
- Regular pool maintenance
- Quiet and safe environment

## LEARN TO SWIM WITH US

- It is an important life skill
- Build strength and stamina
- Release stress and tension
- Reduce joint/back pain

## MEMBERSHIP

(casual swimming)

6 months for  
**RM600**

12 months for  
**RM1,000**

## 4 LESSONS / MONTH

(with coach)

5 to 12 years old  
**RM120**

13 years old and above  
**RM140**

- Affiliate member of Persatuan Akuatik Negeri Sembilan (PANS).
- Learn competitive swimming and become a school/state representative in national competitions.

### CONTACT US NOW:



06-653 6888  
(+6018) 977 9880



UCSI Springhill  
Swim Academy\_USSA



### OPERATION HOURS:

**Weekdays** : 4pm to 7pm

**Saturday** : 10.30am to 7pm

**Sunday** : 8am to 7pm

### LOCATION MAP

**UCSI International School & Sekolah Sri UCSI Springhill**

No. 1, Persiaran UCSI,  
Bandar Springhill, 71010 Port Dickson,  
Negeri Sembilan, Malaysia



# CERTIFICATE AWARDED

FOR COMPLETION OF EACH LEVEL OF SWIMMING