

A member of
UCSI SCHOOLS



SEKOLAH SRI UCSI
KUALA LUMPUR



MALAYSIAN CURRICULUM WITH A GLOBAL PERSPECTIVE





**WONG
KIN
TUNG**

PRINCIPAL'S ADDRESS



At Sekolah Sri UCSI Kuala Lumpur, we are committed to nurturing well-rounded students who embody the 5Cs-character, creativity, critical thinking, communication and collaboration. We believe that education should extend beyond rote learning and aim to develop individuals who are not only academically proficient but also curious and innovative.

Our students constantly tackle real-world challenges that require them to apply critical thinking and collaborate effectively with their peers. This hands-on experience not only enriches their academic knowledge but also fosters their adaptability and problem-solving skills.

To support their growth, we encourage regular self-reflection, peer feedback and teacher guidance. At the end of each academic year, parents receive a comprehensive report detailing their child's progress, highlighting growth in both academic performance and key competencies. By focusing on these essential skills, we equip our students for lifelong learning and prepare them for their future endeavours.

MISSION AND VISION

Our Mission

The mission of UCSI Schools is to provide a holistic education that prepares learners for the future by equipping them with the skills, knowledge and values needed to become responsible global citizens in a 21st century world.

Our Vision

UCSI Schools aim to develop global citizens and inspire future leaders by providing a world-class, 21st century education.



CHARACTER EDUCATION: YOUR CHILD, THE HEART OF OUR VISION

At UCSI Schools, we view each child as a future leader, not just a student. Our approach combines technology with the 5Cs of 21st century education—Communication, Character, Critical Thinking, Creativity and Collaboration—fostering individual talents and guiding students toward both personal and academic success. We also emphasise the 'Eight Critical Characteristics' that shape our students into well-rounded individuals, equipping them to navigate modern complexities. Through our nurturing environment, students cultivate a love for learning while developing the skills and traits necessary to thrive in an ever-evolving world.

The 5Cs are assessed through project-based learning rubrics that focus on applying these skills in real-world contexts. This method encourages the development of transferable skills through self-assessment, peer feedback and teacher-guided progress checks. Growth is monitored through project work, reflections and presentations. Parents receive a year-end report annually highlighting students' progress beyond traditional grades.

This goal is further supported by our mission to not only educate, but prepare students to lead by fostering adaptability and innovation, equipping them with the essential skills and knowledge to thrive in a dynamic environment.

Our Eight Critical Characteristics

1.
**CHARACTER
EDUCATION**



2.
**GLOBAL
CITIZENSHIP
SKILLS**



3.
**INNOVATION
AND CREATIVE
SKILLS**



4.
**TECHNOLOGY
SKILLS**



5.
**INTERPERSONAL
SKILLS**



6.
**PERSONALISED
AND SELF-PACED
LEARNING**



7.
**PROBLEM-BASED
COLLABORATIVE
LEARNING**



8.
**LIFELONG
LEARNING**



NATIONAL CURRICULUM WITH GLOBAL OPPORTUNITIES

Dual certification

Sekolah Sri UCSI Kuala Lumpur enriches our KSSR and KSSM curricula by incorporating the Cambridge International Curriculum, specifically the Cambridge Primary and Lower Secondary programme.

Additionally, students in Standard 6 and Form 3 take the Cambridge Checkpoint exams administered by Cambridge Assessment International Examinations (CAIE). These exams provide an international benchmark for assessing our students' achievements. The IGCSE is also offered to selected students at the upper secondary level.

This approach provides students with a comprehensive and well-rounded education, granting them wider access to tertiary pathways and international recognition. With a dual certification, our students enjoy the flexibility to choose from a broad range of higher education institutions, both locally and abroad. Regardless of their location of further study, their qualifications will equip them with the freedom to make future decisions.



MICROSOFT SHOWCASE SCHOOL



Transforming teaching and learning for the 21st century

As a Microsoft Showcase School, our dedication to Microsoft education goes beyond our EdTech centre. Our certified educators seamlessly integrate Microsoft technology into daily classroom activities, enriching the curriculum and fostering student engagement.

By embracing the Microsoft tools provided, students obtain a global perspective. This prepares them for success in an interconnected world. Furthermore, this certification provides educators with the opportunity to share and exchange ideas around innovation and success within the field, highlighting new practices and solutions through online, regional and global events.

We believe that embracing technology is essential to aid students in becoming independent learners, capable of expressing themselves in meaningful ways with media as a medium. Through this tech integration, our students both engage deeply with lessons and develop critical skills for the future.



LEONG MIN ZHI

*Assistant principal
(Academics)*

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Our teachers go beyond traditional methods, constantly challenging students to think critically and collaborate effectively. They are not just skilled professionals with relevant qualifications and extensive teaching experience; they are also Microsoft Educators. This enables them to integrate 21st century skills such as critical thinking, collaboration, creativity and communication into their teaching practices.

21ST CENTURY DIGITAL SKILLS-BASED CURRICULUM

A focus on equipping our learners with essential practical technological knowledge and skills is integrated into each student's schedule. This prepares students for successful careers in the rapidly evolving technological landscape. From basic computer literacy to advanced coding and digital innovation, the curriculum fosters critical thinking and problem-solving skills.

Knowledge-based topics covered:

- Digital citizenship
- Digital communication

Skills-based topics covered:

- Robotics
- 3D printing
- Digital presentation
- Web design
- Data analytics



At our school, learning is not just a process, it's an adventure. From diving into the world of Microbit to exploring the depths of coding and computer science, every moment is a chance to discover, create and innovate. The learning environment is very vibrant and supportive, fueled by passionate teachers who are dedicated to our success. With a curriculum that emphasises communication, character, collaboration and critical thinking, we are equipped with the skills and knowledge to thrive in a rapidly evolving world.

Here, education isn't confined to textbooks, it's a dynamic journey where every experience shapes us into confident, forward-thinking individuals. Together, we embrace challenges, celebrate achievements and forge lifelong memories that define our educational journey at SSU KL.

Eva, Form 3

MASTERY OF LANGUAGES

Mandarin provisional class

English and Bahasa Melayu are the primary languages of instruction, but we also provide Chinese language lessons for learners of various backgrounds and proficiency levels. This results in the ability of students to thrive in a trilingual environment.

Additionally, learners have the opportunity to take the internationally recognized Hanyu Shuiping Kaoshi (HSK) Mandarin language proficiency certification, a qualification often required for admission to universities in China.

Enhanced Support for Bahasa Melayu

We offer additional support classes in Bahasa Melayu for learners with limited proficiency, ensuring they develop the necessary skills to engage fully with the curriculum. Our focused sessions cover vocabulary, grammar, reading, writing and verbal communication. Through these classes, students become confident and engaged learners in Bahasa Melayu.



FINNISH EXPERIENCE



As the first Finnish Experience Flagship School in Malaysia, we incorporate Finnish solutions into our curriculum through technology-based modules such as Eduten Playground, Code School Finland, GraphoGame and Qridi.

These modules merge academic achievement with self-paced learning and collaborative problem-solving, ensuring that our students develop crucial 21st century skills such as coding, robotics, gamification, creativity and critical thinking.



Eduten Playground provides our students with a well-established exercise library that has been co-designed and validated by thousands of Finnish teachers. It comes with weekly mathematics exercise programmes for students aged between six and 15. It is a carefully crafted learning environment that leverages gamification, differentiation, easy goal-setting and much more.

By learning to code and build robots through the Code School Finland app, our students gain valuable STEAM skills, preparing them for future tech challenges in an AI-driven world.



GraphoGame uses a synthetic approach to teach literacy by starting with phonemes and advancing to complex words, engaging our students with fun features like avatar creation and in-game rewards. The app also provides valuable insights on student progress and offers literacy and dyslexia interventions. The app also helps teachers identify students' weaker areas.

Qridi is an all-in-one platform that enables students to perform self, peer and group assessments, while also facilitating teacher evaluations in a user-friendly setting. Through Qridi, future skills and personal strengths are identified and strengthened.





The EdTech centre

Our EdTech centre is fully equipped with a video production room, music recording studio, audio production lab and extended reality station which offers an innovative learning environment. There, our students receive access to technology that aids them in their projects and to develop essential 21st century tech skills. This coincides with our EdTech programme that extends within this physical space and beyond.

eSports lab

Our eSports lab is more than just a gaming zone. It is a dynamic learning environment where students develop valuable skills such as teamwork, strategic thinking, problem-solving and digital literacy. Our coaches work closely with students to foster character development through a guided, controlled gaming experience. Positive behaviour patterns are built through this mentorship, ensuring students' achieve success in both their gaming skills and personal development.

EdTech events

Annual events are held through the EdTech centre such as the Edtech Developers Conference and Esports Tournament. Monthly EdTech camps like the Digital Creative Camp and Edtech Makers Camp are also hosted in addition to annual events. These events welcome students from all our campuses and the public. These events also provide our students with opportunities to showcase their skills, explore new technologies and collaborate with fellow peers and industry experts, further enriching their educational experience.



ACADEMIC PATHWAY



1

PRIMARY

PRIMARY 1 TO 6

KSSR AND
CAMBRIDGE
PRIMARY

CAMBRIDGE
PRIMARY
CHECKPOINT

2

LOWER
SECONDARY

FORM 1 TO 3

KSSM AND
CAMBRIDGE
LOWER
SECONDARY

CAMBRIDGE
LOWER
SECONDARY
CHECKPOINT



3

UPPER
SECONDARY

FORM 4 TO 5

KSSM AND
CAMBRIDGE
UPPER
SECONDARY

SPM AND
CAMBRIDGE
IGCSE*

4

PRE-UNIVERSITY

A-LEVELS/ FOUNDATION/
DIPLOMA, UCSI COLLEGE

OR

FOUNDATION/ DIPLOMA,
UCSI UNIVERSITY

OR

INTERNATIONAL
BACCALAUREATE DIPLOMA,
UCSI INTERNATIONAL SCHOOL
SPRINGHILL (SEREMBAN/ PD)

***Important note:**

Only selected students will sit for
the Cambridge IGCSE examinations



PRIMARY SCHOOL

(STANDARD 1 - 6)

Utilising English as the primary language, the school enhances the local curriculum with a vibrant, international environment that emphasises the use of ICT as an integral learning and teaching tool and encourages the active participation of students. Furthermore, the school is endlessly committed to educating our children to be active and independent learners in the acquisition of knowledge and skills in an international setting, all while ensuring a safe and conducive environment.

Curriculum: Kurikulum Standard Sekolah Rendah (KSSR) and Cambridge Primary

Language(s) used: English and Malay

Assessments: Internal exams and Cambridge Primary Checkpoint (End of Standard 6)

HARSHANA AP RAJAGOPAL

Assistant principal
(Student Affairs
and CCAs)



From honing critical thinking to fostering leadership and adaptability, every facet of our holistic approach at Sekolah Sri UCSI KL is tailored to cultivate essential competencies for both academic excellence and real-world success among our students. In our nurturing environment, discipline isn't about rigid rules but about fostering a culture of respect and responsibility, where students actively participate in shaping their learning journey.

List of Malaysian National Curriculum (KSSR) subjects:

- 21st Century Digital Skills
- Bahasa Melayu
- English language
- Chinese language
- Design and Technology
- Islamic education
- Moral education
- Art
- Music
- History
- Physical and Health education
- Mathematics*
- Science*

List of Cambridge Primary subjects:

- English Language
- Mathematics
- Science

**Subjects in the Dual-Language Programme (DLP) are taught in English*

School hours and schedule

Monday and Wednesday: 8am – 4.30pm
(Co-curricular activities: 3.15pm – 4.15pm)

Tuesday and Thursday: 8am – 3.10pm

Friday: 8am – 12.45pm
(Co-curricular activities: 11.30am – 12.45pm)



LOWER SECONDARY

(FORM 1 – 3)

Sekolah Sri UCSI Kuala Lumpur (Secondary school) offers the Kurikulum Standard Sekolah Menengah (KSSM) from Form 1 to Form 5. This will lead to the Sijil Pelajaran Malaysia (SPM) examination in Form 5. We place a strong emphasis on the development of Higher-Order Thinking Skills (HOTS) in both our curriculum and summative assessments. This ensures that our learners transition from a mindset of purely recall-based to one of critical thinking, equipping them to meet the ever-evolving demands of global competition.

Curriculum: Kurikulum Standard Sekolah Menengah (KSSM) and Cambridge Lower Secondary

Language(s) used: English and Malay

Assessments: Internal exams and Cambridge Lower Secondary Checkpoint (End of Form 3)

“With the support of all my teachers, I have improved in the subjects that I was initially struggled with and have strengthened my knowledge in the subjects in which I excel. Other than that, the teachers are helpful as they teach you everything step-by-step and when asked, can clarify concepts in a method that is easier to understand.”

Bernice, Form 1

List of Malaysian National Curriculum (KSSM) subjects:

- 21st Century Digital Skills
- Bahasa Melayu
- English language
- Chinese language
- Design and Technology
- Islamic education
- Moral education
- Art
- Music
- History
- Geography
- Physical and Health education
- Mathematics*
- Science*

List of Lower Cambridge subjects:

- English Language
- Mathematics
- Science

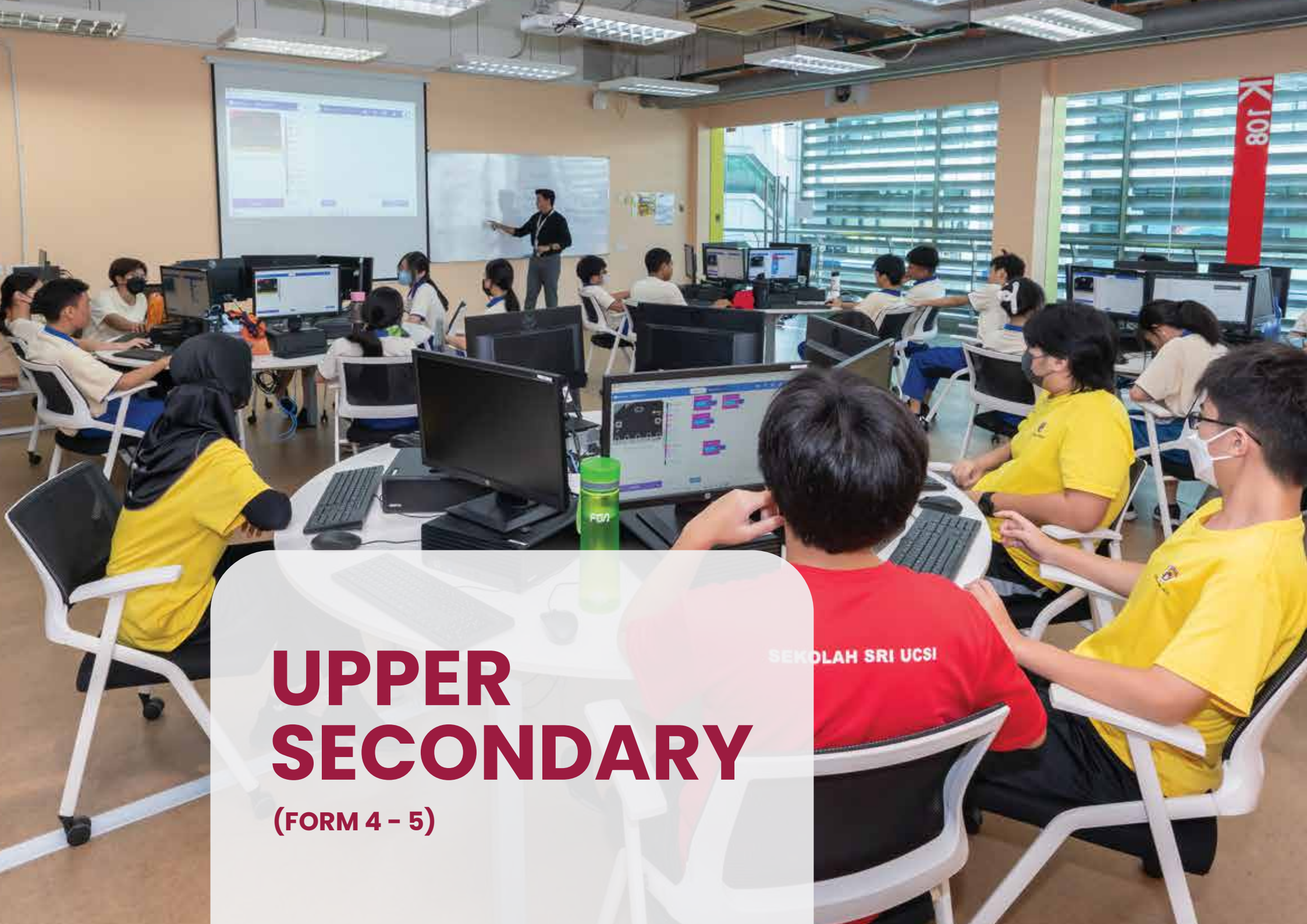
**Subjects in the Dual-Language Programme (DLP) are taught in English*

School hours and schedule

Monday and Wednesday: 8am – 4.30pm
(Co-curricular activities: 3.15pm – 4.15pm)

Tuesday and Thursday: 8am – 3.40pm

Friday: 8am – 12.45pm
(Co-curricular activities: 11.30am – 12.45pm)



UPPER SECONDARY

(FORM 4 - 5)

SEKOLAH SRI UCSI

UPPER SECONDARY (SPM) (FORM 4 – 5)

At the Upper Secondary level, our students are prepped for the SPM examinations (Sijil Pelajaran Malaysia), conducted by the Malaysian Examination Syndicate, which takes place at the end of Form 5. Our approach emphasises academic achievement while providing creative and engaging learning experiences that actively involves students in the learning process. With a strong focus on academic excellence, our students are well-prepared to excel in these crucial public examinations.



Curriculum: Kurikulum Standard Sekolah Menengah (KSSM)

Language used: English and Malay

Assessments: Internal exams and Sijil Pelajaran Malaysia (SPM)
(End of Form 5)

List of SPM subjects:

- Bahasa Melayu
- English
- Mathematics*
- History
- Moral education
- Islamic education
- Additional Mathematics (S)*
- Chemistry (S)
- Biology (S)*
- Physics (S)*
- Principles of Accounting (B)
- General Science (B)*
- Economics (B)
- Business studies (B)

(S) for Science Stream (B) for Business Stream

*Subjects in the Dual-Language Programme (DLP) are taught in English

UPPER SECONDARY (IGCSE) (FORM 4 – 5)

The option to take IGCSE subjects is offered to selected students who excel in their core SPM subjects. By prioritising mastery of core subjects, we ensure our students are well-prepared and confident before pursuing additional IGCSE subjects. This positive approach sets them on a greater path for future success.



Curriculum: Cambridge International Curriculum

Language used: English

Assessments: Internal exams and International General Certificate of Secondary Education (IGCSE) Examination

List of IGCSE subjects:

- Biology
- Chemistry
- Physics
- Mathematics
- English

School hours and schedule

Monday and Wednesday: 8am – 4.30pm
(Co-curricular activities: 3.15pm – 4.15pm)

Tuesday and Thursday: 8am – 3.40pm

Friday: 8am – 12.45pm
(Co-curricular activities: 11.30am – 12.45pm)

STUDENT SUPPORT SERVICES

School can be exciting, but also challenging. Our student support services are here to help students thrive, providing resources and guidance throughout their personal and academic journeys.

Academic support

- **Intervention support (Selected subjects)**

We offer academic intervention classes for selected subjects, tailored to meet the unique learning needs of students who require the additional support. Through this unique support, the students are able to gain a better understanding of their studies and in turn, this safeguards their academic futures.



Pastoral support

- **Counselling**

Our trained on-campus counsellors are readily available to assist our students in navigating the complexities of school and personal life. Through personalised guidance, we support our students in overcoming challenges and realising their full potential.

- **Houseparent**

Providing round-the-clock support and guidance, our houseparent ensures the well-being and comfort of our boarding students. They also create a sense of community and belonging, making the boarding experience enriching and enjoyable for all our boarders.

- **Homeroom tutors**

Every morning before school, our homeroom tutors meet with all our learners in groups, conducting activities that emphasise the importance of personal, social health and emotional education. This provides daily support and fosters a holistic approach to student well-being.

BOARDING

Boarding allows our students immersion into a vibrant learning environment where classmates hail from all corners of the globe. At Sekolah Sri UCSI, our boarding program fosters a unique sense of community that goes beyond borders, allowing our students to develop a global perspective and build lifelong friendships.

Our dedicated houseparent works closely with our academic staff and counsellors to ensure each boarder feels supported and empowered. We ensure all our boarders thrive academically while promoting personal growth in a global community. Through this enriching experience, our boarders graduate with not just exceptional academic qualifications but also with the skills and confidence to excel in an interconnected world.



ACCOMMODATION

- A single room with an ensuite bathroom, or a twin-sharing room with a common bathroom
- Bed with linens and pillow
- Wardrobe
- Bedside table
- Recreational lounge
- Pantry

MEALS

- Breakfast
- Morning tea break
- Lunch
- Dinner

OTHER SERVICES PROVIDED

- Laundry
- Transportation
- On-campus Wi-Fi



STUDENT LIFE

Our student's lives extend beyond academics, offering a variety of events, clubs and outings which allow our students to explore their untapped and undiscovered interests. These activities are crucial for helping our students discover their passions, develop new skills and foster personal growth. By encouraging exploration, we ensure our students become well-rounded individuals ready to pursue their unique paths and contribute meaningfully to our UCSI community and society.

- **Educational visits and residential trips**

Our educational trips offer a diverse range of learning experiences, from science exploration and sustainable farming to adventure and teamwork. Students have the opportunity to visit destinations such as Petrosains, Selangor Fruit Valley, MARDI Tanjong Karang and District 21.

- **Speech and drama**

Speech and drama classes are incorporated into our learners' timetable once a week. These classes provide our learners with the opportunity to master the techniques and skills necessary for effective communication.

- **Sporting events**

Students can develop essential leadership skills by actively participating as members of the student council, house captains, class monitors and other key positions. These roles allow students to take on responsibilities, collaborate with peers and represent their classmates or houses which fosters accountability, teamwork and decision-making abilities. Through hands-on leadership experiences, our students grow in confidence and learn to serve their community, preparing them to become proactive and compassionate leaders even beyond their school.



There are a lot of different co-curricular activities for us to choose from and we are encouraged to choose ones that interest us. Besides learning in classrooms, I attend swimming lessons, conduct experiments in the science labs and perform in my Speech and Drama classes too. I always enjoy my time in Sri UCSI Kuala Lumpur with my classmates and teachers.

Irynn, Form 1

OUR CO-CURRICULAR ACTIVITIES (CCAS)

Our diverse range of co-curricular activities invites students to challenge themselves and thrive in all aspects—physically, socially, emotionally and intellectually. With countless opportunities to explore new interests, our students gain invaluable life skills like task management, teamwork and resilience.

Upper primary to secondary students are required to participate in CCAs. These include uniformed bodies, clubs and societies and sports and games. Lower primary students are exempt from uniformed bodies and CCAs are optional.



- **Uniform bodies**

Scouts, Malaysian Red Crescent Society

- **Clubs and societies**

Music, Performing Arts, Speech and Drama, Cooking and Baking, Nature, Arts and Crafts, Coding and Robotics, Mandarin, History, Math and Science, Photography, Handicraft, Cultural Club, Photography, STEM Club

- **Sports and games**

Swimming, Badminton, Basketball, Chess, Futsal, Netball, Table Tennis, Indoor Games, Handball, Taekwondo, Karate, Volleyball, Wushu, Dodgeball, Cheerleading, Tumbling, eSports

There is a wide range of CCAs in our school, each different from one another. Personally, the large selection of CCAs adds to the interest, because there are lots of activities to choose from cooking and baking to photography, the list is endless.

Bernice, Form 1

Note: The above activities are subject to change. CCAs involving external coaches may incur additional fees.

OUR FACILITIES

Our state-of-the-art facilities are designed to enhance every aspect of student life. From advanced classrooms and science labs to sports courts and creative arts spaces, our campus provides the optimal environment for learning and growth.



General facilities

- Multipurpose hall
- Playground

EdTech facilities

- The EdTech centre
- Makerspace lab
- Coding and robotics lab
- eSports lab

Arts facilities

- Art studio
- Cooking lab
- Performing arts studio
- Music studio

Academic facilities

- Classrooms with interactive projectors
- Computer lab
- Biology lab
- Physics lab
- Chemistry lab
- Integrated science lab

Sports facilities

- Swimming pool
- Gymnasium
- Basketball court
- Squash court
- Volleyball court
- Futsal court
- Badminton court

Sekolah Sri UCSI Kuala Lumpur provides a lot of facilities for us to learn, explore and relax like the Edtech centre, library, science lab, computer lab and many more. While our campus is vibrant with extracurricular activities, our dedicated teachers ensure that we receive the support we need to excel academically and socially.

Muhammad Izzul, S6

LOCATION MAP



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KUALA LUMPUR

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